

# Las Cruces Public Schools Online Application

Schulte, Paul - AppNo: 28404

Date Submitted: 7/28/2016

## Personal Data

**Name:** Paul R Schulte  
 (First) (Middle Initial) (Last)

Other name(s) under which transcripts, certificates, and former applications may be listed:

**Other:**  
**Email Address:** (First) (Middle Initial) (Last)

## Postal Address

### Permanent Address

Number & Street:  
 Apt. Number:  
 City: Taylorsville  
 State/Province: UT  
 Zip/Postal Code: 84118  
 Country: United States of America  
 Daytime Phone:  
 Home/Cell Phone:

### Present Address

Number & Street:  
 Apt. Number:  
 City:  
 State/Province:  
 Zip/Postal Code:  
 Country:  
 Phone Number:

## Employment Desired

Open Vacancy Desired:

JobID: 4878	Superintendent: Superintendent at Administration Building	Date Last Submitted 7/28/2016	Experience in Similar Positions 2 years
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## Experience

Please list ALL WORK experience beginning with the most recent.

Current or Most Recent Position	Employer Contact Information	Supervisor/Reference Contact Information
Salt Lake City School District Executive Director of Auxiliary Service/ District Athletic Director	Salt Lake City, UT 84111	Janet Roberts
<b>Date From - Date To:</b> 12/2014 - 07/2016	<b>Full or Part Time:</b> Full	
<b>Reason for Leaving:</b> NA		
<b>Responsibilities/Accomplishments at this Position</b>	Provided stability to a department after an untimely resignation. Supervise all departments associated with facilities and high school athletics.	

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## Experience Continued

<b>Previous Position Held</b>		<b>Employer Contact Information</b>		<b>Supervisor/Reference Contact Information</b>	
Salt Lake City Principal, Highland High School		Salt Lake City, UT 84111		McKell Withers	
<b>Date From - Date To:</b>	07/2004 - 12/2014	<b>Full or Part Time:</b>	Full		
<b>Reason for Leaving:</b>	Moved to another position				
<b>Responsibilities/Accomplishments at this Position</b>	Responsible for the educational experience for 1600 students. Graduation rates increase each year and Latino students often had the highest graduation rates. Implemented authentic Professional Learning Communities, timely interventions and an IB program.				

<b>Previous Position Held</b>		<b>Employer Contact Information</b>		<b>Supervisor/Reference Contact Information</b>	
Wichita Public Schools Assistant Principal		Wichita, KS 67211		Ken Thiessen	
<b>Date From - Date To:</b>	08/1995 - 06/2004	<b>Full or Part Time:</b>	Full		
<b>Reason for Leaving:</b>	Principal position in Utah				
<b>Responsibilities/Accomplishments at this Position</b>	Assistant principal for the largest high school in Kansas. Had a variety of responsibilities including master schedule, athletics, fine arts, building use, academic interventions and student support.				

## Education

Please tell us about your educational background beginning with the most recent.

**High School Attended:** Jonathan Law High School, Milford, CT  
**Graduation Status:** H.S. Diploma

## Colleges, Universities and Technical Schools Attended:

Name and location	Dates Attended: From - To	Major area of study and number of semester hours	Minor area of study and number of semester hours	Degree	Date Conferred or Expected
Friends University, Wichita, KS	08/1998 03/2000	School Leadership Hrs:	Hrs:		03/0000
Utah State University, Logan, UT	08/1986 03/1990	Health, Physical Ed. & Recreation Hrs:	Hrs:		03/2000
Southern Connecticut State University	01/1982 12/1985	Special Education Hrs:	Hrs:		12/1985

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## Education Continued

<b>Overall GPA</b>	<b>Undergraduate</b>	<b>Graduate</b>
<b>Major GPA</b>		
<b>Highest Degree Attained</b>	<b>Number of graduate hours beyond your highest degree:</b>	<b>Grad Program Of Study</b>
MA/MS/etc.	0	Physical Ed., Health & Recreation & School Leaders

**List honors, awards or distinctions you have earned:**

Huntsman Excellence in Education Award 2008  
 Region 6 UHSAA Chairman  
 Utah High School Activity Association Executive Committee  
 Utah High School Activity Association Board of Trustees  
 Participant College Board Principal Leadership Institute  
 Breaking Ranks II participant and trainer  
 Developmental Assets Trainer  
 NASSP Member  
 UASSP Member

## Certification

Do you hold National Board for Professional Teaching Standards certification?	<b>No</b>
Do you hold or anticipate a New Mexico certificate?	<b>Certificate is anticipated</b>
How do you plan to obtain a New Mexico certificate?	I currently hold an out-of-state certification that will be transferred to New Mexico.

Type	Date Anticipated	Expiration Date	Status
Administrative/Teaching Licenses (Administration Pre K-12 (100 or 104))			Will Apply For When Eligible

**Please list any other endorsements and/or verifications documented on your certificate(s):**

* Have you applied for a New Mexico certificate?	No	
* List the date you applied for certification:		
* Have you received a deficiency statement?	No	
* Have you passed the Basic Skills Exam?	No	If pending, date test taken
* Have you passed the Content Area Exam?		



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## Certification (cont.)

Do you hold a current out-of-state certificate? Yes

State	Type	Certificate Number	Expiration Date	Current?
UT	Standard Administrative		06/30/20	Yes

List your out-of-state certified teaching/administration fields:  
Administration k-12, Special Education k12

## Language Skills

Do you know any language other than English? No

## Referrals

How did you hear about employment with us?

www.K12JobSpot.com

## Additional Information

List any additional information which will help in determining your professional qualifications for a position.

Member of the Board of Trustees, Utah High School Activity Association  
Member of the Executive Committee, Utah High School Activity Association  
Chairperson, Region 6  
Certified Breaking Ranks Trainer, NASSP  
State Legislative Representative, UASSP

Upload any additional documents.

## Disclosures

### Contract Status

\* Are you currently under contract?

Yes

If Yes, which district?

Salt Lake City School District

If Yes, when does it expire?

ongoing

### Professional Status

\* Have you ever had a teaching certificate or teaching license revoked or suspended?

No

If Yes, explain:

\* Have you ever failed to be rehired, been asked to resign a position, resigned to avoid termination, or terminated from employment?

No

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## Disclosures continued

If Yes, explain:

\* Are you a relative of any board member, administrator, or supervisor who is currently serving the School District? No

Name:

Position:

Relationship:

\* Can you perform all the essential job function(s) of the position(s) for which you are applying? Yes

## Legal Information

Please note: Applicants are not obligated to disclose sealed or expunged records.

\* Can you provide documentation that you can legally work in the United States for the entire school year? Yes

\* Have you ever been convicted of a criminal offense other than a minor traffic violation? No

If yes, explain, giving dates:

Please Note: A conviction will not necessarily bar you from employment. Facts, such as date of occurrence and rehabilitation will be considered. This information will be used only for job-related purposes and only to the extent permitted by applicable law.

\* Have you ever had any indicated finding of child abuse filed in your name? No

If yes, explain, giving dates:

\* Does your name appear on any Sex Offender Database in any state or country? No



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## Equal Opportunity Employer

Las Cruces Public Schools is an Equal Opportunity Employer. Las Cruces Public Schools ensures equal employment opportunities regardless of race, creed, gender, color, national origin, religion, age, sexual orientation or disability. Las Cruces Public Schools has a policy of active recruitment of qualified minority teachers and non-certified employees. Any individual needing assistance in making application for any opening should contact the Department of Human Resources.

## Applicant's Acknowledgment and Agreement, Authorization, Waiver, and Release

I hereby certify that the information contained in this application is true, accurate and complete, to the best of my knowledge and belief. I understand and agree that any misrepresentation or willful omission of facts shall be sufficient cause for disqualification of my application or for termination of my employment. Failure to provide all or part of the information requested may result in the refusal of the Las Cruces Public Schools District to further consider me for possible employment.

I hereby authorize the Las Cruces Public Schools District and its agents to investigate my work history and education history and to conduct personal inquiries. I understand that the Las Cruces Public Schools District will send a copy this Agreement and Authorization to each individual or entity from whom it is seeking a reference or background information.

I hereby authorize the party receiving a copy of this signed form (including a photocopy or facsimile copy) to provide and release complete information as may be requested, and I hereby waive any claim of confidentiality I might have with regard to such information.

I hereby release any person or entity providing information or records in accordance with this Agreement, Authorization, Waiver, and Release from any and all claims or liability for compliance.

I AM ALSO WAIVING ANY RIGHT OF ACTION, CAUSE OF ACTION OR OTHER MEANS OF REDRESS I MAY HAVE AGAINST ANY PERSON OR ENTITY SUPPLYING EMPLOYMENT-RELATED INFORMATION--INCLUDING BUT NOT LIMITED TO INFORMATION CONCERNING MY BACKGROUND, WORK HISTORY, AND DISCIPLINARY HISTORY--TO THE LAS CRUCES PUBLIC SCHOOLS DISTRICT UNDER A GUARANTEE OF CONFIDENTIALITY.

I understand and agree that if I am considered as a finalist for, or I am actually recommended for employment, I will submit to a criminal background investigation, including mandatory fingerprinting, at my expense, to determine my acceptability for employment. Criminal convictions shall not automatically bar an applicant from obtaining employment with the School District, but pursuant to the Criminal Offender Employment Act of New Mexico (NMSA 1978, 28-2-1, et seq.), such convictions may be the basis for refusing employment. I understand that any employment offer is contingent upon the satisfactory completion of all background checks.

I understand that the information contained in this application and the information submitted by me or obtained pursuant to this agreement and authorization is confidential, for the exclusive use of the Las Cruces Public Schools District and its agents for employment decisions, and will not be transferred to any other entity without my written authorization unless required to be disclosed upon request by either New Mexico or federal law.

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I, Paul Schulte, agree to all of the terms above.

I agree

# CACTUS

## Comprehensive Administration of Credentials for Teachers in Utah Schools

[Personal Information](#) | 
 [Application Status](#) | 
 [Credential Information](#) | 
 [Degrees](#) | 
 [Assignments](#) | 
 [Professional Development](#) | 
 [Authorizations](#) | 
 [SAEP](#) | 
 [Tests](#)

Paul Schulte

CACTUS ID: 3

### Credential Information

Issue Date	License Level	License Status	Exp. Date
06/17/2014	2	Renewed	06/30/2019
06/02/2009	2	Expired	06/17/2014
09/15/2004	2	Expired	06/02/2009
07/01/2000	2	Expired	06/30/2001

Select [View Details](#) to view Endorsements for that License.

	Recv. Date	License Area	Exp. Date	Institution	Type	Status	Qualified by	NCLB Qualified
<a href="#">View Details</a>	02/28/2005	Administrative/Supervisory (K-12)		OTHERS NOT DETAILED	Standard	New	University Program	Not Applicable
<a href="#">View Details</a>	10/01/2004	Administrative/Supervisory (K-12)	02/27/2005	USOE	TEMP	Expired	Authorization	Not Applicable
<a href="#">View Details</a>	07/30/1996	Special Education (K-12+)		USOE	Standard	Renewed	Major	Not Applicable
<a href="#">View Details</a>	07/30/1991	Special Education (K-12+)	06/30/1996	USOE	Standard	Expired	Major	No
<a href="#">View Details</a>	07/30/1986	Special Education (K-12+)	06/30/1991	USOE	Standard	Expired	Major	No

[LOG-OUT](#)

Please note: Contact your district's human resources department if any of the information is incorrect. If you are not currently employed with a Utah school, contact the Utah State Office of Education. CACTUS records do not include license renewal points.





RECORD OF CREDITS

SOUTHERN CONNECTICUT STATE UNIVERSITY

NEW HAVEN, CONNECTICUT 06515

NAME (Last) (First) (Middle)  
 SCHULTE PAUL R  
 SEX M SOC. SEC. NO. ENTERED

D P SCHULTE  
 BACHELOR OF SCIENCE DEGREE  
 AWARDED JANUARY 11, 1985  
 SPECIAL EDUCATION (1-12)

Transfer Credits from Brigham Young Univ. and  
 Housatonic C.C. Equiv. to: Art 104 Eng. 343  
 His. 100, Psy. 100, Eco. 270, Phy 100, Eco. 100  
 Eng. 100, PEACTs  
 Free Electives = SH  
 Total Transfer Credits = SH

FALL SEMESTER 1982  
 MAJOR BRIT. AUTH. II  
 ESC: ASTRON./METERLOGY  
 ETHICS  
 EXCEPTIONAL CHILD. I  
 EXCEPTIONAL CHILD. II  
 SEM OPR  
 CUM 4 OPR  
 TOTAL CREDITS EARNED

SPRING SEMESTER 1983  
 HISTORY OF U.S. I  
 DEVELOPMENTAL PSYCH.  
 EXCEPTIONAL CHILD. II  
 CURR FOR EXCEP CHILDREN  
 TCHG. TRN. MENT. PETRD.  
 SEM OPR  
 CUM 77 OPR  
 TOTAL CREDITS EARNED

FALL SEMESTER 1984  
 STUDENT TEACHING I  
 STUDENT TEACHING II  
 IND. STUDY SED  
 THE P... Y

SEM OPR  
 CUM 21 OPR  
 TOTAL CREDITS EARNED

GRADUATED CUM LAUDE  
 B.S. Degree Requirements Met

EDU 300  
 EDU 400  
 SED 499  
 SOC 261

SCHOOL HEALTH  
 MATH FOR ELEM ED I  
 ADOLESCENT PSYCHOLOGY  
 GEN MATH FOR EXCEP CHD  
 ACAD. DIAG. PROC. - EXP. CLD  
 BEH. MOD TCHG. - EXCP. CHD  
 SEM 58 OPR  
 CUM 157 OPR  
 TOTAL CREDITS EARNED

SPRING SEMESTER 1984  
 SIGN LANG. & FING. SP.  
 SCHOOL HEALTH  
 PSYCHO-EDUC. TECH.  
 PHIL. OF EDUCATION  
 ACAD. RES. TECH. - EXP. CLD  
 PRF. S... EP. CH...  
 SE OPI  
 CUM 4 OPI  
 TOTAL CREDITS EARNED

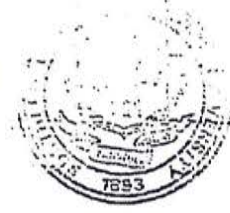
SUMMER 1984  
 SPEECH COMMUNICATION  
 MAINSTREAMING-TCH. HNDI  
 SEM OPR  
 CUM 2 OPR  
 TOTAL CREDITS EARNED

HSC 203  
 MAT 105  
 PSY 215  
 SED 305  
 SED 306  
 SED 307

HIS 110  
 PSY 210  
 SED 204  
 SED 204  
 SED 206

HSC 203  
 MAT 105  
 PSY 215  
 PHI 370  
 SED 405  
 SED 310

CDK 100  
 SED 115



-4 APR 1985

*John B. B... (Signature)*  
 REGISTRAR

THIS RECORD IS NOT AN OFFICIAL  
 TRANSCRIPT UNLESS IT BEARS THE  
 UNIVERSITY SEAL, DATE AND  
 REGISTRAR'S SIGNATURE IN RED,  
 GREEN AND BLUE DYES.

P.E. Waived

GRADING SYSTEM				Length of semester:	Record not valid without signature of Registrar and seal of the College. Entitled to honorable dismissal unless otherwise indicated.
A+ Exceptional	B+ Superior	C Average	D- Passing	17 weeks	
A	B	C-	D	Length of period:	
P Pass in a course when all students receive P or F F Fail in a course taken for Pass/Fail Option W Officially withdrawn X Grades withheld for re-enrollment H Student never enrolled				30 minutes	DATE
F Failure I Incomplete Z Satisfactory Audit					SIGNED (Registrar)

THIS TRANSCRIPT IS FOR CONFIDENTIAL USE ONLY

In compliance with the Family Educational Rights and Privacy Act of 1974, as amended, this academic transcript is released on the condition that the individual or organization to which it is sent will not permit any other party to have access to it without the written consent of this student. Under no circumstances are copies of this transcript to be made by the recipient. When it is of no further use to the recipient, it should be returned to the Southern Connecticut State University Registrar at the above address.



UTAH STATE UNIVERSITY  
Of Agriculture and Applied Science  
LOGAN, UTAH 84322

Date Printed  
09/02/88

STUDENT NAME (LAST, FIRST, MIDDLE) SCHULTE PAUL R  
SEX DATE OF BIRTH STUDENT NUMBER

NO DEGREES CONFERRED BY UTAH STATE UNIVERSITY  
USU CREDIT

DEPT CRS CODE COURSE DESCRIPTION QTR GRADE CLS HRS

DEPT	CRS	CODE	COURSE DESCRIPTION	QTR GRADE	CLS HRS	AVE	GPA
FALL 1986 (USUL)							
EDUC	666	6101	RES CLASSROOM TEACHE				
PE P	601	6101	LEADERSHIP IMPER				
QTR TOTAL							
WINTER 1987 (USUL)							
PE P	640	6101	ADV EXERCISE PHYS/LAC				
QTR TOTAL							
SPRING 1987 (USUL)							
PE P	605	6101	PSY ASP SPORT PERFOR				
QTR TOTAL							
SUMMER 1987 (USUL)							
PE P	607	6101	SPORT IN SOCIETY				
SECD	615	6101	FOUND CURRIC DEVELOP				
QTR TOTAL							
FALL 1987 (USUL)							
PE P	500	6101	ADMIN OF ATHLETICS				
PE P	683	6101	MOTOR LEARNING				
QTR TOTAL							
WINTER 1988 (HPR)							
HE P	545	6001	HEALTH ASPECTS OF AG				
PE P	655	6001	ST: PRM OF COND				
QTR TOTAL							
SPRING 1988 (HPR)							
PE P	656	6001	ST: CARE/PREV ATHLET				
QTR TOTAL							
SUMMER 1988 (HPR)							
INS T	623	6002	COMPUTER IN PD ANSE				
QTR TOTAL							
USU TOTAL							

\*\*\*\* CONTINUED ON NEXT COLUMN \*\*\*\*

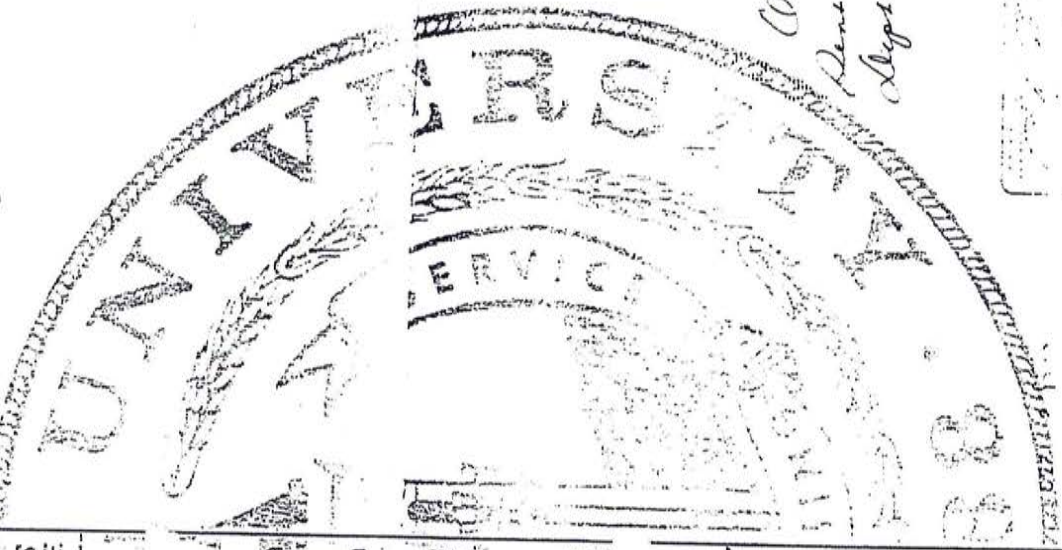
MAIL TO:

BOX ELDER COUNTY SCHOOL DISTRICT  
230 WEST 2ND SOUTH  
BRIGHAM CITY, UTAH 84302

DEPT URS URS COURSE DESCRIPTION QTR GRADE HRS

TOTAL GRADUATE CE SC PE  
\*\*\*\*\* END OF TRANSCRIPT \*\*\*\*\*

A.S. Received Jan. 11, 1985



Original Transcript  
Sent to State Certification  
Sept in March 1989

SEP 7 1988



## Friends University Worksheet Graduate

05/02/2001

Page 1 of 1

70827 Paul Raymond Schulte  
 Program : ML 4  
 St. Term : SU 1998  
 Div. Type : GR  
 Class : 2nd Yr Grad Student

Maiden Name: \_\_\_\_\_ Phone: \_\_\_\_\_  
 Advisor: Cain, Brenda  
 Major: Master of School Leadership  
 Minor: \_\_\_\_\_

Birth Date: \_\_\_\_\_

Course	Title	Grade	Rpt	Sts	HRS Att	Hrs Ernd	Hrs GPA	Qty pnts	Crs Start Date	Crs End Date		
<b>1998 SU Summer</b>												
MSL 635 04	Internship/Seminar 1			H					7/27/1998	3/2/1999		
MSL 610 04	School Leadership 1			H					7/28/1998	8/18/1998		
MSL 615 04	Learning Theory/Practice			H					8/25/1998	10/6/1998		
MSL 620 04	Educational Research			H					10/13/1998	11/17/1998		
MSL 625 04	Student Support Services			H					11/24/1998	1/12/1999		
MSL 630 04	Equity/Diversity/Pluralism			H					1/19/1999	3/2/1999		
Term Totals: GPA =												
<b>1999 SP Spring</b>												
MSL 660 04	Internship/Seminar 2			H					3/9/1999	7/23/1999		
MSL 640 04	School Leadership 2			H					3/16/1999	4/20/1999		
MSL 645 04	School Law/Policy			H					4/27/1999	6/1/1999		
MSL 650 04	School Finance			H					6/21/1999	6/30/1999		
MSL 655 04	Human Resource Mgmt			H					7/12/1999	7/22/1999		
Term Totals: GPA =												
<b>1999 07 SUMMER</b>												
MSL 685 04	Internship/Seminar III			H					7/26/1999	1/25/2000		
MSL 665 04	Curriculum, Instruction, & Tech			H					7/27/1999	8/3/1999		
MSL 670 04	Facility/Transportation Mgmt			H					8/10/1999	9/14/1999		
MSL 675 04	School Improvement			H					9/28/1999	11/23/1999		
MSL 680 04	The Principalship			H					11/30/1999	1/18/2000		
Term Totals: GPA =												
ATT HRS					ERND HRS					GPA HRS	QTY PTS	GPA
Cumulative Totals:												
Local Totals:												
Transfer Totals:												

DATE EARNED	DEGREE	MAJOR	Minor(s)
01/25/2000	MSL	Master of School Leadersh	
		2KML	Master of School Leadership

ATT : \_\_\_\_\_ ERND : \_\_\_\_\_ GPA HRS : \_\_\_\_\_ PTS : \_\_\_\_\_  
 GPA : \_\_\_\_\_



Paul R. Schulte

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Taylorsville Utah 84129 |

**July 28, 2016**

**Dear Search Committee:**

My name is Paul R. Schulte and I am currently the Executive Director Auxiliary Services for the Salt Lake City School District. I have been a lifelong educator and enjoy associating with students and watching them learn. About a year ago the district asked me to take a district position to assist a department that the director needed to resign in an untimely manner. I have an interest to return to the instructional and learning components of education. The position of Superintendent of Las Cruces Public Schools.

I have been a career educator with 30 years of experience. I have had a wide variety of opportunities that makes me the idea candidate to lead a district! Some of the experiences are teaching special education, physical education, driver education, team teaching math, science, serving as an assistant principal and principal high school level, coaching football wrestling, track and cross country, supervising fine arts and many others. While leading Highland High School the graduation rate continued to rise for all students including several years when the Hispanic graduation rates was highest contrary to national trends. Under my leadership authentic professional learning communities were implemented. The school addressed the pipeline to prison issue long before it was raised by the White House and the president. As a result suspension were eliminated except for violent behavior for all students. Chronic absenteeism was aggressively addressed and all student's attendance increased at a significant level.

In my current position I have lead a transformation of the several departments. I currently supervise facility maintenance, capital projects, child nutrition, transportation, high school athletics and purchasing. All these departments have improved the positive manner in which learning is supported. I am the perfect fit for this position. I would enjoy visiting with you concerning this opportunity!

**Sincerely,**

**Paul R. Schulte**

Paul R. Schulte

Taylorsville Utah 84118

OBJECTIVE: Seeking a leadership position in the field of education.

EXPERIENCE:

2015: Executive Director of Auxiliary Service, Salt Lake City School District. As the result of an untimely resignation the Superintendent requested that I serve in this position to provide stability until a decision is made for filling the position. Supervise the transportation, child nutrition, capital projects, purchasing, high school athletics and facility departments.

2004 – 2015: Principal, Highland High School, Salt Lake City Utah. I had responsibility for the entire educational program serving 1600 students and a faculty and staff of 100. Highland High School is an urban school with a diverse population and rigorous academic program. Participation in the AP program increased 300%. The IB program has been implemented with a diploma rate over 85% exceeding the world average. Intervention programs have been recognized by the National Community of Caring Association. The pass rate for freshman passing all classes has increased from 57% to 85%. School wide implementation of Professional Learning Communities has taken place and Highland is now a leader in the state of Utah. Highland his also a leader of drop prevention and provides leadership to the State office of Education. The graduation rate is above the state average in all areas. The last several years the Hispanic rate has been equal to or greater than Caucasian contrary to the national trend. Made AYP in 2008, 2009, 2011 until Utah opted out of the AYP program.

1998 – 2004: Assistant Principal, Wichita High School East, Wichita Kansas. I worked as an assistant principal with responsibilities over interventions, athletics, fine arts, master schedule, graduation, teacher evaluations, clerical supervision and discipline. Wichita High School East housed an IB program serving 400 students. I worked as athletic director for one year.

1995 – 1998: Teacher, Wichita High School East and Heights, Wichita Kansas. I taught special education and driver education. I also served as an assistant or head coach for football, wrestling and track.

1986- 1995: Teacher, Box Elder Junior and Senior High School, Brigham City Utah. I taught special education reading, math and language arts. I also team taught regular education science, English and math. I taught regular education health, math and physical education. I served as an assistant or head coach for football, wrestling and cross country.



1984- 1986: Teacher, Mathewson Elementary School and Joseph Foran High School, Milford Connecticut. I taught resource and self contained ED classes. I also served as an assistant or head coach for wrestling and football.

#### TRAINING & MEMBERSHIPS

College Board Principal Leadership Institute

Certified for Breaking Ranks II training

Certified for Developmental Assets training

Certified trainer for Direct Instruction

Region 6 Chairman, Utah High School Activity Association

Advanced Placement Incentive Program Committee

Utah High School Activity Association, Executive Committee

Utah High School Activity Association, Board of Trustees

Member of National Association of Secondary Principals

Member of Utah Association of Secondary Principal

Variety of volunteer church leadership positions

Utah Association of Secondary Principals, Legislative Committee

#### HONORS:

2008 Excellence in Education Huntsman Award

#### EDUCATION:

Friends University, Wichita Kansas. Masters of Education in School Leadership, 2000

Utah State University, Logan Utah. Masters of Education in Health, Physical Education and Recreation, 1990.

Southern Connecticut State University, New Haven Connecticut. Bachelors of Science in Special Education.

#### REFERENCES:



Dr. McKell Withers, Superintendent, Salt Lake City School District,  
Salt Lake City, Utah, 84111,

Paul Hansen, Former Director of Senior Secondary Schools, Granite School District,  
Salt Lake City, UT, 84115,

Ken Thiessen, Principal, Wichita High School East,  
Wichita, Kansas 67211.