

Las Cruces Public Schools Online Application

Rockhold, Paul - AppNo: 23632

Date Submitted: 8/5/2016

Personal Data

Name: Paul (First) G (Middle Initial) Rockhold (Last)
 Other name(s) under which transcripts, certificates, and former applications may be listed:
Other: Greg (First) (Middle Initial) Rockhold (Last)
Email Address:

Postal Address

Permanent Address

Number & Street:
 Apt. Number:
 City: Clarksville
 State/Province: TN
 Zip/Postal Code: 37040
 Country: United States of America
 Daytime Phone:
 Home/Cell Phone:

Present Address

Number & Street: 1401 E. Navajo Dr.
 Apt. Number: 2005
 City: Hobbs
 State/Province: NM
 Zip/Postal Code: 88240
 Country: United States of America
 Phone Number: (505) 264-9875

Employment Desired

Open Vacancy Desired:

JobID: 4878

Superintendent: Superintendent at Administration Building

Date Last Submitted
8/5/2016

Experience in Similar Positions
19 years

Experience

Please list ALL WORK experience beginning with the most recent.

Current or Most Recent Position		Employer Contact Information		Supervisor/Reference Contact Information	
Hobbs Municipal Schools Assistant Principal/Athletic Director		Hobbs, NM			
Date From - Date To:	-	Full or Part Time:	Full		
Reason for Leaving:	Desire to work for the Las Cruces Schools.				
Responsibilities/Accomplishments at this Position					
Previous Position Held		Employer Contact Information		Supervisor/Reference Contact Information	
Gestalt Community Schools Founding Principal		Memphis, TN			
Date From - Date To:	07/2013 - 10/2013	Full or Part Time:	Full		
Reason for Leaving:	The district was to recruit 125 students, and only recruited 31. Budget problems.				
Responsibilities/Accomplishments at this Position	Founding Principal, Humes Preparatory Academy Elementary, 659 N. Manassas St., Memphis, TN 38107. Oversee all aspects of beginning operations of a new 5/6 school. July 13 - .				

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Experience Continued

Previous Position Held		Employer Contact Information		Supervisor/Reference Contact Information	
Central Consolidated School District #22 Principal		Box 1199 Shiprock, NM 87420 505-368-4984		Phil Kasper 505-368-4984 kaspp@centralschools.org	
Date From - Date To:	08/2012 - 07/2013	Full or Part Time:	Full		
Reason for Leaving:	Accepted a Founding Principal position in Memphis, TN.				
Responsibilities/Accomplishments at this Position	<p>Principal, Tse[^]¢ ¢ Bit[^]¢ ¢ Ai Middle School, PO Box 1703, Shiprock, NM 87420. Improve student outcome by intensive professional development using student data. Phil Kasper, Aug. 12 [^]¢ Jun 13.</p> <p>Trained staff with: Driven by Data, Step up to Writing, Common Formative Assessments, Deep Curriculum Alignment and Curriculum Mapping to properly implement Common Core standards.</p> <p>Increased auditory sound in all classrooms by installing Lightspeed sound systems.</p> <p>Pilot site for New Mexico Teacher and School Leader Evaluation System.</p> <p>Worked with district HR Director to implement Applitrack (aspexsolutions.com) and Teachers-Teachers.com which has greatly increased applicants for all positions.</p> <p>Selected by the New Mexico Public Education Division to serve on a Guiding Coalition to craft professional development for the rollout of Common Core State Standards.</p>				

Previous Position Held		Employer Contact Information		Supervisor/Reference Contact Information	
Northwest Arctic Borough School District Principal		PO Box 51 Kotzebue, AK 99752 907-442-3472		Dr. Norm Eck 907-442-3472 neck@nwarctic.org	
Date From - Date To:	08/2011 -	Full or Part Time:	Full		
Reason for Leaving:	Village is without water and frozen - declared emergency/14+ weeks at -52 to -71 below is enough				
Responsibilities/Accomplishments at this Position	Principal, Davis-Ramoth Memorial School, PO Box 119, Selawik, AK 99770 Restore the educational climate of a Pre K [^] ¢ 12 school in the Arctic bush of Alaska. Norm Eck, Aug. 11 [^] ¢ July 12.				

Previous Position Held		Employer Contact Information		Supervisor/Reference Contact Information	
Hayden School District Re-1 Superintendent		PO Box 70 Hayden, CO 81639 970-276-3864			
Date From - Date To:	-	Full or Part Time:	Full		
Reason for Leaving:	Position cut due to extreme statewide budget cuts (RiF).				
Responsibilities/Accomplishments at this Position	<p>Hayden SD Accomplishments</p> <p>Completed construction of a new Vocational Education Building by borrowing (Signature Loan) 450K from a local bank (Building was underfunded).</p>				

Experience Continued**Responsibilities/ Accomplishments at this Position continued...**

- Replaced entire fire alarm system at elementary which requested and received 10K from Steamboat Fund Board and 20.5K from the state BEST school funds. All fire alarm systems are now brought up to current 2009 standards from 1999 standards (the district was out of compliance).
- Added Acuity progress monitoring system at grades 3 through 10 to help increase student success by identifying weak areas and strengthening them.
- Implemented Study Island at the Elementary School to identify and strengthen student academic weaknesses.
- Applitrack on-line application system increased applicants by over 800%.
- Aesops on-line sub system has helped secure subs (automatically) and provide proper documentation on staff absences (sick/professional, etc.), in addition to ensuring subs are paid in a timely manner.
- Setup a new dynamic district web site using Joomla.
- Adding online curriculum mapping system with RubiconAtlas.
- Supported technology in the classroom by increasing bandwidth and additional servers to handle staff and student needs.
- Trained staff to maintain their portion of the district web site and realized a savings of 5K per year.
- First flag pole on football field since 1947 (I asked my fellow American Legionnaires for a flag pole).
- Replaced which home-made which flagpole in front of the school (construction company donated it because I asked) and added lights for the first time to fly colors at night.
- Added AP classes (3) to high school for the first time; and looking at sending staff to the national AP Conference.
- Added Science curriculum to elementary (1st through 5th) at a cost of 21K which now completes a curriculum revision and strengthening for the elementary.
- Received a Science grant (Dec. 09) to fund resources required to meet Colorado State Standards (HS suffers from a severe lack of basic equipment to teach modern scientific principles, particularly in the areas of biology and chemistry).
- Required teaching staff to turn-in weekly lesson plans (never required before).
- Added AED whichs (Cardiac Science defibrillators) to elementary and middle school by securing a grant.
- Received a 33K grant for school mapping project (one of five districts state wide) from the Colorado Department of Public Safety.
- Required leadership team to complete NIMS (National Incident Management System) Multi-Hazard Emergency Planning for Schools #362 and Introduction to the Incident Command System for Schools #100. I completed both of these plus NIMS ICS #402 Executive Leadership training.
- Required all staff to wear ID badges for the first time in the districts history.
- Made a change in food service director and hired a chef which we are on track to make a profit for the first time in six years (district had supplemented food service at 125K for the previous five years. We have an increase of 37% of students now eating in the cafeteria by revamping the menu and serving a variety of nutritious scratch prepared meals in a friendly atmosphere.
- Audit Report (Dec. 09) praised district food service operations for which getting a handle which on cost, labor, and inventory. Stated that food service has made a 180 degree turn toward profitability.

Experience Continued**Responsibilities/ Accomplishments at this Position continued...**

I serve on the Colorado Rural Caucus committee.

Elected to the Hayden Home Rule committee and committee members elected me president. The local community passed Home Rule.

Town board appointed me to the Hayden Economic Development Committee.

Received funding via the Steamboat Educational Fund Board to add an assistant Technology Specialists.

Added Smart Boards to both Middle School and HS (Fall 09) and will add 6 additional Smart Boards next Fall 2010 with most at the elementary.

Took over all responsibility for Title Funds and wrote the Consolidated Federal Application as of Dec. 2009 due to financial mismanagement of our BOCES.

Sent High School Principal to NASSP (National Association of Secondary School Principals) National Conference, as he had never attended a national event.

Board Policy Manual ten to fourteen years out of date as no one kept it current; my wife and I are currently updating.

Brought a sense of professionalism to all areas via the acronym PRIDE ~ People Rejecting Indifference, Demanding Excellence.

Revised all cleaning supplies from over 15 suppliers to one main supplier and training for custodial staff in safety and proper usage. I had devices installed for the proper measuring of cleaning product versus the ~ glug-glug~ ¢ method. Since installation, we have saved over 2500K.

Instituted a biometric time-clock for all hourly employees to control uncontrolled and unapproved overtime for a first month financial savings of over \$500 and approximately \$6K per year total savings.

Changed from ~ bar~ soap to an antibacterial soap (hospital grade) at all sinks with hand sanitizer stations in all elementary classrooms, all computer labs, cafeteria, offices and strategically placed around the middle and high schools to our students benefit. We had one day of 15% absenteeism and ran around 5% for most days during H1N1/Flu season as compared to the 8 other districts in our region that ran 20 ~ 25% daily absenteeism rates.

In regard to the change in cleaning product, one product was used to wipe every surface that is touched daily to include bus seats and their tops.

Implemented Cost Containment measures which have reduced workman~ ¢s compensation payouts via safety training for all staff members. Cost Containment will save the district close to 5K per year.

All cafeteria staff received training in how to work safely within the kitchen environment through ServSafe.

Replaced the domestic hot water heater in the elementary (which had died) with five tankless heaters. They will begin to pay for themselves within 14 months due to gas savings.

Replaced three electric and one gas hot (two of which had died) water heaters with one tankless to service our welding shop, auto shop, auto body shop, and bus barn.

Initiated a program which turns-off all computers at 6 pm which results in a quarterly electrical savings of \$782.00.

ust replaced the domestic hot water holding tank that feeds the middle and high schools (Dec. 09) and searching for grant funds to replace the 35 year-old boiler which is very inefficient with a series of tankless heaters.

Experience Continued

Responsibilities/ Accomplishments at this Position continued...

Reconfigured elementary parking lot by adding signage to signify the bus lane only and drop-off lane only, we student safety. Added proper number of handicapped parking spaces (the district was out of compliance), along with visitor parking spaces (the school never had designated visitor spaces) both closes to building. Back of building parking was limited for kitchen, custodial, principal, and secretary for a total of 8. Previous practice one would see over 20 vehicles jammed in the back of the building creating a safety issue.

Reconfigured high school parking lot added proper signage for entrance and exit, added proper number of handicapped parking spaces (the district was out of compliance), along with visitor parking spaces (the school never had designated visitor spaces).

Reworked bus drop-off and pick-up to maximize fiscal efficiency. We dropped over 50% of our stops (went from 38 to 18), took a bus out of service, and placed a driver on reserve status. Total annual savings is approximately 24K.

New scoreboard was donated by the construction company who built the Vocational Education Building (Saved district 11K).

Wrote an Exit Survey to be administered to staff who left the district to gain a better understanding of work-place attitudes and where corrective action might be required.

Replaced a worn-out and dangerous High Jump Pit with a new one (old one was 35 years old).

Replaced 29 year-old scoreboards in gym as clocks failed to keep proper time and then finally quit working.

Recently submitted a grant request to Legacy Colorado to replace forty-year old kitchen equipment.

Wrote the Readiness and Emergency Management for Schools (REMS) grant and applied for \$150,000 to create, strengthen, or improve emergency management plans to include our ability to respond properly.

Implementing iObservation (from Dr. Doug Reeves) for classroom walk-throughs, teacher observations, administrator growth, and professional development.

Reconfigured Purchase Order (PO) system whereby nothing is ordered without a signed PO to include the account balance if the PO is approved.

Reconfigured hiring process to bring the Superintendent back into the loop and have final approval.

We are backing-up all systems off-site as of January 2010.

Implementing federal regulations in our kitchens (never in place before).

Set per-diem for staff and student meals (never in place before).

Converted all District business credit cards to travel rewards earning (never in place before).

Attended all Western Slope Superintendent meetings (no attendance by previous Superintendents for over 6 years).

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Experience Continued

Previous Position Held		Employer Contact Information		Supervisor/Reference Contact Information	
Henry Co.Schools Principal		217 Grove Blvd. Paris, TN 38242		Rick Kriesky, Director 731-642-9733	
Date From - Date To:	-	Full or Part Time:	Full		
Reason for Leaving:	Advancement				
Responsibilities/Accomplishments at this Position	Principal, E. W. Grove High School, 215 Grove Blvd., Paris, TN 38242. The nations first standalone ninth grade only school for the Henry Co. Schools. Four hundred students use an alternating block schedule to provide an all-important transition year between mid-school and the secondary level. July 06.				

Previous Position Held		Employer Contact Information		Supervisor/Reference Contact Information	
BIA/San Felipe Pueblo Elementary School (K-8) Principal		PO Box 4343 San Felipe Pueblo, NM 87001		Joe Robledo Unknown Unknown	
Date From - Date To:	07/0005 - 07/0006	Full or Part Time:	Full		
Reason for Leaving:	Relocate to Tennessee				
Responsibilities/Accomplishments at this Position	Principal, San Felipe School, P. O. Box 4343, San Felipe Pueblo, NM 87001 (Department of the Interior, BIA). Strengthen curriculum and provide a staff of 74 professional development opportunities (6 Trait, Curriculum Mapping, Cultural Relevancy and Team Building). Manage construction of a new middle school. Joe Robledo, Lead Principal - Sept. 05 - June 06.				

Previous Position Held		Employer Contact Information		Supervisor/Reference Contact Information	
Albuquerque Public Schools/Hayes Middle School Assistant Principal		1100 Texas NE Albuquerque, NM 87110		Ms. Jimmie Lueder Unknown Unknown	
Date From - Date To:	07/2002 - 07/2005	Full or Part Time:	Full		
Reason for Leaving:	Advancement				
Responsibilities/Accomplishments at this Position	Assistant Principal, Hayes Middle School, 1100 Texas NE, Albuquerque, NM 87110. Managed the Student Services Center (Special Ed., Attendance, Counseling, Nursing, master scheduling, discipline, and SRO). Implemented data collection. Oversee buildings/grounds and staff evaluations. Pilot school for SchoolMax SIS program. Ms. Jimmie Lueder - Principal. July 02 - Sept. 05.				

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Experience Continued

Previous Position Held		Employer Contact Information		Supervisor/Reference Contact Information	
Grants/Cibola Co. Schools/Laguna-Acoma Middle and Senior High School Principal		PO Box 760 New Laguna, NM		Dr. Linda Coy	
Date From - Date To:	08/2000 - 07/2002	Full or Part Time:	Full		
Reason for Leaving:	Complete Ph.D.				
Responsibilities/Accomplishments at this Position	Principal, Laguna-Acoma Middle/Senior High School, P. O. Box 760, New Laguna, NM 87038. Implemented curriculum changes to increase achievement in a bilingual/multicultural arena. Added twelve AP classes, WeatherNet, and a Cisco Academy. Maintained all title budgets. Oversaw construction of a new school. Led school out of two years probationary status to a meets standards level in one year. Linda Coy 'fl' % Supt. Aug. 00-Jun 02.				

Education

Please tell us about your educational background beginning with the most recent.

High School Attended: Belen HS, Belen, NM
Graduation Status: H.S. Diploma

Colleges, Universities and Technical Schools Attended:

Name and location	Dates Attended: From - To	Major area of study and number of semester hours	Minor area of study and number of semester hours	Degree	Date Conferred or Expected
Eastern New Mexico University	01/1990 05/1992	Religion Hrs: 48	Business & Marketing Hrs: 36	BS	05/1992
Eastern New Mexico University	08/1992 05/1995	Education Hrs: 45	Hrs:	M.Ed.	05/1995
Trinity Southwest University	03/2098 08/2008	Educational Leadership Hrs: 45	Hrs:	Ph.D.	08/2008

Overall GPA
Major GPA

Undergraduate

Graduate

Highest Degree Attained

Number of graduate hours beyond your highest degree:

Grad Program Of Study

Ed.D/Ph.D/etc.

General Education & Educational Leadership

List honors, awards or distinctions you have earned:

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Certification

Do you hold National Board for Professional Teaching Standards certification? **No**

Do you hold or anticipate a New Mexico certificate? **Certificate is held**

Type	Certificate Number	Expiration Date	Status
Administrator (,)	0463147	7/21/2018	Current
Principal (,)	0437028	3/20/2014	Current
Principal (,)			

Please list any other endorsements and/or verifications documented on your certificate(s):

Do you hold a current out-of-state certificate? Yes

State	Type	Certificate Number	Expiration Date	Current?
NM	Administrative K-12	246232	06/30/22	Yes

List your out-of-state certified teaching/administration fields:
Principal/Superintendent and Business Education

Language Skills

Do you know any language other than English? No

Referrals

How did you hear about employment with us?

No method given.

Additional Information

List any additional information which will help in determining your professional qualifications for a position.

Dr. Greg Rockhold, in his 19th year as an educational leader, served on the Board of Directors of the National Association of Secondary School Principals (NASSP),

NASSP No Child Left Behind National Task Force,

Testified in US Senate Sub-Committee Hearings on Education and New Mexico Legislature many times on behalf of public education,

Presenter at NASSP Convention regarding NCLB, in San Francisco, and Reno,

President - New Mexico Coalition of School Administrators (NMCSA),

Executive Director - New Mexico Association of Secondary School Principals (NMASSP),

Secretary - New Mexico Association for Supervision & Curriculum Development (NMAASCD),

Colorado Rural Caucus Steering Committee,

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List any additional information which will help in determining your professional qualifications for a position.

NCATE - Educational Leadership Constituent Council Reviewer,

Considered for a White House Appointment,

McDonald's/NASSP New Mexico Assistant Principal of the Year,

Adjunct Professor with Trinity Southwest University, and

USMC veteran and Eagle Scout.

Greg is a professionally skilled problem solver and highly organized team builder who leads a focus on increasing student performance via targeted professional development for all staff using student data to make informed decisions.

Greg is a highly effective change agent and consummate student of transformational leadership, organizational management, organizational efficiency, organizational effectiveness, organizational health, and organizational motivation.

As a change agent, Greg presents a clear vision which enables communication to be a give and take arena; patient yet persistent as people are moving forward; asking the tough questions; character and credibility as Greg is knowledgeable in what he is speaking about as he builds strong relationships on a foundation of trust. He is extremely approachable and reliable. Greg, while a change agent, creates conditions for sustainable change which permeates throughout the organization.

People rejecting indifference demanding excellence PRIDE. - Greg Rockhold

Upload any additional documents.

Disclosures

Contract Status

* Are you currently under contract?

If Yes, which district?

If Yes, when does it expire?

Yes

Hobbs

Professional Status

* Have you ever had a teaching certificate or teaching license revoked or suspended?

No

If Yes, explain:

* Have you ever failed to be rehired, been asked to resign a position, resigned to avoid termination, or terminated from employment?

No

If Yes, explain:

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Disclosures continued

* Are you a relative of any board member, administrator, or supervisor who is currently serving the School District? No
Name:
Position:
Relationship:

* Can you perform all the essential job function(s) of the position(s) for which you are applying? Yes

Legal Information

Please note: Applicants are not obligated to disclose sealed or expunged records.

* Can you provide documentation that you can legally work in the United States for the entire school year? Yes

* Have you ever been convicted of a criminal offense other than a minor traffic violation? No

If yes, explain, giving dates:

Please Note: A conviction will not necessarily bar you from employment. Facts, such as date of occurrence and rehabilitation will be considered. This information will be used only for job-related purposes and only to the extent permitted by applicable law.

* Have you ever had any indicated finding of child abuse filed in your name? No

If yes, explain, giving dates:

* Does your name appear on any Sex Offender Database in any state or country? No

Equal Opportunity Employer

Las Cruces Public Schools is an Equal Opportunity Employer. Las Cruces Public Schools ensures equal employment opportunities regardless of race, creed, gender, color, national origin, religion, age, sexual orientation or disability. Las Cruces Public Schools has a policy of active recruitment of qualified minority teachers and non-certified employees. Any individual needing assistance in making application for any opening should contact the Department of Human Resources.

Applicant's Acknowledgment and Agreement, Authorization, Waiver, and Release

I hereby certify that the information contained in this application is true, accurate and complete, to the best of my knowledge and belief. I understand and agree that any misrepresentation or willful omission of facts shall be sufficient cause for disqualification of my application or for termination of my employment. Failure to provide all or part of the information requested may result in the refusal of the Las Cruces Public Schools District to further consider me for possible employment.

I hereby authorize the Las Cruces Public Schools District and its agents to investigate my work history and education history and to conduct personal inquiries. I understand that the Las Cruces Public Schools District will send a copy this Agreement and Authorization to each individual or entity from whom it is seeking a reference or background information.

I hereby authorize the party receiving a copy of this signed form (including a photocopy or facsimile copy) to provide and release complete information as may be requested, and I hereby waive any claim of confidentiality I might have with regard to such information.

I hereby release any person or entity providing information or records in accordance with this Agreement, Authorization, Waiver, and Release from any and all claims or liability for compliance.

I AM ALSO WAIVING ANY RIGHT OF ACTION, CAUSE OF ACTION OR OTHER MEANS OF REDRESS I MAY HAVE AGAINST ANY PERSON OR ENTITY SUPPLYING EMPLOYMENT-RELATED INFORMATION--INCLUDING BUT NOT LIMITED TO INFORMATION CONCERNING MY BACKGROUND, WORK HISTORY, AND DISCIPLINARY HISTORY--TO THE LAS CRUCES PUBLIC SCHOOLS DISTRICT UNDER A GUARANTEE OF CONFIDENTIALITY.

I understand and agree that if I am considered as a finalist for, or I am actually recommended for employment, I will submit to a criminal background investigation, including mandatory fingerprinting, at my expense, to determine my acceptability for employment. Criminal convictions shall not automatically bar an applicant from obtaining employment with the School District, but pursuant to the Criminal Offender Employment Act of New Mexico (NMSA 1978, 28-2-1, et seq.), such convictions may be the basis for refusing employment. I understand that any employment offer is contingent upon the satisfactory completion of all background checks.

I understand that the information contained in this application and the information submitted by me or obtained pursuant to this agreement and authorization is confidential, for the exclusive use of the Las Cruces Public Schools District and its agents for employment decisions, and will not be transferred to any other entity without my written authorization unless required to be disclosed upon request by either New Mexico or federal law.

I, Paul Rockhold, agree to all of the terms above.

I agree

UNSIGNED COPY ISSUED TO LICENSEE

STATE OF NEW MEXICO



In Recognition of
The Fulfillment of the Requirements for
School Personnel Licensure
this

LEVEL THREE-B PRE K-12 ADMINISTRATIVE LICENSE

is issued to
PAUL GREGORY ROCKHOLD
Effective From July 1, 2013 To June 30, 2022
Licensure Number: 246232

UNSIGNED COPY ISSUED TO LICENSEE

EASTERN NEW MEXICO UNIVERSITY
Portales, New Mexico

Paul G Rockhold

Date Issued: 25-JAN-2005
Page: 1

ID #:
SS #:
Date of Birth:

Degree Awarded : Bachelor of Science 08-MAY-1992
Major : Religion
Minor(s): Marketing
Business Administration

SUBJ NO. COURSE TITLE CRED GRD PTS R

Institution Information continued:

SUBJ NO. COURSE TITLE CRED GRD PTS R

TRANSFER CREDIT ACCEPTED BY THE INSTITUTION:

Spring 1979 University Of New Mexico

TRNS 100 T ENGL E/Wrtg.Stdrd Eng
TRNS 101 T PSY E/Gen Psy
TRNS 101 T COMM E/Intro Sp Comm
TRNS 111 T ENGR E/Intro Engr/L
TRNS 120 T MATH E/Inter Alg
Ehrs: GPA-Hrs:
Qpts: GPA:

Summer 1979 University Of New Mexico

S 101 T ENGL Wrtg W/Rdgs Expo
TRNS 101 T SOC Intro To Soc
TRNS 161 T Hist Of Us
Ehrs: GPA-Hrs:
Qpts: GPA:

INSTITUTION CREDIT:

Spring 1981
BAD 151 R Bus & Its Envrmt
CS 101 R Intr To Comp Science
ECON 221 R Prin Of Economics
Ehrs: GPA-Hrs: Qpts GPA:
Good Standing

Summer 1981
ACCT 201 R Elementary Acctng
BIOL 113 R Biol For General Ed
BIOL 113LR Biol For Gen Ed Lab
Ehrs: GPA-Hrs: Qpts GPA:
Good Standing

Fall 1981
CS 101 R Intro Computers
MGT 103 R Mid-Mgt Seminar I
MGT 239 R Principles Of Mgt
Ehrs: 9.00 GPA-Hrs: Qpts GPA:
Good Standing

Spring 1982
BAD 201 R Bus Communications
ECON 222 R Prin Of Economics
FIN 245 R Principles Of Fin
MGT 104 R Mid-Mgt Smnr II
Ehrs: GPA-Hrs: Qpts GPA:
Good Standing

Summer 1982
STAT 213 R Statistical Mthds I
STAT 213LR Statist Mthds I Lab
Ehrs: 0.00 GPA-Hrs: Qpts GPA:
Good Standing

Fall 1982
MGT 203 R Mid-Mgt Sem III
SPAN 101 R Beginning Spanish I
Ehrs: 0.00 GPA-Hrs: Qpts 0.00 GPA: 0.00
Good Standing

Spring 1983
FIN 245 R Prin Of Finance
MGT 204 R Mid-Mgt Seminar IV
Ehrs: 0.00 GPA-Hrs: Qpts 0.00 GPA: 0.00
Good Standing

Summer 1990
BAD 287 P Personal Finance
BAD 315 P Business Law I
MUS 113 P Music Appreciation
REL 103 P New Testament

***** CONTINUED ON NEXT COLUMN *****

***** CONTINUED ON PAGE 2 *****

Issued To:

Greg Rockhold

Albuquerque NM, 87113

UNOFFICIAL TRANSCRIPT

EASTERN NEW MEXICO UNIVERSITY
Portales, New Mexico

Paul G Rockhold

Date Issued: 25-JAN-2005
Page: 2

ID #:
SS #:
Date of Birth:

SUBJ NO.	COURSE TITLE	CRED	GRD	PTS	R	SUBJ NO.	COURSE TITLE	CRED	GRD	PTS	R
Institution Information continued:						Institution Information continued:					
Ehrs:	GPA-Hrs:	QPts	GPA:			REL 464 P	Inter-Testament Era				
Good Standing						REL 491 P	Directed Study				
						Ehrs:	GPA-Hrs:	QPts	JPA:		
Fall 1990						Good Standing					
ENG 104 P	Freshman Composition & Research					Spring 1993					
MATH 113 P	Mathematics For General Educat					EDF 222 P	Structrd Obsrvtns Tch				
PHIL 201 P	Intro To Philosophy					EDF 250 P	Diverse Learners				
REL 201 P	Life Of Christ					Ehrs:	GPA-Hrs:	QPts	JPA:		
REL 231 P	Hist Christ Church					Good Standing					
REL 302 P	Paul-The Epistles					Summer 1993					
Ehrs:	GPA-Hrs:	QPts	GPA:			SED 400 P	Rdg/Wrtg Across Curr				
Good Standing						Ehrs:	GPA-Hrs:	QPts	GF:		
Spring 1991						Good Standing					
ACCT 201 P	Intro Acct I					Fall 1993					
MKT 493 P	Tp/Mkt Nonprf Orgnz					BED 439 P	Mthds Teaching Bus				
REL 101 P	Old Testament					Ehrs:	GPA-Hrs:	QPts	GPA:		
301 P	John-Gospel Epistles					Good Standing					
382 P	Counseling Religion					Spring 1994					
REL 463 P	The Pentateuch					SED 450 P	Smor Stndt Tchng				
Ehrs:	GPA-Hrs:	QPts	GPA:			SED 460 P	Sec Student Teaching				
Good Standing						Ehrs:	GPA-Hrs:	QPts	GPA:		
Summer 1991						Good Standing					
ACCT 201 P	Intro Acct I					***** TRANSCRIPT TOTALS *****					
MKT 301 P	Prin Of Marketing					Earned Hrs GPA Hrs Points GPA					
MKT 352 P	Prin Of Advertising					TOTAL INSTITUTION					
Ehrs:	GPA-Hrs:	QPts	GPA:			TOTAL TRANSFER					
Good Standing						OVERALL					
Fall 1991						***** END OF TRANSCRIPT *****					
MKT 430 P	International Mkt										
REL 213 P	Phil Of Religion										
REL 406 P	Pauline Writings I										
REL 415 P	Pauline Writings III										
REL 433 P	Biblical Arch										
Ehrs:	GPA-Hrs:	QPts	GPA:								
Good Standing											
Spring 1992											
MGT 201 P	Prin Of Management										
MKT 362 P	Sales Management										

Issued To:

Greg Rockhold

Albuquerque NM, 87113

UNOFFICIAL TRANSCRIPT

EASTERN NEW MEXICO UNIVERSITY
Portales, New Mexico

Paul G Rockhold

Date Issued: 25-JAN-2005
Page: 1

ID #:
SS #:
Date of Birth:

Degree Awarded : Master of Education 12-MAY-1994
Major : Education

SUBJ NO.	COURSE TITLE	CRED	GRD	PTS	R	SUBJ NO.	COURSE TITLE	CRED	GRD	PTS	R
INSTITUTION CREDIT:											
Institution Information continued:											
Fall 1992											
EDF 500 P	Meth Doc Research					EDAD 526 P	Leadership				
ELED 582 P	Meth Early Child Ed					EDF 515 P	Theories Of Learning And Motiv				
SPED 514 P	Voc/Life Skills Ed					EDF 530 P	Assessment				
Ehrs:	GPA-Hrs:					Ehrs:	GPA-Hrs:				
Good Standing						Qpts					GPA:
Spring 1993											
EDF 539 P	Instruct Strategies					EDAD 598 P	Internship II				
Ehrs:	GPA-Hrs:					SPED 540 P	Intro To Learning Disabilities				
Good Standing						Ehrs:	GPA-Hrs:				
Summer 1993											
EDF 501 P	Curr Theory Practice					EDF 535 P	Sociology Of Education				
Ehrs:	GPA-Hrs:					Ehrs:	GPA-Hrs:				
Good Standing						Qpts					GPA:
Fall 1993											
EDAD 582 P	School Admin					EDAD 597 P	Internship I				
EDF 500 P	Meth Doc Research					Ehrs:	GPA-Hrs:				
Ehrs:	GPA-Hrs:					Qpts					GPA:
Good Standing						***** TRANSCRIPT TOTALS *****					
Spring 1994											
EDAD 525 P	Personnel					Earned Hrs GPA Hrs Points GPA					
EDAD 535 P	Systems Comm					TOTAL INSTITUTION					
EDF 537 P	Hist Of Ed Thought					TOTAL TRANSFER	0.00	0.00	0.00	0.00	
Ehrs:	GPA-Hrs:					OVERALL					
Good Standing						***** END OF TRANSCRIPT *****					
Summer 1994											
EDAD 560 P	Policy Analysis					***** CONTINUED ON NEXT COLUMN *****					
SPED 509 P	Introduction To The Gifted Stu										
Ehrs:	GPA-Hrs:										
Good Standing											

Issued To:

Greg Rockhold

Albuquerque NM, 87113

UNOFFICIAL TRANSCRIPT



Trinity Southwest University

5600 Eubank Blvd NE Ste 130, Albuquerque, NM 87111

Transcript For: Paul Gregory Röckhold

Date: 4/15/2009

Hayden, CO 81639

Student ID:

Program: PhD in Biblical Education

Degree Awarded: Doctor of Philosophy

0.0 SCH Advanced Standing

Date: 9/5/2008

0.0 SCH Transfer Credit

0.0 SCH Portfolio/Life Experience

0.0 SCH Internship/Work Study

SCH TSU Course Work

SCH Total

TSU Course Work:

Date	Course	Course Title	Grade	SCH	GPA	Hrs	GPA Pts
2/1/2005	BE0751	Principles of Administration	A				
5/1/2005	BE0761	Reading in Management and Leadership	A				
6/1/2005	BE0771	The Adult Learner	A				
8/1/2005	BE0781	Curriculum and Instructional Leadership	A				
10/1/2005	BE0791	Biblical Basis for Educational Leadership	A				
10/19/2005	DS731	Rhetoric & Professional Writing	Cr				
10/15/2007	ds721	Research Methods	Cr				
12/12/2007	DS821	Dissert.(Ph.D.)/Project (D.Min.) Prospectus	Cr				
12/17/2007	DS857	Dissertation/Project Research	Cr				
2/17/2008	DS831	Dissertation/Project Literature Review	Cr				
3/25/2008	DS985	Dissert./Project Writing, Defense & Publication	A				

OFFICIAL
Shresa Sparks
 TRINITY SOUTHWEST UNIVERSITY

Official transcripts bear the embossed seal of the University

Transcript For: Paul Gregory Rockhold

Hayden, CO 81639

Date: 4/15/2009

Student ID:

Remarks:

GPA:

Christian Education - Emphasis: Educational Leadership

OFFICIAL GRADES REGISTER
Hayden, CO
TRINITY SOUTHWEST UNIVERSITY

Official transcripts bear the embossed seal of the University

August 5, 2016

Las Cruces Public Schools

Re: Superintendent position

Greetings Board of Education members:

Please accept this correspondence, application with attached Curriculum Vitae, and supportive letters of recommendation as a formal expression of my interest in the position listed above. It would be both a distinct honor and an exciting challenge to help move the schools forward during the unique opportunities created at the State and Federal levels. My personal commitment for over twenty years has been to help provide the best possible educational opportunities to all students in New Mexico, Tennessee, Colorado, and Alaska. My varied experiences as a successful administrator at all campus levels, serving as president of the New Mexico Coalition of School Administrators, president then Executive Director of the New Mexico Association of Secondary School Principals, Secretary of the New Mexico Association of Supervision and Curriculum Development, and Member – Board of Directors – National Association of Secondary School Principals (NASSP) have helped prepare me for this position.

I possess, and would bring, numerous critical strengths to the position. I will attempt to describe them in a concise, coherent manner that will clearly be supported by both my CV and any thorough reference review.

Both my background and ideals will support a demonstrated ability to effectively respond to the needs of the entire school community. I do, and will continue to, address the varied needs of all students in the public educational system. My experiences will clearly show an attention to accelerated academic programs, at-risk students, Curriculum Mapping, Response to Intervention, PLC's, Common Formative Assessments, with inclusion models for special populations, remedial instructional services, and most importantly, solid anchor programs for the core of our student population. I bring a solid belief in all students' abilities to achieve at very high levels as I build capacity in all staff members.

I bring to the committee's attention the fact that I am currently taking a team of my current staff through Culturally and Linguistically Responsive Instruction to better instruct our students. My years serving in Native arenas have taught me the extreme need to be aware of how best to serve students and honor their way of life.

A main requirement for being successful in this business is the ability to communicate clearly and succinctly with all people. Therefore, I am gifted in the area of communication. My inviting personality shows that I am interested in others. I have the ability to bring differing factions together in a focus toward a common accord.

As noted in my CV, I have proven leadership skills in curriculum design and implementation, highly organized oral and written communication skills, and extensive knowledge of site-based management with expertise with public school finance. In addition, my background has enabled me to develop technology experience, public speaking abilities, in-depth administrative experience, and very strong interpersonal skills.

My leadership skills are derived from over twenty years of professional usage. I have extensive multi-cultural experiences working with students, staff, and community.

I held a doctoral fellowship in the area of Educational Leadership with Trinity Southwest University. I was a faculty member with Trinity where I taught graduate classes in Management and Leadership Theory, Principles of Administration, and a course on the Adult Learner. I believe that with my previous assignment as Superintendent, and the variety of successful additional administrative positions, I will provide the support and true leadership needed by students, parents, and staff.

No one will bring a 'can do or will do' such as me. I take full responsibility to ensure that all staff are properly equipped to perform at 110%. I do not believe in 'try' but believe in hiring only those who can 'do'. I build capacity in my staff. To that end, my leaders will be academically focused and drive Deep Curriculum Alignment along with Curriculum Mapping and Common Formative Assessments. I need teacher leaders who have the vision to fully engage other staff along with students toward success never achieved before.

As iron sharpens iron - I am a consummate student of leadership, organizational management, organizational efficiency, organizational effectiveness, and organizational motivation.

We must realize that time is not our friend. I also believe that we must provide our staff, as no other district, with the research-based professional development to become one of the top districts in the state.

We need well educated teachers, our backbone, with a real focus and passion. We must hold them to high standards, but we must recognize their collective efforts. I believe in our students and I only hire those who believe in our students too, and I believe that an effective teacher makes the most difference to a student's academic success.

I am committed to implementing the 9 Characteristics of Highly Effective Schools. These characteristics are:

1. **A clear and shared focus.**
2. **High standards and expectations for all students.**
3. **Effective school leadership.**
4. **High levels of collaboration and communication.**
5. **Curriculum, instruction and assessments aligned with state standards.**
6. **Frequent monitoring of learning and teaching.**
7. **Focused professional development.**
8. **Supportive learning environment.**
9. **High level of family and community involvement.**

Education is a joint venture. We must work together to enable our students to thrive and achieve at their highest levels.

I do not recall where I read this quotation, but believe it to be true – "A chance for leadership is not an opportunity to blow one's horn, it is a chance to serve." I look forward to sharing my skills and abilities in person during an interview.

Respectfully,

Greg

Greg Rockhold, Ph.D.

Greg Rockhold, Ph.D.

Hobbs, NM 88240

Email:

CAREER SUMMARY

I am a professionally skilled problem solver and highly organized team builder who leads a focus on increasing student performance via targeted professional development for all staff using student data to make informed decisions.

EDUCATION

Degree: Bachelors of Science
Minors: Business Administration & Marketing
Eastern New Mexico University, Portales, NM

PROFESSIONAL PREPARATION

Degree: Masters of Education - General Education
Eastern New Mexico University

POST MASTERS EDUCATION

Degree: Ph.D. – emphasis in Educational Leadership
“Year Round Education and the
Subsequent Effects on Elementary School Students”
Trinity Southwest University, Albuquerque, NM

Trainer – Olweus Bullying Prevention Program

LICENSURE

Alaska Superintendent and Principal
Colorado Professional Administrator & Principal
New Mexico Administrative K-12 (3A & 3B)
Tennessee Beginning Admin.
Mississippi Administrators
Kentucky Superintendent

PROFESSIONAL LEADERSHIP EXPERIENCE

Assistant Principal/Athletic Director, Heizer Middle School, 101 E. Stanolind Rd., Hobbs, NM (Jul. 14-).

Initiated a level of classroom structure to site which increased instructional time and reduced discipline issues by over 72%.

Wrote, submitted, and received approval for our application to be included in the states Culturally and Linguistically Responsive Instruction (CLRI) Professional Development.

Founding Principal, Humes Preparatory Academy Elementary, 659 N. Manassas St., Memphis, TN 38107.
Oversee all aspects of beginning operations of a new 5/6 school. July 13 – Nov. 13.

Principal, Tse' Bit' Ai Middle School, PO Box 1703, Shiprock, NM 87420. Improve student outcome by intensive professional development using student data. Phil Kasper, Aug. 12 – Jun 13.

Trained staff with: Driven by Data, Step up to Writing, Common Formative Assessments, Deep Curriculum Alignment and Curriculum Mapping to properly implement Common Core.

Increased auditory sound in all classrooms by installing Lightspeed sound systems.

Pilot site for New Mexico Teacher and School Leader Evaluation System.

Worked with district HR Director to implement Applitrack (aspexsolutions.com).

Selected by the New Mexico Public Education Division to serve on a Guiding Coalition to craft professional development for the rollout of Common Core State Standards.

Principal, Davis-Ramoth Memorial School, PO Box 119, Selawik, AK 99770
Restore the educational climate of a Pre K – 12 school in the Arctic bush of Alaska.
Norm Eck, Aug. 11– July 12.

Superintendent and **Transportation Director**, Hayden SD Re-1, 495 West Jefferson Ave., P.O. Box 70, Hayden, CO 81639. Direct all educational, budgetary, and human resources aspects for a rural K-12 school district of 450 students in northwest Colorado. July 08 – Jun. 10.

Hayden SD Accomplishments

Completed construction of a new Vocational Education Building.

Replaced entire fire alarm system at elementary – requested and received 10K from Steamboat Fund Board and 20.5K from the state BEST school funds. All fire alarm systems are now up to current 2009 standards from 1999 standards.

Added Acuity progress monitoring system at grades 3 – 10 which increased student success by identifying weak areas and strengthening them.

Implemented Study Island at the Elem. Sch. to identify and strengthen student academic weaknesses.

Applitrack on-line application system increased applicants by over 800%.

Aesop's on-line sub system has helped secure subs (automatically).

Added online curriculum mapping system with RubiconAtlas.

Added AP classes (3) to high school for the first time; sending staff to the national AP Conference.

Added Science curriculum to elementary (1st – 5th) which now completes a curriculum revision.

Received a Science grant (Dec. 09) to fund resources required to meet Colorado State Standards.

Added AED's (Cardiac Science defibrillators) to elementary and middle school via a grant.

Received a 33K grant for school mapping project from the Colorado Department of Public Safety.

Required leadership team to complete NIMS (National Incident Management System) Multi-Hazard Emergency Planning for Schools #362 and Introduction to the Incident Command System for Schools #100. I completed both of these plus NIMS ICS #402 Executive Leadership Training.

Made a change in food service director and hired a chef – we are on track to make a profit for the first time in six years (district had supplemented food service at 125K for the previous five years; we have an increase of 37% of additional students now eating in the cafeteria.

Audit Report (Dec. 09) praised district food service operations for 'getting a handle' on cost, labor, and inventory. Stated that food service has made a 180 degree turn toward profitability.

I served on the Colorado Rural Caucus committee.

Elected to the Hayden Home Rule committee and committee members elected me president; the local community passed Home Rule.

Town board appointed me to the Hayden Economic Development Committee.

Received funding (Steamboat Educational Fund Board) to add an Assistant Technology Specialist.

Took over all responsibility for Title Funds and wrote the Consolidated Federal Application 12/09.

Sent High School Principal to NASSP National Conference; he had never attended a national event.

Board Policy Manual fourteen years out of date as no one kept it current; currently updating.

Brought a sense of professionalism to all areas via the acronym PRIDE – People Rejecting Indifference, Demanding Excellence.

Revised all cleaning supplies from over 15 suppliers to one main supplier and training for custodial staffs' in safety and proper usage. I had devices installed for the proper measuring of cleaning product versus the 'glug-glug' method. Since installation, we have saved over \$2500.

Instituted a biometric time-clock for all hourly employees to control uncontrolled and unapproved overtime for a first month savings of over \$500 and approximately \$6K per year total savings.

Implemented Cost Containment measures which have reduced workman's compensation payouts via safety training for all staff. Cost Containment will save the district close to 5K per year.

All cafeteria staff received training in safety within the kitchen environment through ServSafe.

Replaced the domestic hot water heater in the elementary with five tankless heaters; they will pay for themselves within 14 months due to gas savings. Replaced three electric and one gas hot water heaters with one tankless to service our welding shop, auto shop, auto body shop, and bus barn.

Initiated a program which turns-off all computers at 6 pm; a quarterly electrical savings of \$782.00.

Reworked bus drop-off and pick-up to maximize fiscal efficiency; we dropped over 50% of our stops' (went from 38 to 18), and took a bus out of service. Total annual savings is 24K.

Wrote an Exit Survey to be administered to staff that left the district to gain a better understanding of work-place attitudes and where corrective action might be required.

Wrote the Readiness and Emergency Management for Schools (REMS) grant for \$150,000 to create, strengthen, and improve emergency management plans to include our ability to respond properly.

Implementing iObservation (from Dr. Doug Reeves) for classroom walk-throughs, teacher observations, administrator growth, and professional development.

Reconfigured Purchase Order (PO) system whereby nothing is ordered without a signed PO.

Reconfigured hiring process to bring the Superintendent back into the loop and have final approval.

Converted all District business credit cards to travel rewards earning (never in place before).

Attended all Western Slope Superintendent meetings.

Principal, E. W. Grove High School, 215 Grove Blvd., Paris, TN 38242.
The nations first standalone ninth grade only school serving four hundred students. Restore structure and pride. John Hinson – Asst. Supt. July 06 – June 08.

Principal, San Felipe School, P. O. Box 4343, San Felipe Pueblo, NM 87001 (Department of the Interior, BIA). Strengthen curriculum and provide a staff of 74 professional development opportunities (6 Trait, Curriculum Mapping, Cultural Relevancy and Team Building). Manage construction of a new middle school. Joe Robledo, Lead Prin. Sept. 05 – June 06.

Assistant Principal, Hayes Middle School, 1100 Texas NE, Albuquerque, NM 87110.
Managed the Student Services Center (Special Ed., Attendance, Counseling, Nursing, master scheduling, discipline, and SRO). Implemented data collection. Pilot school for SchoolMax SIS program.
Ms. Jimmie Lueder – Prin. July 02 – Sept. 05.

Principal, Laguna-Acoma Middle/Senior High School, P. O. Box 760, New Laguna, NM 87038.
Implemented curriculum changes to increase achievement in a bilingual/multicultural arena. Added twelve AP classes, WeatherNet, and a Cisco Academy. Maintained all title budgets. Oversaw construction of a new school. Led school out of two years probationary status to a meets standards level in one year.
Linda Coy – Supt. Aug. 00-Jun 02.

Academic Success at Laguna-Acoma

Staff training using Harry Wong's First Days of School to provide structure within classrooms.
Structure has decreased discipline - down by more than 75% (last yr. 1st. week of school I dealt with more than 30 discipline issues - this yr. ONE).

Structure and discipline are now in place and we have increased attendance (I market an open door policy which has increased communication w/parents).

Structure, decreased discipline problems, increased parental involvement and increased student attendance has provided a framework for increased academic achievement hence our receiving a "Meets Standards" for both the mid and senior high school (After the MS being on probation).

Using SQS strategies (continuous improvement model) to target areas for improvement.

Academic expectations for both staff and student via the inclusion of ten AP courses.

We have been selected - via application - from SDE for assistance in targeting our AP classes with a literacy element that addresses our EPSS (vertical alignment within our English Dept.).

We have maintained 27% of our HS student body in our Marine Corps JROTC.

Used Perkins Funds to add a Cisco networking program w/2 certified Cisco staff.

Added an Advanced Welding class with the addition of a Plasma Cutter.

Maintained staff – (key to success) - only one teacher moved (Oregon).

We have increased the selection in the library by spending close to 140K for additional books to include Accelerated Reader software, which will be placed on a server for all students to access.

We have maintained an after school tutoring program - Math/English/Science.

Professional development - I am sending (paying w/Title I funds) 4 teachers through a reading Licensure program - we are a self selected level 3 school with Re:learning New Mexico who provides, at no cost, such training as Curriculum Mapping and BEST Model.

Last year's Open House brought two dozen parents - this year's Open house brought almost 90.

We started all English classes this year by using 7 Habits for Highly Effective Teens.

I worked with Laguna Dept. of Ed to fund a planner for all students. Laguna Dept. of Ed funded 1600.00 out of 2000.00 total cost. Planners have increased student responsibility to keep proper track of assignments and can be used by parents to see what assignments their students have on the horizon.

I have received two grants from the Friends of the NRA for our Marine Corps JROTC.

I worked with the SDE and received approval for our high school to offer credit for the Acoma Keres class as of board approval on 12/17/01. We are the first high school in the state to offer a Native Oral Language class for credit.

I received Board approval under Title IX to begin a girl's soft ball team to begin in spring 2002.

Staff nominated me for Middle & High School Principal of the Year (2001/2002).

Added E2020 to educational program (a lap top program that can help student's catch-up on credits).

We are working with Project ECELL (Equal Chance, Equal Learning Through Literacy) to address our literacy concerns (CESDP - Center for the Education and Study of Diverse Populations).

Working on concurrent enrollment with NMSU Grants Branch (Jan. 2002).

I am serving on the Executive Board of the NM Assoc. for Secondary School Principals.

Presently working on instituting Boys/Girls Golf and Wrestling for the 2002/2003 SY.

I am serving on the Executive Board for the New Mexico ASCD as Secretary Elect.

February 2002, our Marine Corps JROTC unit scored 98.27% (Feb. 2001 the unit scored 92%).

I appear, twice a month, in both pueblos tribal council, which has greatly enhanced communication, and trust between all groups. As trust builds, increased interest in parents transferring their students from Grants HS to L/A is seen on a daily basis.

Presented to tribal council, staff, and students an acronym using the word pride - People Rejecting Indifference - Demanding Excellence. We will implement this ideal in all areas. I keep providing a vision of excellence - high standards - to the community and invite all to "follow me".

Assistant Principal, Cesar Chavez Elem.School, 6251 Jaguar Dr., Santa Fe, NM 87505. Oversight of C & I for 500+ students. District Safety Committee, Grant Writing, and Administration of IEPs, SSTs, and 504s. Denise Koscielniak - Prin. Aug. 99 - July 00.

SUMMER SCHOOL LEADERSHIP EXPERIENCE

Principal, Cibola High School, Albuquerque, NM (05).

Principal, Garfield & Hayes Middle Schools, Albuquerque, NM (03).

Principal, Highland High School, Albuquerque, NM (99).

Assistant Principal, La Cueva High School (am), & Albuquerque High School (pm), Albuquerque, NM (98).

PROFESSIONAL INSTRUCTIONAL EXPERIENCE

→ **Adjunct Professor**, Trinity College and Seminary, 10110 Constitution NE, Albuquerque, NM 87112.

→ **Teacher**, West Mesa High School, 6701 Fortuna Rd. NW, Albuquerque, NM 87121.

→ **Teacher**, New Mexico Girls Ranch, Girls Ranch School, Lamy, NM 87540.

→ **Teacher**, La Mesa Community School, 376 Rio Communities Blvd., Belen, NM 87002.

→ **Teacher/Administrative Intern**, Broad Horizons Ed. Ctr, 1034 Community Way, Portales, NM 88130.

Territory Manager, Ecolab Inc., 2835 Pan American Fwry. NE, Albuquerque, NM 87107.

Owner/Operator, Standard Institutional Foods, 3110 Delicado, Roswell, NM 88201.

MILITARY SERVICE

United States Marine Corps

Honorable Discharge

Experience includes: Administrative Office Manager and Controller of the Security Vault.

PROFESSIONAL DEVELOPMENT

Capturing Kids' Hearts – Leadership Blueprint (16).
Culturally and Linguistically Responsive Instruction (15/16).
National Incident Management System –
100, 362, & 402. (Jun. 15).
REMS – 101 Emer. Ops. Planning &
Threat Assessment. (Aug. 15).
College Board, Southwest Regional Forum, TX (15 & 16).
PLC at Work Institute, Tulsa, OK (14).
NM Teach, Santa Fe, NM (14, 15, 16).
Alaska Principals Association, Fall Conference (11).
McREL: A Forum of Superintendents, Denver, CO (08, 09).
CASE Summer Conference, Breckenridge, CO (08 & 09).
High Schools That Work Conference, New Orleans, LA (07).
Quantum Learning for Administrators, TN (07).
NASSP Convention – Reno, NV. (06).
NMSBA Law Conference (04, 05, 14, & 15).
NCATE Accreditation Reviewer Training (05).
NMCSA – “Leadership for Learning” (05).
State Executive Director’s Conference – Megatrends in
Association Management, Quebec, Canada (05).
Special Education Law Conference (05).
NASSP Convention – San Francisco, CA. (05).
NMCSA – “No Administrator Left Behind” (04).
AASA Affiliate Leadership Conference, San Antonio, TX (04).
NASSP Convention – Orlando, FL. (04).
NMCSA – “Embracing the Leadership Challenge” (03).
NASSP Natl. Leadership Assembly–Wash.DC (03, 04, & 05).
NMASCD Conference – Teaching with the Brain in Mind (03).
NASSP Convention – San Diego, CA. (03).
Data Not Guesswork (02).
NCA Peer Review Team Leader Training (02 & 03).

NMCSA – “Crossroads: Courage to Change” Conference (02).
Student Led IEPs (02).
NASSP Convention – Atlanta, GA. (02).
North Central Association Evaluation Team Member (01-03).
Intel – Teach to the Future (01-02).
NMCSA – Quality: Quest for the Best, Summer Conference (01).
ReLearning: Leadership Institute (01-02, 03-04, and 04-05).
Orientation to Performance Excellence - Baldrige (01).
ReLearning: Curriculum Mapping (01).
Regional Education Technology Assistance- RETA (00/01).
Using the Walk Through to Increase Student Achievement (00).
Strategic Planning Training (00).
504 Compliance Training (99).
What Matters Most - Time Management Workshop (99).
Myers-Briggs Temperament and Type Indicator Training (99).
Strengthening Achievement, Motivation & Responsibility of
At-Risk Students (98).
7 Habits of Highly Effective People (98).
Working with At-Risk Youth: Improving Personal Effectiveness (98).
NMASCD Spring Conference on Invitational Education (97).
Vocational, Technical, and Adult Education Conference (95).
New Century Integrated Instructional Software (95).
NMASCD Fall Conference on Multiple Intelligences (94).
Basic & Advanced Support Group Facilitator Training (94).
Drug Reduction Demand Pilot Program/Student Awareness Training (94).
ReLearning: Brain Based Learning Workshop (94).
ReLearning: Backwards Planning Workshop (94).
Small Business Development Center Entrepreneurship Conference (94).
New Mexico Christian Child Care Association, 15 credit hours (90).
Certified Environmental Sanitation Expert, Ecolab, Minneapolis, MN.
Attended Administrative and Classified Schools, USMC.

PROFESSIONAL COMMITTEE MEMBERSHIPS

Selected by the New Mexico Public Education Division to serve on a Guiding Coalition to craft professional development for the rollout of Common Core State Standards (13).

Colorado Rural Caucus Steering Committee (08-11).

Educational Leadership Constituent Council – lead field peer reviewer for NCATE (05-10).

Past Member - Board of Directors – National Association of Secondary School Principals (05-06).

Past Executive Director - NM Association of Secondary School Principals (04-06).

Past President - NM Coalition of School Administrators (05 – 06).

Past President - NM Association of Secondary School Principals (05-07).

Past Secretary - NM Association for Supervision & Curriculum Development (04-06).

Senate Joint Memorial 9 Task Force (study delivery of health services in schools using school nurses – (04-06).

LESC School Principals' Work Group (study minimum salary requirements at the administrative level – (04-05). State of New Mexico adopted, after almost two years, a salary structure statewide from this workgroup.

PROFESSIONAL MEMBERSHIPS

Colorado Association of Superintendents and Senior Administrators.

American Association for School Administrators.

Association for Supervision & Curriculum Development.

National Association for Secondary School Principals.

RELATED PROFESSIONAL ACTIVITIES & HONORS

Elected to Town of Hayden's Home Rule Charter Commission (2008).

Selected to serve on Town of Hayden's Economic Development Commission (2008 - 2010).

NASSP No Child Left Behind National Task Force (04-06).

Published article *Adequate Funding Crucial to Realizing NCLB Goals*, Newsleader, February 2006.

Considered for White House Appointment (2005).

Presenter at NASSP Convention regarding NCLB, San Francisco (2005), Reno (2006).

McDonald's/NASSP New Mexico Assistant Principal of the Year (2004).

Editorial board for NMACSD's *Tracks to the Future*, (2003).

Middle & High School Principal of the Year Finalist (2002).

Doctoral Fellowship - Trinity Southwest University.

Womens' Missionary Union Scholarship.

Ecolab Territory Manager of the Year.

Eagle Scout, Assistant Scout Master, and District Commissioner.