

Las Cruces Public Schools Online Application

Ewing, Gregory - AppNo: 28796

Date Submitted: 8/12/2016

Personal Data

Name: Dr. Gregory A Ewing
 (Title) (First) (Middle Initial) (Last)

Other name(s) under which transcripts, certificates, and former applications may be listed:

Email Address: (Title) (First) (Middle Initial) (Last)

Postal Address

Permanent Address

Number & Street:
 Apt. Number:
 City: Marietta
 State/Province: GA
 Zip/Postal Code: 30060
 Country: United States of America
 Daytime Phone:
 Home/Cell Phone:

Present Address

Number & Street:
 Apt. Number:
 City:
 State/Province:
 Zip/Postal Code:
 Country:
 Phone Number:

Employment Desired

Open Vacancy Desired:

JobID: 4878	Superintendent: Superintendent at Administration Building	Date Last Submitted 8/12/2016	Experience in Similar Positions years
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Experience

Please list ALL WORK experience beginning with the most recent.

Current or Most Recent Position	Employer Contact Information	Supervisor/Reference Contact Information
Cobb County School District Chief Accountability & Research Officer	Marietta, GA 30060	Chris Ragsdale
Date From - Date To: 01/1987 - 08/2016	Full or Part Time: Full	
Reason for Leaving: still employed		
Responsibilities/Accomplishments at this Position	I have worked as a classroom teacher for 16 years and completing my 14th year as a district administrator. I have worked as the district administrator for ESOL, Foreign Languages, International Welcome Centers, Intensive English Language Program schools, and most recently as a senior level administrator in charge of accountability, research, alternative educational programs, ESOL, Title Ic and III, Foreign Languages, Dual Language Programs, district accreditation grants, and other duties.	

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Experience Continued

Previous Position Held		Employer Contact Information		Supervisor/Reference Contact Information	
Kennesaw State University Assistant Professor		Kennesaw, Ga 30144		Olaf Berwald, current department chair	
Date From - Date To:	08/1997 - 08/2016	Full or Part time:	Part		
Reason for Leaving:	still employed				
Responsibilities/Accomplishments at this Position	Assistant Professor (part-time) in the Foreign Language Department. Taught Latin courses 1001, 1002, 2001, 2002, 3500, 4500, 4490. Assisted in the institution of a minor in Classical Studies at the university. Normally teach two sections per semester. Current department chair is Dr. Olaf Berwald. Hired by Dr. Elaine McAllister, now professor emerita				

Education

Please tell us about your educational background beginning with the most recent.

High School Attended: Wheeler High School
Graduation Status: H.S. Diploma

Colleges, Universities and Technical Schools Attended:

Name and location	Dates Attended: From - To	Major area of study and number of semester hours	Minor area of study and number of semester hours	Degree	Date Conferred or Expected
GA - University of Georgia, Georgia State University	09/1982 12/1986	Classics Hrs:	Education Hrs:	B.A.	12/1986
GA - University of Georgia, Georgia State University	01/1988 08/1992	Educational Foundations & Latin Lit Hrs:	Hrs:	M.S.	08/1992
University of Sarasota (Argosy)	09/1994 12/2001	Counseling Psychology Hrs:	Research & Stats Hrs:	Ed.D.	12/2001
GA - University of Georgia, University of West Georgia	06/2003 05/2004	Educational Leadership Hrs:	Hrs:	N/A - added doctoral level leadership certificate	01/9999
GA - University of Georgia, Kennesaw State University	12/1994 06/2005	Italian, ESOL Hrs:	Hrs:	N/A - Prof learning in teaching fields	01/9999

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Education Continued

Overall GPA
Major GPA

Undergraduate

Graduate

Highest Degree Attained

Number of graduate hours beyond your
highest degree:

Grad Program Of Study

Ed.D/Ph.D/etc.

Leadership; Counseling Psychology

List honors, awards or distinctions you have earned:

Dean's list; President's list; Foreign Language Association of Georgia Adm Support of the Year; Chinese Language Association Adm Support of the Year; Association of Latino Administrators and Superintends - Hispanic Serving Adm of the Year for USA; Univision TV Special Educator

Certification

Do you hold National Board for Professional Teaching Standards certification?

No

Do you hold or anticipate a New Mexico certificate?

Certificate is anticipated

I currently hold an out-of-state certification that will be transferred to New Mexico.

How do you plan to obtain a New Mexico certificate?

Type	Date Anticipated	Expiration Date	Status
Administrative/Teaching Licenses (Administration Pre K-12 (100 or 104), Speciality Area K-12 (500 or 505))	11/01/2016		Will Apply For When Eligible

Please list any other endorsements and/or verifications documented on your certificate(s):

* Have you applied for a New Mexico certificate?

No

* List the date you applied for certification:

* Have you received a deficiency statement?

No

* Have you passed the Basic Skills Exam?

No

If pending, date test taken

* Have you passed the Content Area Exam?

No

Do you hold a current out-of-state certificate? Yes

State	Type	Certificate Number	Expiration Date	Current?
GA	Leadership & Teaching	130504	06/30/17	Yes

List your out-of-state certified teaching/administration fields:
Leadership, Latin, Italian, ESOL

Language Skills

Do you know any language other than English? Yes

Language(s): Latin, Italian, Spanish (polite)
Oral Level: Literate
Written Level: Literate

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Referrals

How did you hear about employment with us?

County Regional Office Web Site

Other: colleague from a Superintendent Conference

Additional Information

List any additional information which will help in determining your professional qualifications for a position.

I have contacted the certification division and was told that Georgia has reciprocity with New Mexico as I hold clear renewable professional certificates in teaching fields as well as leadership

Upload any additional documents.

Disclosures

Contract Status

* Are you currently under contract?

Yes

If Yes, which district?

Cobb County School District

If Yes, when does it expire?

June 30, 2017

Professional Status

* Have you ever had a teaching certificate or teaching license revoked or suspended?

No

If Yes, explain:

* Have you ever failed to be rehired, been asked to resign a position, resigned to avoid termination, or terminated from employment?

No

If Yes, explain:

* Are you a relative of any board member, administrator, or supervisor who is currently serving the School District?

No

Name:

Position:

Relationship:

* Can you perform all the essential job function(s) of the position(s) for which you are applying?

Yes

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Legal Information

Please note: Applicants are not obligated to disclose sealed or expunged records.

* Can you provide documentation that you can legally work in the United States for the entire school year? Yes

* Have you ever been convicted of a criminal offense other than a minor traffic violation? No

If yes, explain, giving dates:

Please Note: A conviction will not necessarily bar you from employment. Facts, such as date of occurrence and rehabilitation will be considered. This information will be used only for job-related purposes and only to the extent permitted by applicable law.

* Have you ever had any indicated finding of child abuse filed in your name? No

If yes, explain, giving dates:

* Does your name appear on any Sex Offender Database in any state or country? No

Equal Opportunity Employer

Las Cruces Public Schools is an Equal Opportunity Employer. Las Cruces Public Schools ensures equal employment opportunities regardless of race, creed, gender, color, national origin, religion, age, sexual orientation or disability. Las Cruces Public Schools has a policy of active recruitment of qualified minority teachers and non-certified employees. Any individual needing assistance in making application for any opening should contact the Department of Human Resources.

Applicant's Acknowledgment and Agreement, Authorization, Waiver, and Release

I hereby certify that the information contained in this application is true, accurate and complete, to the best of my knowledge and belief. I understand and agree that any misrepresentation or willful omission of facts shall be sufficient cause for disqualification of my application or for termination of my employment. Failure to provide all or part of the information requested may result in the refusal of the Las Cruces Public Schools District to further consider me for possible employment.

I hereby authorize the Las Cruces Public Schools District and its agents to investigate my work history and education history and to conduct personal inquiries. I understand that the Las Cruces Public Schools District will send a copy this Agreement and Authorization to each individual or entity from whom it is seeking a reference or background information.

I hereby authorize the party receiving a copy of this signed form (including a photocopy or facsimile copy) to provide and release complete information as may be requested, and I hereby waive any claim of confidentiality I might have with regard to such information.

I hereby release any person or entity providing information or records in accordance with this Agreement, Authorization, Waiver, and Release from any and all claims or liability for compliance.

I AM ALSO WAIVING ANY RIGHT OF ACTION, CAUSE OF ACTION OR OTHER MEANS OF REDRESS I MAY HAVE AGAINST ANY PERSON OR ENTITY SUPPLYING EMPLOYMENT-RELATED INFORMATION--INCLUDING BUT NOT

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LIMITED TO INFORMATION CONCERNING MY BACKGROUND, WORK HISTORY, AND DISCIPLINARY HISTORY--TO THE LAS CRUCES PUBLIC SCHOOLS DISTRICT UNDER A GUARANTEE OF CONFIDENTIALITY.

I understand and agree that if I am considered as a finalist for, or I am actually recommended for employment, I will submit to a criminal background investigation, including mandatory fingerprinting, at my expense, to determine my acceptability for employment. Criminal convictions shall not automatically bar an applicant from obtaining employment with the School District, but pursuant to the Criminal Offender Employment Act of New Mexico (NMSA 1978, 28-2-1, et seq.), such convictions may be the basis for refusing employment. I understand that any employment offer is contingent upon the satisfactory completion of all background checks.

I understand that the information contained in this application and the information submitted by me or obtained pursuant to this agreement and authorization is confidential, for the exclusive use of the Las Cruces Public Schools District and its agents for employment decisions, and will not be transferred to any other entity without my written authorization unless required to be disclosed upon request by either New Mexico or federal law.

I, Gregory Ewing, agree to all of the terms above.

☒ I agree

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(\\phlnap2.aesopprod.com\files.generalasp\lascruces_files\152\152138.pdf) could not be printed using this method.

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You can print the document individually through Applicant Materials. Alternately, re-upload the file and try again.

University of West Georgia Carrollton, Georgia

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In accordance with the Family Educational Rights and Privacy Act of 1974,
as Amended, this document may only be released in whole or in part without the written
consent of the student.

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Route: Stevens, Regina

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with the name of the university printed in white across the face of the docu-
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containing the name of the institution should appear.

Student No:

Date Issued: 29-NOV-2004

Issued To: GREGORY EWING

Page: 1

MARIETTA, GA 30062

Record of: Gregory Allen Ewing

Marietta, GA 30062

Admit: Summer Semester 2003

Matriculated: Summer Semester 2003

Current Program:

Major : Administ & Superv non-degree

Comments:

SSN:

Immunization:

Measles 1:

Measles 2:

Mumps:

Rubella:

MMR1: R

MMR2: R

SUBJ	NO.	C	COURSE TITLE	CRED	GRD	PTS	R
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Institution Information continued:

Fall Semester 2003

EDLE 6314 T School Business Management

EDLE 6388 A Initial Internship EDLE Part 1

Term: Ehrs: 3 GPA-Hrs: 1 Pts: 1 S GPA:

Spring Semester 2004

EDLE 6318 A Human Resources Management

EDLE 6389 A Initial Internship EDLE Part 2

EDLE 7312 A School Community Relations

Term: Ehrs: GPA-Hrs: Pts: GPA:

***** BEGIN GRADUATE-SEMESTER SYSTEM TOTALS *****

Earned Hrs GPA Hrs Points GPA

TOTAL INSTITUTION

TOTAL TRANSFER

REGENTS

ACADEMIC STANDING

Good Standing

***** END GRADUATE-SEMESTER SYSTEM TOTALS *****

***** END OF TRANSCRIPT *****

SUBJ	NO.	C	COURSE TITLE	CRED	GRD	PTS	R
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INSTITUTION CREDIT:

Summer Semester 2003

EDLE 6316 T School Law and Ethics

EDLE 6320 T Supervision of Instruction

Term: Ehrs: GPA-Hrs: Pts: GPA:

***** CONTINUED ON NEXT COLUMN *****

Kennesaw State UNIVERSITY

Student No:

Date of Birth:

Date Issued: 17-JAN-2006

WEB

Page: 1

Issued To: GREGORY A EWING

MARIETTA, GA 30062
UNITED STATES OF AMERICA

Record of: Gregory Allen Ewing

Marietta, GA 30062
United States of America

Admit: Winter Quarter 1994
Last Admit: Spring Semester 2005
Matriculated: Spring Semester 2005

Current Program:

Major : Certificate-Non-Degree-Grad
Conc.(s): ESOL Endorsement

Previous College(s):

Georgia State University
Kennesaw State University
Univ of West Georgia
Argosy University

Immunization:

Measles 1:
Measles 2: Y
Mumps: Y
Rubella: Y
MMR1:
MMR2:

SUBJ NO.	COURSE TITLE	CRED	GRD	PTS	R
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TRANSFER CREDIT ACCEPTED BY THE INSTITUTION:
2001 Advanced Standing

ITAL 4490 Confam Italian Culture
Ehrs: GPA-Hrs: Pts: GPA:

INSTITUTION CREDIT:

Spring Semester 2005

Certificate-Non-Degree-Grad

EDUC 7781 Cultural Issues for ESOL Teach

EDUC 7783 M&M Teaching ESOL

Term: Ehrs: GPA-Hrs: Pts: GPA:

Good Standing

***** BEGIN GRADUATE - SEMESTER TOTALS *****
Earned Hrs GPA Hrs Points GPA

TOTAL INSTITUTION

REGENTS

***** END GRADUATE - SEMESTER TOTALS *****

Winter Quarter 1994

Non-Degree

FL 101 ELEM ITALIAN I

FL 102 ELEM ITALIAN II

Term: Ehrs: GPA-Hrs: Pts: GPA:

President's List

***** CONTINUED ON PAGE 2 *****

SUBJ NO.	COURSE TITLE	CRED	GRD	PTS	R
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***** CONTINUED ON NEXT COLUMN *****

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William L. Harris, Registrar



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Kennesaw State UNIVERSITY

Student No: Date of Birth:

Record of: Gregory Allen Ewing

Date Issued: 17-JAN-2006

WEB

Page: 2

SUBJ NO.	COURSE TITLE	CRED	GRD	PTS	R
Spring Quarter 1994					
Non-Degree					
FL 201	INTER ITALIAN I				
FL 202	INTER ITALIAN II				
Term: Ehre:	GPA-Hrs:	Pts:	GPA:		
***** BEGIN					
Good Standing					
***** UNDERGRADUATE TOTALS *****					
Earned Hrs GPA Hrs Points GPA					
TOTAL INSTITUTION					

REGENTS					
***** END	UNDERGRADUATE	TOTALS *****			

Spring Semester 2001					
Non-Degree Undergraduate					
ITAL 4490	Special Topics - Italian				
Term: Ehre:	GPA-Hrs:	Pts:	GPA:		
***** BEGIN					
Good Standing					
***** UNDERGRADUATE - SEMESTER TOTALS *****					
Earned Hrs GPA Hrs Points GPA					
TOTAL INSTITUTION					
REGENTS					
***** END UNDERGRADUATE - SEMESTER TOTALS *****					
***** END OF TRANSCRIPT *****					

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William L. Hancock, Registrar



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 ATLANTA, GEORGIA 30303-3084
 PAGE 1 OF 2

PRINT DATE 05/20/01

STUDENT NAME AND ADDRESS

GREORY ALLEN GUNING
 MARIETTA GA 30067
 STUDENT NUMBER
 BIRTH DATE

RAISED SEAL NOT REQUIRED

NAME AND LOCATION OF LAST COLLEGE
 GEORGIA STATE UNIV
 UNIVERSITY PLAZA
 ATLANTA GA 30303

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PERIOD OF ATTENDANCE

Evelyn R. Babey, Registrar

COURSE DESIGNATION	TITLE OF COURSE	QTR. HRS. CARRIED	GRADE	QTR. HRS. EARNED	QUALITY POINTS
***	UNIVERSITY SYSTEM OF GEORGIA IMMUNIZATION EXEMPT FROM REQUIREMENT				***
***	BEGIN UNDERGRADUATE STUDY ***				
BIO 141	FALL QUARTER 1982 PRINCIPLES OF BIOLOGY		BABBA		
ENG 111	COMPOSITION I				
HIST 112	RESEN V. QTR. 1983				
CUM:	WINTER QUARTER 1983		BABBA		
BIO 142	ORGANISMS & THEIR ENVIRON				
ENG 112	COMPOSITION II				
MATH 106	COLLEGE ALGEBRA				
CUM:	SPRING QUARTER 1983		BABBA		
BIO 150	INTRO MOLECUL & CELL PROC				
ENG 112	COMPOSITION II				
MATH 124	CALCULUS				
CUM:	FALL QUARTER 1983		BABBA		
HIST 111	WORLD CIV BEFORE 1500				
LAT 101	ELEM LATIN I				
POLS 101	AMERICAN GOVERNMENT				
CUM:	WINTER QUARTER 1984		ASAB	CLS	
INTH 100	INTRO TO ANTHROPOLOGY				
HIST 111	WORLD CIV BEFORE 1500				
LAT 102	ELEM LATIN II				
CUM:	SPRING QUARTER 1984		ASAB	CLS	
CLAS 201	ENG DERIV FROM GRK & LAT				
ENG 201	EUROPEAN LITERATURE				
LAT 201	LATIN PROSE				
CUM:	SUMMER QUARTER 1984		ASAB	CLS	
ENG 280	MAJ AM WRITER 1920: GEN				
PHIL 301	HIS W PHIL 1-400BC-1300AD				
POLS 305	ISSU IN AMER PUB. POLICY				
CUM:	FALL QUARTER 1984		ASAB	CLS	
ITAL 101	ELEMENTARY ITALIAN I				
LAT 202	VERGIL'S AENEID				
POLS 402	JUD. PROCESS & POL. MAKING				
CUM:	WINTER QUARTER 1985		ASAB	CLS	
FED 310	EDUCATIONAL PSYCHOLOGY				
LAT 403	SEM IN LAT PROSE & POETRY				
POLS 381	PUBLIC ADMIN/BUREAUCRACY				
CUM:	FALL QUARTER 1985		ASAB	CLS	
PHIL 301	HIS W PHIL 1-400BC-1300AD				
SPE 401	EXCEPT CHILDREN & YOUTH				
TH 370	HIST OF MOTION PICTURE				
CUM:	WINTER QUARTER 1986		ASAB	CLS	
FL 422	LING FOUND: 2ND LANG TEACH				
HIST 301	ANCIENT HISTORY				
LAT 403	SEM IN LAT PROSE & POETRY				
CUM:	FALL QUARTER 1986		ASAB	CLS	
ST 403	ROMAN CIVILIZATION				
LAT 330	MEDIEVAL LATIN				

COURSE DESIGNATION	TITLE OF COURSE	QTR. HRS. CARRIED	GRADE	QTR. HRS. EARNED	QUALITY POINTS
MUS 390	INTRODUCTION TO OPERA				
CUM:	SPRING QUARTER 1986		ASAB	CLS	
FED 496	SOC FOUND OF CONTEMP EDUC				
LAT 416	PROSE COMPOSITION				
SPAN 101	ELEMENTARY SPANISH I				
CUM:	SUMMER QUARTER 1986		ASAB	CLS	
ECI 452	SEC SCH CURRICULUM				
CUM:	FALL QUARTER 1986		ASAB	CLS	
HIST 112	WORLD CIV SINCE 1500				
HIST 402	GREEK CIVILIZATION				
LAT 317	HISTORICAL LATIN PROSE				
CUM:	GRADUATED DECEMBER 13, 1986				
COLLEGE:	ARTS & SCIENCES				
DEGREE:	BACHELOR OF ARTS				
MAJOR:	CLASSICS				
GPA:	GRADUATION GPA				
FL 423	WINTER QUARTER 1987		ASAB	CLS	
FL 424	MET MAT TCH MOD FGN LING				
HIST 423	PRACTICUM: FOREIGN LANG. ED				
CUM:	SPRING QUARTER 1987		ASAB	CLS	
EDCI 475	STUDENT TCH-SECONDARY SCH				
CUM:	SUMMER QUARTER 1987		ASAB	CLS	
ENG 370	MODERN BRITISH LITERATURE				
ENG 385	SOUTHERN LITERATURE				
CUM:	FALL QUARTER 1989		EDMS	SFD	
HIST 8430	WINTER QUARTER 1988		EDMS	SFD	
CUM:	SPRING QUARTER 1988		EDMS	SFD	
LAT 616	PROSE COMPOSITION				
CUM:	SPRING QUARTER 1989		EDMS	SFD	
FED 712	SOCIAL & CULT FOUND OF ED				
CUM:	FALL QUARTER 1989		EDMS	SFD	
LAT 604	SEM IN LATIN PROSE				
CUM:	WINTER QUARTER 1990		EDMS	SFD	
HIST 809A	SEM: GREECE HIST & PROBLEMS				
LAT 604	SEM IN LATIN PROSE				
CUM:	SPRING QUARTER 1990		EDMS	SFD	
LAT 603	SEM IN LATIN POETRY				
LAT 605	HISTORY OF LAT IT & LANG				
CUM:	SUMMER QUARTER 1990		EDMS	SFD	
FED 708	PSY OF LEARNING & LEARNER				
FED 790	METH C				
CUM:	FALL QUARTER 1990		ASMAT		
FED 712	SOCIAL & CULT FOUND OF ED				
CUM:					

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 PAGE 2 OF 2

PRINT DATE 05/20/01

STUDENT NAME AND ADDRESS

COLEMAN, ALLEN EUGENE

MARKETIA GA 30067

STUDENT NUMBER

BIRTH DATE

RAISED SEAL NOT REQUIRED

NAME AND LOCATION OF LAST COLLEGE

GEORGIA STATE UNIV
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COURSE DESIGNATION	TITLE OF COURSE	QTR. HRS. CARRIED	GRADE	QTR. HRS. EARNED	QUALITY POINTS	COURSE DESIGNATION	TITLE OF COURSE	QTR. HRS. CARRIED	GRADE	QTR. HRS. EARNED	QUALITY POINTS
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LAT 020	CICERO										
CUM: C	E										
FED 810	WINTER QUARTER 1991										
FED 876	WINTER QUARTER 1992										
CUM: IC	INTRO BEHAV MODIFICATION										
FED 836	SPRING QUARTER 1992										
FED 881	PSYCH INNER-CITY CHILDREN										
CUM: C 7	DIR-RDC										
FED 799	SUMMER QUARTER 1992										
CUM: C	MASTER'S THESIS										

GRADUATED AUGUST 30, 1992

COLLEGE: EDUCATION

DEGREE: MASTER OF SCIENCE

MAJOR: SOCIAL FOUNDATIONS OF EDUCATION

GPA: GRADUATION GPA = 3.50

CONVERSION TO

QTR CUM:

SEM CUM:

*** BEGIN UNDERGRADUATE STUDY ***

SPRING SEMESTER 2001 ASPB

ITAL 4999 DIRECTED READINGS

CUM: OE JP QTR: IV

DEGREE REQUIREMENTS THAT HAVE BEEN SATISFIED

U.S. HISTORY EXAM	SATISFIED	FALL
GA. HISTORY EXAM	SATISFIED	FALL
U.S. CONSTITUTION	SATISFIED	FALL
GA. CONSTITUTION	SATISFIED	FALL
REGENTS ESSAY	SATISFIED	WINTER
REGENTS READING	SATISFIED	WINTER

*** SUMMARY DATA ***

CURRENT PROGRAM ASPB

LAST TERM GPA

CUMULATIVE GPA

UNDERGRADUATE GPA

GRADUATE GPA

NO ENTRIES BELOW THIS LINE

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Student No:

Date of Birth:

Date Issued: 20-DEC-2004

Record of: Gregory A. Ewing

Page: 1

MARIETTA, GA 30062

Issued To: Gregory A. Ewing

MARIETTA, GA 30062

Course Level: Graduate

First Admit: Sarasota Fall 1994

Last Admit: Sarasota Fall 2002

Current Program

College: No College Designated

Major: Undeclared

Degree Awarded: Doctor of Education 12-DEC-2001

Major: Counseling Psychology

SUBJ NO.

COURSE TITLE

CRED GRD PTS R

SUBJ NO.

COURSE TITLE

CRED GRD PTS R

Institution Information continued:

R 7031 Descriptive Research Methods

Ehrs: GPA-Hrs: Qpts GPA:

Sarasota Fall 1995

C 6491 Field Experience I

C 7453 Clinical Consultation

Ehrs: PA-Hrs: Qpts GPA:

Sarasota Winter 95-96

R 7032 Experimental Research

R 7036 Program Evaluation Methods

Ehrs: PA-Hrs: Qpts GPA:

Sarasota Spring 1996

Comprehensive Exam - Passed

C 7931 Dissertation I - Counseling

Ehrs: PA-Hrs: Qpts GPA:

Sarasota Fall 1998

C 7934 Dissertation Extension

Ehrs: PA-Hrs: Qpts GPA:

Sarasota Spring 1999

C 7932 Dissert II - Counseling

Ehrs: PA-Hrs: Qpts GPA:

Sarasota Winter 99-00

C 7934 Dissert Extension

Ehrs: GPA-Hrs: Qpts GPA:

Sarasota Fall 2000

(10/02/00 - 04/02/01)

C 7933 Dissertation III Counseling

Ehrs: GPA-Hrs: Qpts GPA:

Sarasota Winter 00-01

C 7933 Dissertation III Counseling

Ehrs: GPA-Hrs: Qpts GPA:

***** CONTINUED ON PAGE *****

TRANSFER CREDIT ACCEPTED BY THE INSTITUTION:

TR Intro Behav Modifctn (Elect)

Ehrs: GPA-Hrs: Qpts CR

GPA:

INSTITUTION CREDIT:

Sarasota Fall 1994

E 6439 Human Sexuality

Ehrs: PA-Hrs: Qpts GPA:

Sarasota Winter 94-95

E 6036 Essentials Of Interviewing

E 6433 Theories Of Personality

Ehrs: GPA-Hrs: Qpts PA:

Sarasota Summer 1995

C 6440 Ethics In Counseling

C 7432 Advanced Individual Counseling

C 7433 Advanced Group Process

C 7441 Marriage Therapy & Practice

C 7443 Multicultural Issues In Counse

E 6310 Marriage & Family Therapy

***** CONTINUED ON NEXT COLUMN *****

CREDIT UNITS ARE AWARDED IN SEMESTER CREDIT HOURS

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ARGOSY
 UNIVERSITY

 Sarasota Campus
 5250 17th Street
 Sarasota, FL
 (941) 379-0404

Sheri E. Jones

Sheri E. Jones, Registrar

THE NAME OF THE INSTITUTION APPEARS IN WHITE ACROSS THE PAGE OF THIS DOCUMENT

Student No:

Date of Birth:

Date Issued: 20-DEC-2004

Record of: Gregory A. Ewing

Level: Graduate

Page: 2

SUBJ NO. COURSE TITLE CRED GRD PTS R

Institution Information continued:

Sarasota Spring 2001

C 7933 Dissertation III Counseling

Ehrs: C GPA-Hrs: QPts 3PA:

Sarasota Fall 2001

E 7934 Dissertation Extension - Ed 3.1

Ehrs: GPA-Hrs: QPts IPA:

Sarasota Fall 2002

E 7137 Educational Leadership

Ehrs: GPA-Hrs: QPts GPA:

***** TRANSCRIPT TOTALS *****

Earned Hrs GPA Hrs Points GPA

TOTAL INSTITUTION

TOTAL TRANSFER

OVERALL

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August 10, 2016

Dear Las Cruces School Board and Superintendent Search Committee Members:

Please consider this letter, my online application, and my attached documents as my official application for the position of Superintendent of Las Cruces Public Schools. Your website states, "where kids come first" and education has been my passion for the last thirty years where I have attempted to honor your statement in each of my positions.

Please allow me to share my experiences not only educating but advocating for all children during my career. I began as a classroom teacher for the Cobb County School District in January 1987 teaching foreign languages, English, and ESOL at the local high school. Because I had multiple subject credentials, the principal hired me during my first interview and I have not stopped teaching nor working for children since that time. I spent sixteen years working as a high school teacher and department chair with many different and diverse students: ESOL, bilingual, special education, Ivy league bound as well as students seeking a second chance and asking for a fresh start. I interacted with these students daily, attended many of their after school events and even started yearly trips to Europe instilling in each of them a passion for knowledge and learning regardless of race, creed, economic status, or language acquisition skills showcasing that they indeed do come first.

In January of 2003, I began another adventure serving as the district administrator of ESOL and Foreign Language Programs. When I began my career in Cobb, there were less than 100 international / immigrant students and today the district is the 2nd largest school district in Georgia with a student population of 112,000+ with 20,000 students indicating Spanish as a first language and 10,000+ qualifying for the ESOL program. During this growth period, I reconstituted the International Welcome Center to 25 translators, parental involvement specialists, and ESOL training consultants; opened an Intensive English Language (IEL) School and then instituted 26 IEL centers in various elementary, middle and high schools within the district.

In 2004, I authored and was awarded a district Foreign Language Assistance Program (FLAP) grant totaling \$901,00 with matching funds, and began the introduction of Dual Language programs within the district and today there are 10 elementary schools with dual language programs (Spanish and English). For Dual Language at the high school level, I sought and received approval from the Ministry of Education of Spain to offer an International Spanish Academy for interested students in a high school with ninth through twelfth grade history and literature courses taught in Spanish along with an accelerated Spanish language courses. The program culminates with students taking the AP Spanish Language exam in the 11th grade and the AP Spanish Literature exam in the 12th grade. The program has now duplicated to another high school with the same criteria showcasing that students do indeed come first.

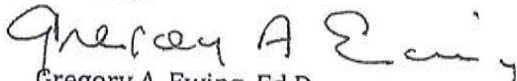
The following year, I was honored to receive and administer a joint U.S. Department of Education grant (approximately \$ 1 million dollars) between the district and our local university with the purpose of creating an ESOL teacher training program. The program was created in accordance with the State of Georgia's certification requirements which stipulate 150 clock hours of instruction in linguistics, culture, and methods of teaching ESOL for district staff and teachers with an enhanced focus on innovative practices in teaching and learning. I am proud to state that today the program is still in existence with 1000 of the district's teaching force graduates of the 150 clock hour program allowing all schools to have multiple highly qualified ESOL teachers in multiple grade levels and subjects.

For the last few years, I have served as a senior executive within the district allowing me to shape my leadership skills as one of a consensus building servant leader. I strongly believe in positive group cooperation, group openness, group atmosphere, and group trust with all individuals and in building relationships with students, parents, community members, staff, teachers, and principals for what the Cobb County School District terms, "one team, one goal: student success". In the many public appearances with business and community leaders, teacher representative organizations, and our televised Board of Education meetings, I truly believe and embrace diversity, honesty, transparency, integrity, and trustworthiness in all aspects of collaborative work, life, and dialogue.

As the Chief Accountability and Research Officer, I provide leadership and oversight for programs such as research, grants, state data collections, federal data collections, local school support with the Student Information System, student reporting data, assessment data, alternative educational programs, alternative schools, ESOL/Title III & I (c) programs, dual language programs, foreign language instruction, international welcome centers, parental engagement, translation and interpretation, virtual learning, performance learning, digital academy learning, district accreditation, and finally knowledge of state and federal rules, regulations, and statutes. I am proud to share with you that collectively my staff has assisted in increased revenue for the district by enhanced student reporting procedures, increased the district graduation rates in high schools, and completed the district's five-year AdvancED accreditation in full standing.

In April of 2016, I was humbled and honored to be invited to Washington, DC by the Association of Latino Administrators and Superintendents where I was presented an award as the national Hispanic Serving Administrator of the Year. The US Secretary of Education and Special Assistant to the President of the United States were speakers and presenters of this award signifying the work of multiple staff members from my school district over the last 15 years who joined me on a vision of improving educational learning and opportunities for English Language Learners, economically disadvantaged as well as special students within my district. I conclude my letter of interest by stating that I am humbled and excited to offer you my credentials and experience as I aspire to interview and lead an outstanding group of Las Cruces educators, community members, parents, and students in a continuing journey of "kids come first".

Cordially,


Gregory A. Ewing, Ed.D.

Gregory Ewing

Marietta, Georgia 30060

Cobb County School District
514 Glover Street
Marietta, Georgia 30060
770.426.3407

Qualifications:

Visionary leader and advocate for the education of all children; 30 year career in teaching and leadership with detailed experience in ESOL, Foreign Languages & Dual Language Programs, testing, accountability, curriculum & instruction, alternative education, immigrant and special education programs; knowledge of federal Title programs; author and administrator of US Education grants; ability to maintain and manage local, state, and federal budgets for multiple programs; multicultural educator, professional learning instructor for teachers, administrators, and principals & university assistant professor, and senior leader for 2nd largest school district in Georgia (112,000+ students)

Current Position

Chief Accountability & Research Officer
Cobb County School District
514 Glover Street
Marietta, Georgia 30060

Credentials

State of Georgia

- Doctorate Level (L-7) Clear Renewable Leadership Certificate, Tier II (Advanced Level Certificate for Superintendents, Individuals who Supervise Principals, or other positions)
- Doctorate Level (T-7) Clear Renewable Performance Based Teaching Certificate

Education

- 2001 University of Sarasota (Florida)
Ed.D., Counseling Psychology [3.85/4.00 GPA]
— Dissertation: *Students' Perceptions of the Job Functions of the High School Guidance Counselor - A Threefold Approach: Gifted, Average, and Special Education Student Responses*, 2001.
Advisors: Dr. Shankar Menon, Professor of Organizational Psychology & Research
Dr. James Reynolds, Professor of Psychology & Research
- 1992 Georgia State University, Atlanta, Georgia
M.S., Social Foundations of Education –
— Educational Policy Studies & Classics/Literature (Double Major - 3.50/4.00 GPA)
Thesis: *An Afrocentric Curriculum in a Eurocentric World*, 1992.
Advisors: Dr. Marion Kuntz, Regents, Research, & Distinguished Fuller E. Callaway Professor of Latin, Greek, Italian, French, and History
Dr. Russell Irvine, Professor of Educational Policy Studies
Dr. Asa Hilliard, Regent's, Research, & Fuller E. Callaway Professor of Education,
- 1986 Georgia State University, Atlanta, Georgia
B.A., Classics
—

Additional Studies

- 2005 Universidad Autonoma de Guadalajara, Mexico
Spanish Immersion Program
- 2004 University of West Georgia, Carrollton, Georgia
L-7 certification program (21 semester hours), Educational Leadership [4.00/4.00 GPA]
- 2002 Kennesaw State University, Kennesaw, Georgia
ESOL updated studies & knowledge base, [4.00/4.00GPA]
- 2000 Georgia State University, Atlanta, Georgia
Italian Literature [4.00/4.00 GPA]
- 1994 Kennesaw State University
Italian & ESOL [4.00/4.00 GPA]
- 1993 Agnes Scott College, Atlanta, Georgia
National Endowment for the Humanities
Greek Language and Literature Studies
- 1990 Inlingua Language Schools, Switzerland - Italian

Graduate Courses Taken

Doctoral & Post Doctoral Courses

Leadership (4.00 G.P.A.)- Post Doctoral

- E 7137 Educational Leadership
- EDLE 6316 School Law and Ethics
- EDLE 6320 Supervision of Instruction
- EDLE 6314 School Business Management
- EDLE 7312 School Community Relations
- EDLE 6318 Human Resource Management
- EDLE 6388 Internship I
- EDLE 6389 Internship II

Research

- R 7031 Descriptive Research Methods
- R 7032 Experimental Research Methods
- R 7036 Program Evaluation Methods
- C 7931 Dissertation I
- C 7932 Dissertation II
- C 7933 Dissertation III

Education

- EDUC 7781 Cultural Issues for ESOL Teachers
- EDUC 7783 Methods and Materials of Teaching ESOL
- FED 712 Social & Cultural Foundations of Education
- FED 708 Psychology of Learning and Learner
- FED 790 Methods of Research in Education
- FED 810 Introduction Behavior Modification
- FED 876 Sociology of Inner City Children
- FED 836 Psychology of Inner City Children
- FED 881 Directed Readings and Research in Educational Foundations
- FED 799 Masters Thesis

Languages

- Latin 616 Prose Composition (Latin Advanced Grammar)
- Latin 604 Seminar in Latin Prose: Tacitus
- Latin 604 Seminar in Latin Prose: Medieval Latin
- Latin 603 Seminar in Latin Poetry: Vergil, Catullus, Ovid
- Latin 605 History of Latin Literature and Language
- Latin 830 Cicero
- History 809A Seminar in Greece
- ITAL 4999 Directed Readings

Counseling/Psychology

- E 6439 Human Sexuality
- E 6036 Essentials of Interviewing
- E 6433 Theories of Personality
- C 6440 Ethics in Counseling
- C 7432 Advanced Individual Counseling
- C 7433 Advanced Group Practices
- C 7441 Marriage Therapy & Practice
- C 7443 Multicultural Issues
- E 6310 Marriage and Family Therapy
- C 6491 Field Experience I
- C 7453 Clinical Consultation

Courses Taught

Metro Regional Education Support Agency (RESA) Instructor for ESOL Endorsement Teaching Credential

- ESOL Endorsement: Linguistics
- ESOL Endorsement: Culture & Diversity
- ESOL Endorsement: Methods

Cobb County Professional Learning Department

- *Cultural Diversity*
- Management & Leadership in the Classroom
- Language Pedagogy for K-12 Teachers
- Spanish
- Italian

Kennesaw State University

- FLED (Foreign Language Education) 4412 – Methods & Materials of Teaching Languages
- FLED (Foreign Language Education) – Second Language Acquisition
- Latin 4490 Cicero
- Latin 4490 Roman Historiography
- Latin 4490 Mythology
- Latin 4490 Ovid
- Latin 4490 Vergil
- Latin 4490 Catullus
- Latin 4490 Livy
- Latin 4490 Advanced Grammar and Translation
- Latin 3500 Seminar in Latin Poetry (topics vary by semester)
- Latin 4500 Seminar in Latin Prose (topics vary by semester)
- Latin 1001 – 1002 – 2001- 2002

High School

- ESOL
- Latin I, II, III, IV, V, AP
- Italian I, II, III, IV, V, AP
- Beginning Spanish
- English 11 – American Literature
- English 12 – British Literature
- World History

Professional Training

Dual Language Program
Program Evaluations
Clinical Supervision
Team Building

Title Programs (IA, IC, II, III)
Learning Styles
Block Scheduling
Textbook Adoption

Performance Series
Cultural Diversity
Conflict Resolution
Instructional Technology
SIOP Model
WIDA
Academy for Aspiring Principals

Fulbright Exchange
iREAD
READ 180
Plaza Comunitaria
System 44
Special Education Student Services

Studies Abroad

- 2000 Istituto Veneziana, Venice, Italy
Italian language and literature (Certificate)
- 1985 University System of Georgia / Georgia State University, Studies Abroad Program
Rome, Italy (Architecture, History, Latin, Greek)

Proficient Languages: (in order of proficiency, from advanced to basic)
English, Latin, Italian, Spanish;

Recent Awards

- Univision – Special Educator Award (National TV Interview & Reception at Georgia Institute of Technology, June 2016)
- Association of Latino Administrators & Superintendents (A.L.A.S.) Hispanic Serving Administrator of the Year, National Award Presented by U.S. Secretary of Education, Washington, DC, April 2016
- Chinese Language Teachers Association of Georgia, Administrator Support of the Year, 2013
- Kennesaw State University TELL Training Program Award, 2006
- Foreign Language Association of Georgia (F.L.A.G.), Foreign Language Administrator / Support of FL of the Year, 2005
- Selected as Keynote Speaker for Marion Leathers Daniels Kuntz colloquium on her life and work as a Regents', Research, and Fuller E. Callaway Distinguished Professor, University System of Georgia, Commerce Club, 2001

Professional Experience

Administration

6/2014-Present: Accountability and Research Division
Chief Officer - Accountability and Research
Cobb County School District
Provide Leadership for the following departments:
Accountability, Research, Grants, State Data Collections, Federal Data Collections, Local School Support with Student Information Systems, Student Reporting Data, Assessment Data, Alternative Educational Programs, Alternative Schools, ESOL/Title III Programs, Title 1(c) Programs, Dual Language Programs, Foreign Language Programs, International Welcome Centers, Virtual Learning, Performance Learning Center, Adult Educational Programs, Monitoring and Oversight of all district grants as well as local, state and federal programs within the Division (100 million+);
Research applications to the district
Supervision: Executive Directors (senior staff), Directors, Supervisors, Consultants, Coordinators, Teachers, School Administrators for all programs listed above

1/2003 –5/2014: Curriculum and Instruction Division
Supervisor/Administrator (TSA 1/2003-6/2004) ESOL Programs, Foreign Language Programs, Dual Language Programs, International Welcome Center, and Refugee Immigrant Parent Outreach Services
Cobb County School District, Marietta, Georgia

- Foreign Language and ESOL Program administration and curriculum supervision in a district with 112,000 students

- Supervise an ESOL program with approximately 10,000+ eligible ESOL students and 20,000+ Immigrant students through 600+ member district wide teaching and tutoring staff
- Supervise a K-12 foreign language/dual language programs in a large suburban district with 17 high schools, 24 middle schools, and 66 elementary schools with 550+ member district wide ESOL /Foreign Language teaching staff and International Welcome Center staff
- Supervise a district central office staff of 65+ individuals including ESOL Consultants, Teachers on Special Assignment Coordinator, IWC Coordinator, RIPOS Coordinator, District Lead ESOL Teachers, ESOL Tutors, Translators/Facilitators, Grant Technician Manager, and secretarial support positions
- Authored Foreign Language curriculum catalog for a K-12 Program
- Facilitated textbook adoption process for foreign language program
- Facilitated textbook adoption process for the ESOL program
- Created a collaborative with Kennesaw State University and the Year of Spain and Year of France Programs
- Authored and received a Foreign Language Assistance Program (FLAP) grant from the U.S. Department of Education for elementary foreign language programs for the Cobb County School District (\$901,000, three-year grant)
- Administered a U.S. Department of Education one million dollar grant (T.E.L.L. – Teaching English Language Learners) in conjunction with colleagues from Kennesaw State University in which 100 teachers were given instruction for the ESOL endorsement and in turn provided training to approximately 900 district wide teaching staff;
- Authored a National Endowment for the Humanities (NEH) grant for Spanish language instruction for ESOL and foreign language students for the Cobb County School District (\$1.5 million, three year grant – not awarded)
- Co-authored and placed on-line a curriculum revision for all foreign language courses (PICASSO))
- Direct contact for before and after school extended day middle school foreign language program (offering high school credit)
- Direct contact for middle and high school foreign language programs
- District contact for ESOL programs, elementary, middle, and high schools
- Offer district training and support for ESOL program and teacher in-services
- Offer district training and support for foreign language programs, teacher in-services, and teacher certification
- Instituted a classroom management course in conjunction with Kennesaw State University for clear renewable certification for teachers holding permit status in ESOL or foreign languages
- Instituted a multicultural education and issues course in conjunction with Kennesaw State University for clear renewable certification for teachers holding permit status in ESOL or foreign languages
- Provide assistance for minority teacher recruitment for Spanish speaking elementary teachers in conjunction with the F.L.A.P. grant
- Co-Authored a revised ESOL and Foreign Language web page for the Curriculum and Instruction Division
- Supervise and provide assistance for the Intensive English Language Programs
- Created and Implemented a Cobb ESOL Endorsement Program for CCSD faculty in conjunction with Metro RESA and the University of Georgia
- Created and Implemented a summer language immersion program in Korea, Brazil, and Mexico for summer language study each summer
- Implemented a summer language training program in Portuguese for CCSD faculty in cooperation with the Middlebury Language School's already developed program
- Implemented and created English for ESOL Parents programs in various Cobb County Schools
- Implemented Plaza Comunitaria Programs in various Cobb County Schools where Spanish speaking parents may study for the Mexican equivalent of a GED exam on-line with tutoring and assistance by Cobb staff

- Implemented a Literacy and Learning Program for parents and community members of Cobb County ESOL students
- Created and implemented a yearly student trip to Washington, DC, Virginia, and Raleigh-Durham, NC for immigrant and ESOL high school students to visit universities such as George Washington University, The Johns Hopkins University, The University of Maryland, Georgetown University, The University of North Carolina at Chapel Hill, Duke University, and The University of Virginia
- Created, implemented, and supported a yearly student trip to Savannah, Georgia where ESOL students may visit Armstrong Atlantic State University which has scholarships specifically for Hispanic students

Teaching

2005 – 2016 Metro Regional Education Support Agency (R.E.S.A.)

- ESOL Endorsement for Educators Instructor

1996-present Assistant Professor, part-time

Kennesaw State University, Kennesaw, Georgia

- Taught Foreign Language and Education Courses
- Taught junior and senior level literature and history courses within the foreign language department
- Instituted a concentration program in Latin and placed 5 graduates in the Cobb County School District as Latin Teachers
- Assisted in the creation of the first minor in Classical Studies at Kennesaw State University to be effective Fall 2011

1994 – 2002 High School Foreign Language Department Chair & Teacher

Cobb County School District, Marietta, Georgia

- Chaired 21-member Foreign Language & ESOL Department at Lassiter High School
- Taught Latin, Italian, and ESOL

1987 – 1994 Teacher of English, Latin, Italian, History

Cobb County School District, Marietta, Georgia

- Taught Latin and Italian, levels I-V, including AP; American and British Literature; ESOL; and World History at Lassiter High School
- Club Sponsor and Yearbook Sponsor

Travel – Leading & Learning

- | | | |
|------------|---|---|
| 2013 | Venezuela | <ul style="list-style-type: none"> • Professional Learning Experience of current Venezuelan government, politics, language and culture; Caracas to the Andes |
| 2012 | Confucius Institute, Shanghai, Yangzhou, Beijing, China | <ul style="list-style-type: none"> • Comparison of U.S. and Chinese Schools, by invitation of The People's Republic of China & Confucius Institute |
| 2011 | Japan Foundation, Tokyo, Japan (November 2011) | <ul style="list-style-type: none"> • Comparison of U.S. and Japanese Schools, by invitation of Japanese Ambassador |
| 2005 -2008 | Summer Language Immersion Programs | <ul style="list-style-type: none"> • Served as Group Leader for Mexico Program |
| 2000- 2002 | Educational Travel Alliance (ETRAV) | <ul style="list-style-type: none"> • Tour leader/director/courier for Italy |
| 1991-1999 | American Council for International Studies (ACIS) | <ul style="list-style-type: none"> • Tour leader/director/courier for Italy, England, France, Switzerland |
| 1990-1991 | Cultural Heritage Alliance (CHA) | <ul style="list-style-type: none"> • Tour leader/director for Italy, Switzerland, France • |

Educational Testing & Evaluation

- 2011 Georgia Professional Standards Commission
- Revise TESOL/NCATE Standards for ESOL Teacher Certification, P-12
- 2005-06 Georgia Department of Education GACE Exam for Educators
- Validated and set standards for a newly created GACE Teacher Certification Test (Georgia)
- 2004-2008 Fulbright Administrator & Teacher Exchange, Washington, DC
- Interviewer for Southeastern U.S. (Atlanta)
- 1999 Southern Association of Schools (SACS) Evaluator
- 1989 Validation and Standard-Setting Committee Member
Georgia Department of Education. Teacher Certification Division & Educational Testing Services
- Validated and set standards for Teacher Certification Test (Georgia)

Professional Activities and/or Membership (Past & Present)

1. American Classical League (ACL)
2. American Council for the Teaching of Foreign Languages (ACTFL)
3. American Association of Teachers of Italian (AATI)
4. Foreign Language Association of Georgia (FLAG); Board Member 2004-2009
5. Georgia Classical Association (GCA)
6. Southern Conference on Language Teaching (SCOLT)
7. Office of English Language Acquisition (OELA), U.S. Department of Education Conference
8. Teachers of English to Speakers of Other Languages (TESOL)
9. Georgia TESOL
10. Modern Language Association (MLA)
11. American Association of Curriculum and Supervision (ASCD)
12. International Society for Technology Education (ISTE)
13. American Educational Research Association (AERA)
14. District Administration Leadership Institute for Superintendents (DALI)
15. Association of Latino Administrators & Superintendents (A.L.A.S.)

Conferences Given

- Comparison of US Educational System to Japan, Atlanta, Georgia, Oct 2013 by invitation of Japanese Government to Visiting Scholars from Japan Foundation
- Comparison of Educational Systems: U.S. and China. Yangzhou, China. September 2012 by invitation of People's Republic of China
- Comparative Educational Systems: U.S. and Japan. Tokyo, Japan. November 2011 by invitation of Japanese Consul General of Atlanta
- Comparative Educational Systems: U.S. and Japan. Japan Foundation, Los Angeles, November 2011 by invitation of Japanese Ambassador
- Immigration: Facts, Figures, and Information, Kennesaw State University TESOL Conference, February 2009
- The Definition of Honor, Spanish Honor Society, Walton High School, December 2008
- Language, Pedagogy, and the Portuguese Project, Middlebury College Summer Portuguese Language School, July 2007
- Effective Education: Best Practices for At-Risk Language Learners, Council on Accreditation and School Improvement, Southern Association of Colleges and Schools, Atlanta, December 2006
- Atlanta Immigration Forum, Panel Member by Invitation, Atlanta Jewish Center & Archbishop of Atlanta, Atlanta, November 2006
- Helping Linguistically and Culturally Diverse Students Succeed, Didactic of Psychology Graduate Students (PhD) completing an internship with the Cobb County School District, MJM Center, September 2006

- Effective Education Practices for the Foreign Language Learner, Foreign Language Association of Georgia – annual conference, Jekyll Island, Georgia, March 2006
- Cobb County School District - An Overview for Educators from China, Cobb County Board of Education Presentation, December 2005
- English Language Learner (ELL) Roundtable Panel Member (by invitation) – iREAD Program by Scholastic Press, New York City, NY, December 2005
- Plaza Comunitaria Program: The Uses in a U.S. School System. Morelia, Mexico. October 2005 by invitation of Mexican Ambassador
- Training Mainstream Teachers to Effectively Educate, Georgia TESOL State Conference, March 2005
- Bringing the M.A. program from Salamanca to Atlanta, Universidad de Salamanca, February 2005 (in Spanish)
- Italian Language Offerings for K-12 Districts: A Georgia Perspective, Counsel General of Italy, Miami, Florida, November 2004 (in Italian)
- PICASSO – Implementation of a Curriculum in the Cobb County School District, Foreign Language Association of Georgia, Athens, Georgia, February 2004
- Effective, Efficient, and Competitive Foreign Language Programs, Cobb County School District, October 2003
- Foreign Language and ESOL In-service, Cobb County Schools, March 2003
- Middle School Foreign Language In-service, Cobb County Schools, January 2003.
- Methods, Materials and Curricula in Foreign Language Education, Cobb County Schools and Kennesaw State University, 1994, 1995, 1996, 1997, 1998, 1999, 2000, 2001, 2002.
- Gifted Certification for the Foreign Language Teacher, Cobb County Schools, 2000.
- Venice, Its Art, History, and Language, Atlanta, Georgia, 1999
- Advanced Placement Course Offerings in French and Spanish, Cobb County Schools, 1999
- Safety and Security in the Classroom, Cobb County Schools, 1998.
- Incorporating Technology into the Foreign Language Classroom, Cobb County Schools, 1998.
- P-16 Communication: From the Pre-School Classroom to the University Seminar- A Curriculum Communication, 1997.
- Implementation of Spanish for Native Speakers, Cobb County Schools, 1996
- Curriculum Alignment for Spanish and French Programs, Cobb County Schools, 1995.
- Roman Inscriptions from "Il Museo Capitolino", Rome, Italy, 1994

Dissertation Committee Membership / Assistance

- Dissertation Committee Assistance, Lucia Ribeiro, University of Southern Mississippi, Bilingual Education, Fall 2003
- Dissertation Committee Member, Gerri Ray, Samford University, The Influence of Culturally Responsive Pedagogy on Academic Achievement, Spring 2006

Search Committee Membership

- Kennesaw State University, Search Committee Member for Professor of TESOL, April 2005
- Kennesaw State University, Search Committee Member for Professor of TESOL, April 2008

Advisory Board Membership

- Kennesaw State University, Department of Foreign Languages
- Kennesaw State University, ESOL and Special Education Department
- Cobb County School District Selection Committee Member for Classified Employee of the Year
- Kennesaw State University – Advisory Board Panel Member for Teacher Education Accreditation

Publications

- Thesis: An Afrocentristic Curriculum in a Eurocentristic World, 1992.
- Dissertation: Students' Perceptions of the Job Functions of the High School Guidance Counselor - A Threefold Approach: Gifted, Average, and Special Education Student Responses, 2001.

Grants

- Foreign Language Assistance Program (F.L.A.P.); \$901,000 (US DOE) three year grant; author and administrator
- LUSO American Foundation, Teaching Portuguese in the Public Schools; \$40,000; administrator
- Teaching English Language Learners (T.E.L.L.); \$900,000+ (US DOE) three year grant; district administrator in conjunction with Kennesaw State University
- Title III Funding; approximately \$1.5 million annually (US DOE); administrator
- Japan Foundation, full travel expenses and stipend for visit and speech, Tokyo, 2011
- Confucius Institute & People's Republic of China, travel expenses for visit & speech at Yangzhou University, 2012
- Confucius Institute, funding for 2 Chinese teaching positions for Cobb County School District, 2010, 2011, 2012, 2013

References

- Chris Ragsdale, Superintendent, Cobb County School District
- Kathy Angelucci, Board Member and Former Board Chair, Cobb County School District, 2011-2014
- James Wilson, Superintendent Emeritus, Cobb County School District; Fulton County School District;
- Judith McNeill, Principal, Walton High School, Cobb County School District
- Maureen Sellars, Administrator Emerita, Paulding and Cobb County School Systems and Georgia Department of Education
- Dr. Gregory Barfield, International Languages Program Manager Emeritus, Georgia Department of Education
- Dr. William Griffin, Professor of French & Former Chair of Foreign Language Department, Kennesaw State University
- Dr. Karen Kuhel, Associate Professor of TESOL, Kennesaw State University
- Dr. Elaine McAllister, Professor Emerita & Director of Hispanic Studies Center Emerita, Kennesaw State University
- Dr. Earl H.E. Holliday, Professor Emeritus, Educational Leadership, Kennesaw State University
- Teodoro Maus, Mexican Ambassador Emeritus to the U.S.A.