

Las Cruces Public Schools Online Application

Rynberg, Andrew - AppNo: 28738

Date Submitted: 8/8/2016

Personal Data

Name: Dr. Andrew Rynberg
 (Title) (First) (Middle Initial) (Last)

Other name(s) under which transcripts, certificates, and former applications may be listed:

Other:
 (Title) (First) (Middle Initial) (Last)

Email Address:

Postal Address

Permanent Address	Present Address
Number & Street:	Number & Street:
Apt. Number:	Apt. Number:
City: Hesperia	City: Vero Beach
State/Province: MI	State/Province: FL
Zip/Postal Code: 49421	Zip/Postal Code: 32968
Country: United States of America	Country: United States of America
Daytime Phone:	Phone Number:
Home/Cell Phone: ()	

Employment Desired

Closed Vacancy Desired:	Date Last Submitted	Experience in Similar Positions
JobID: 4878 Superintendent: Superintendent at Administration Building	8/8/2016	3 years

Experience

Please list ALL WORK experience beginning with the most recent.

Current or Most Recent Position	Employer Contact Information	Supervisor/Reference Contact Information
School District of Indian River County Assistant Superintendent of Curriculum and Instruction	Vero Beach, Fl 32967	Dr. Mark Rendell Superintendent
Date From - Date To: 07/2013 - 06/2016	Full or Part Time: Full	
Reason for Leaving:	Opportunity	
Responsibilities/Accomplishments at this Position	Executive Leadership of all Curriculum and Instruction, Leadership, and Teacher Education for the school district staff and students.	

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Experience Continued

Previous Position Held		Employer Contact Information		Supervisor/Reference Contact Information	
Michigan State University School Improvement Faciliator		East Lansing, MI 48824		Dr. Diane Jackson Director	
Date From - Date To:	07/2012 - 06/2013	Full or Part Time:	Full		
Reason for Leaving:	New Position - Indian River School District				
Responsibilities/Accomplishments at this Position	Leadership Coaching K-12 Schools				

Previous Position Held		Employer Contact Information		Supervisor/Reference Contact Information	
New Ways School Executive Leadership Coach		Hesperia, MI 49421		New Ways School LLC Owner	
Date From - Date To:	07/2005 - 06/2012	Full or Part Time:	Full		
Reason for Leaving:	Michigan State University				
Responsibilities/Accomplishments at this Position	Leadership Coach - K12 Schools Supported 32 Michigan school districts - seven years				

Previous Position Held		Employer Contact Information		Supervisor/Reference Contact Information	
Holton Public Schools Middle School Principal		Holton, MI		Mike Estes Superintendent	
Date From - Date To:	07/2001 - 06/2005	Full or Part Time:	Full		
Reason for Leaving:	Leadership Coaching opportunity				
Responsibilities/Accomplishments at this Position	Middle School Principal - Grades 5-8				

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Experience Continued

Previous Position Held		Employer Contact Information		Supervisor/Reference Contact Information	
Holton Public Schools Assistant High School Principal & Alternative HS Principal		Holton, MI (567) 204-7731		Mike Estes Superintendent	
Date From - Date To:	07/1999 - 06/2001	Full or Part Time:	Full		
Reason for Leaving:	Middle School Principal				
Responsibilities/Accomplishments at this Position	High School Assistant Principal				

Previous Position Held		Employer Contact Information		Supervisor/Reference Contact Information	
Tolleson Union High School District Director of Technology		Tolleson, AZ 85353		Dr. Kino Flores Superintendent	
Date From - Date To:	07/1997 - 06/1999	Full or Part Time:	Full		
Reason for Leaving:	Move to Michigan - Administrative Position				
Responsibilities/Accomplishments at this Position	1999 TOLLESON UNION HIGH DISTRICT, Tolleson, MI Director of Technology * Supervised staff computer operations supporting 9,000 students. * Developed and oversaw a multimillion dollar technology connectivity project. (LAN and WAN school district wide computer network) Secondary Teacher Computer Science Dept. * Teacher Taught dual enrollment high school/collegiate computer courses to advanced high school students Westview HS. * Girl s high school volleyball coach.				

Previous Position Held		Employer Contact Information		Supervisor/Reference Contact Information	
U.S. Treasury (Bureau of ATF & FDIC) Computer Systems Engineer		Phoenix, AZ		Bernard LaForest	
Date From - Date To:	07/1991 - 06/1996	Full or Part Time:	Full		
Reason for Leaving:	Education Positions				
Responsibilities/Accomplishments at this Position					

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Education

Please tell us about your educational background beginning with the most recent.

High School Attended: Hesperia High Schol, Hesperia MI
Graduation Status: H.S. Diploma

Colleges, Universities and Technical Schools Attended:

Name and location	Dates Attended: From - To	Major area of study and number of semester hours	Minor area of study and number of semester hours	Degree	Date Conferred or Expected
MI - Western Michigan University	09/2006 03/2016	Educational Leadership Hrs:	Hrs:	Ph.D.	04/2016
MI - Michigan State University	09/2003 05/2006	Educational Leadership Hrs:	Hrs:	Ed.S.	05/2006
CA - Chapman University	09/1993 05/1997	Curriculum and Instruction Hrs:	Hrs:	M.A.	05/2007
MO -Park University	09/1986 05/1990	Business Management and Accounting Hrs:	Hrs:	B.A.	05/1990

	Undergraduate	Graduate
Overall GPA		
Major GPA		
Highest Degree Attained	Number of graduate hours beyond your highest degree:	Grad Program Of Study
Ed.D/Ph.D/etc.		Educational Leadership

List honors, awards or distinctions you have earned:
 Instructional Coach - University of Florida
 Leadership Coach - Michigan State University

Certification

Do you hold National Board for Professional Teaching Standards certification? **No**

Do you hold or anticipate a New Mexico certificate? **Certificate is held**

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Certification Continued

Type	Certificate Number	Expiration Date	Status
Administrator (Secondary)	AD0002274	06/30/2018	Current

Please list any other endorsements and/or verifications documented on your certificate(s):

Do you hold a current out-of-state certificate? Yes

State	Type	Certificate Number	Expiration Date	Current?
FL	Administrator K-12	1194814	06/30/18	Yes

List your out-of-state certified teaching/administration fields:

Central Office and Principal

Language Skills

Do you know any language other than English? No

Referrals

How did you hear about employment with us?

No method given.

Additional Information

List any additional information which will help in determining your professional qualifications for a position.

Upload any additional documents.

Disclosures

Contract Status

* Are you currently under contract?

No

If Yes, which district?

If Yes, when does it expire?

Professional Status

* Have you ever had a teaching certificate or teaching license revoked or suspended?

No

If Yes, explain:

* Have you ever failed to be rehired, been asked to resign a position, resigned to avoid termination, or terminated from employment?

No

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Disclosures continued

If Yes, explain:

* Are you a relative of any board member, administrator, or supervisor who is currently serving the School District?

No

Name:

Position:

Relationship:

* Can you perform all the essential job function(s) of the position(s) for which you are applying?

Yes

Legal Information

Please note: Applicants are not obligated to disclose sealed or expunged records.

* Can you provide documentation that you can legally work in the United States for the entire school year?

Yes

* Have you ever been convicted of a criminal offense other than a minor traffic violation?

No

If yes, explain, giving dates:

Please Note: A conviction will not necessarily bar you from employment. Facts, such as date of occurrence and rehabilitation will be considered. This information will be used only for job-related purposes and only to the extent permitted by applicable law.

* Have you ever had any indicated finding of child abuse filed in your name?

No

If yes, explain, giving dates:

* Does your name appear on any Sex Offender Database in any state or country?

No

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Equal Opportunity Employer

Las Cruces Public Schools is an Equal Opportunity Employer. Las Cruces Public Schools ensures equal employment opportunities regardless of race, creed, gender, color, national origin, religion, age, sexual orientation or disability. Las Cruces Public Schools has a policy of active recruitment of qualified minority teachers and non-certified employees. Any individual needing assistance in making application for any opening should contact the Department of Human Resources.

Applicant's Acknowledgment and Agreement, Authorization, Waiver, and Release

I hereby certify that the information contained in this application is true, accurate and complete, to the best of my knowledge and belief. I understand and agree that any misrepresentation or willful omission of facts shall be sufficient cause for disqualification of my application or for termination of my employment. Failure to provide all or part of the information requested may result in the refusal of the Las Cruces Public Schools District to further consider me for possible employment.

I hereby authorize the Las Cruces Public Schools District and its agents to investigate my work history and education history and to conduct personal inquiries. I understand that the Las Cruces Public Schools District will send a copy this Agreement and Authorization to each individual or entity from whom it is seeking a reference or background information.

I hereby authorize the party receiving a copy of this signed form (including a photocopy or facsimile copy) to provide and release complete information as may be requested, and I hereby waive any claim of confidentiality I might have with regard to such information.

I hereby release any person or entity providing information or records in accordance with this Agreement, Authorization, Waiver, and Release from any and all claims or liability for compliance.

I AM ALSO WAIVING ANY RIGHT OF ACTION, CAUSE OF ACTION OR OTHER MEANS OF REDRESS I MAY HAVE AGAINST ANY PERSON OR ENTITY SUPPLYING EMPLOYMENT-RELATED INFORMATION--INCLUDING BUT NOT LIMITED TO INFORMATION CONCERNING MY BACKGROUND, WORK HISTORY, AND DISCIPLINARY HISTORY--TO THE LAS CRUCES PUBLIC SCHOOLS DISTRICT UNDER A GUARANTEE OF CONFIDENTIALITY.

I understand and agree that if I am considered as a finalist for, or I am actually recommended for employment, I will submit to a criminal background investigation, including mandatory fingerprinting, at my expense, to determine my acceptability for employment. Criminal convictions shall not automatically bar an applicant from obtaining employment with the School District, but pursuant to the Criminal Offender Employment Act of New Mexico (NMSA 1978, 28-2-1, et seq.), such convictions may be the basis for refusing employment. I understand that any employment offer is contingent upon the satisfactory completion of all background checks.

I understand that the information contained in this application and the information submitted by me or obtained pursuant to this agreement and authorization is confidential, for the exclusive use of the Las Cruces Public Schools District and its agents for employment decisions, and will not be transferred to any other entity without my written authorization unless required to be disclosed upon request by either New Mexico or federal law.

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Date Submitted: 8/8/2016

I, Andrew Rynberg, agree to all of the terms above.

I agree

August 8, 2016

To Whom It May Concern:

I would like to apply for the position of Superintendent. For the past three years I have performed as Indian River School District's Assistant Superintendent for Curriculum and Instruction (SDIRC). During that time, working with hundreds of school leaders, I was able to lead the improvement of the district from a "C" to an "A" Florida school district grade. SDIRC has 1,200 teachers, 80 school administrators, serving 18,000 students. My contributions to the organization are numerous, but my success has been in developing others for the work.

Prior to my work with SDIRC, I have worked for seven years with eleven of Michigan's high priority schools as a K12 Leadership coach. As a member of Michigan State Universities Leadership Coaching Institute and Michigan Principals Fellowship, I have offered instructional and leadership coaching services to Michigan's NCLB phase 3 and higher school's.

Prior to my work as an Executive Educational Leadership Coach, I served as a middle school principal for one of Michigan's seven identified failing school systems. As the administrator, I led the schools staff and school to one of excellence. Local papers and news press routinely acknowledged the schools turnaround as a model program. Ten years have past since that failing identification. Yet, the school continues to make positive AYP and Education YES results.

My leadership experience also includes high school administration. While working as a secondary school administrator, I assisted with the creation and supervision of the districts "New Horizon's" alternative education program for at-risk youth in grades 9-12, and provided direct leadership for the districts curriculum development for all of its K12 schools. As the leader of special education and Title I programs, I was an active supporter for all students.

While working in Arizona schools, I worked as a central office administrator as the Director of Technology for a 9,000-student school district. As the districts Director of Technology, I was responsible for a multi-million dollar technological upgrade, which included file server, hardware, copper, fiber optic, and satellite improvements. As a high school teacher, I taught technology courses and served as the girls volley ball coach. And, before that I worked for the U.S. Treasury department as a senior computer engineer with oversight of a five state region that included hundreds of computers and staff in several locations.

I have a variety of successful work experiences in K12 and higher education. My experiences along with a formal education and training in school administration, curriculum & instruction, business, and computers have helped me to be diverse and skilled. I feel that I can offer students, staff, and community the necessary skills and abilities demanded by your school system. I look forward to hearing from you.

Sincerely,

Mr. Andrew Rynberg

Chapman University

09/22/2009

Graduate

Page: 1 of 2

ISSUED TO STUDENT

To: Andrew Rumberg
 esperia MI 49421-8506

Student Name: Andrew Rumberg
 ID Number:
 SSN:
 Birth Date:

Course	Title	Grade	Hrs. Crd.	Hrs. Cmpd.	Grade Points	GPA
1995 Term 3 EDUC 606	Phoenix (08/14/95 to 10/15/95) Seminar in Learning Theory					
Chapman Term Totals: Chapman Cumulative Totals:						
1995 Term 6 EDUC 609	Phoenix (10/16/95 to 12/17/95) Research/Evaluation Methods					
Chapman Term Totals: Chapman Cumulative Totals:						
1996 Term 1 EDUC 601	Phoenix (01/08/96 to 03/10/96) Institution of Education					
Chapman Term Totals: Chapman Cumulative Totals:						
1996 Term 2 EDUC 608	Phoenix (03/11/96 to 05/12/96) Sem:social Foundations of Educ					
Chapman Term Totals: Chapman Cumulative Totals:						
1996 Term 3 EDUC 605	Phoenix (05/20/96 to 07/27/96) Democracy/Education/Soc Change					
Chapman Term Totals: Chapman Cumulative Totals:						
1996 Term 5 EDUC 521 EDUC 609	Phoenix (08/12/96 to 10/11/96) Secondary Teach Strategies I Seminar in Curriculum Studies					
Chapman Term Totals: Chapman Cumulative Totals:						
1996 Term 6 EDUC 603 EDUC 522	Phoenix (10/31/96 to 12/20/96) Supervision of Instruction Secondary Teach Strategies II					
Chapman Term Totals: Chapman Cumulative Totals:						
1997 Term 1 EDUC 617 EDUC 495	Phoenix (01/13/97 to 03/14/97) Organization/Leadership/Develop. Student Teaching Sec School					
Chapman Term Totals: Chapman Cumulative Totals:						

AN OFFICIAL SIGNATURE IS WHITE ON A CRIMSON BACKGROUND

REJECT DOCUMENT IF SIGNATURE BELOW IS DISTORTED

This officially sealed and signed certification is printed on crimson security paper with the name of the university printed in white type across the face of the document. A raised seal is not required. When photocopied, the word COPY appears across the face of the document. A BLACK ON WHITE OR A COLOR COPY SHOULD NOT BE ACCEPTED.

John Snodgrass
 REGISTRAR



TRANSCRIPT GUIDE ON REVERSE SIDE

Chapman University

09/22/2009

Graduate

Page: 2 of 2

ISSUED TO STUDENT

TO: Andrew Rynberg

Leopoldia Rd 4441-8506

Student Name: Andrew Rynberg

ID Number:

SSN:

Birth Date:

Course	Title	Grade	Hrs. Att.	Hrs. Comp.	Grade Points	GPA
1997 Term 2-Phoenix	(03/17/97 to 05/16/97)					
EDUC 432	Testing Theory/Procedures					
EDUC 607	Sem/Comparative Education					
Chapman Term Totals:						
Chapman Cumulative Totals:						

***** MA & Master of Arts Degree Awarded on 11/97 *****

* Majors

Minors

Specializations

* Education

Curriculum and Instruction

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REFLECT DOCUMENT IF SIGNATURE BELOW IS DISTORTED

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John Snodgrass
REGISTRAR



TRANSCRIPT GUIDE ON REVERSE SIDE

State of Florida Department of Education

Professional Educator's Certificate

This Certifies That

ANDREW RYNBERG

Has satisfactorily completed all requirements of Florida Statutes and State Board of Education Rules for the coverages or endorsements listed below:

EDUCATIONAL LEADERSHIP (ALL LEVELS)

SCHOOL PRINCIPAL (ALL LEVELS)

July 01, 2013 - June 30, 2018

Department of Education Number

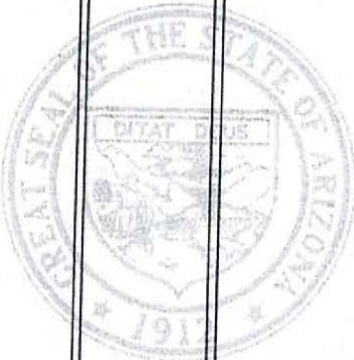
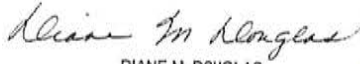
BRIAN DASSLER
DEPUTY CHANCELLOR FOR EDUCATOR QUALITY
102385999



PAM STEWART
COMMISSIONER OF EDUCATION

Issued April 12, 2016

Arizona Department of Education CERTIFICATE

Name ANDREW D RYNBERG			Certificate Number Educator ID:	
Certificate	Valid Date	Expiration Date	Approved Areas	Deficiencies
Standard Secondary Education, 6-12	05/20/2016	06/10/2022	Business** * Structured English Immersion, PreK-12	
			**This certificate does not meet the requirements to teach Vocational/Career and Technical Education classes.	
			*Endorsement <div style="text-align: right;">  DIANE M. DOUGLAS State Superintendent of Public Instruction </div>	
ARIZONA DEPARTMENT OF EDUCATION 1535 West Jefferson Street * Phoenix, Arizona 85007				

The holder of this certificate has fulfilled the requirements of the State of Arizona and is authorized to practice as a certified educator in the areas indicated above. Please note that State Board of Education certification requirements are subject to change and, therefore, could affect your ability to qualify for renewals, endorsements, conversions, additional certificates, or other services. For this reason, it is essential for you to maintain your qualifications to practice in Arizona and to be familiar with the rules and requirements that are in effect at the time future services may be requested.

ANDREW D RYNBERG

Printed On: 05/20/2016

STATE OF MICHIGAN

State Board of Education

Department of Education

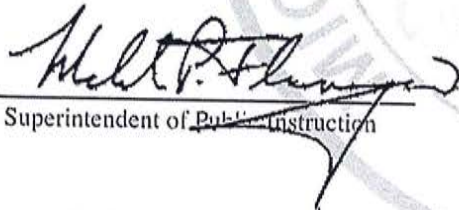
SCHOOL ADMINISTRATOR CERTIFICATE RENEWAL

awarded to

ANDREW DOUGLAS RYNBERG

In accordance with the provisions of Act 451 of the Public Acts of 1976, the holder of this certificate has completed all state requirements for Administrator Certification.

ELEMENTARY & SECONDARY ADMIN K-12 (ES)


Superintendent of Public Instruction

Issue Date : 06/17/2013
Expiration Date : 06/30/2018
License Number : AD0002274

Certification requirements are subject to change. The certificate holder is responsible for being knowledgeable about current and revised regulations. It is the responsibility of the certificate holder to maintain a valid appropriate certification by meeting the requirements for certificate renewal as prescribed by statute and/or the State Board of Education.

MICHIGAN PROFESSIONAL EDUCATOR'S CODE OF ETHICS

The following ethical standards address the professional educator's commitment to the student and the profession:

- Service toward common good -** The professional educator's primary goal is to support the growth and development of all learners for the purpose of creating and sustaining an informed citizenry in a democratic society.
- Mutual respect -** Professional educators respect the inherent dignity and worth of each individual.
- Equity -** Professional educators advocate the practice of equity. The professional educator advocates for equal access to educational opportunities for each individual.
- Diversity -** Professional educators promote cross-cultural awareness by honoring and valuing individual differences and supporting the strengths of all individuals to ensure that instruction reflects the realities and diversity of the world.
- Truth and honesty -** Professional educators uphold personal and professional integrity and behave in a trustworthy manner. They adhere to acceptable social practices, current state law, state and national student assessment guidelines, and exercise sound professional judgment.

ADVISORY TO EDUCATOR

In accordance with Public Act 96 of the Public Acts of 1995, it is a criminal misdemeanor to : use a suspended, surrendered, revoked, nullified, fraudulently obtained, altered or forged educator certificate, or a certificate of another person.

TO BE EMPLOYED AS AN EDUCATOR IN MICHIGAN THE EDUCATOR OATH MUST BE SIGNED, NOTARIZED, AND SUBMITTED TO YOUR EMPLOYER.
THIS IS AN OFFICIAL CERTIFICATE ONCE SIGNED AND NOTARIZED.

EDUCATOR OATH - STATE OF MICHIGAN

I do solemnly swear (or affirm) that I will support the Constitution of the United States of America and the Constitution of the State of Michigan, and that I will faithfully discharge the duties of the office of educator according to the best of my ability.

This certificate was subscribed and sworn to before me, along with picture identification, on _____

Notary Print Name

Notary Signature

Commission Expires: _____

Notary Seal

EMPLOYERS MUST VERIFY EDUCATOR CERTIFICATIONS AT: <https://mdoe.state.mi.us/MOECs/PublicCredentialSearch.aspx>
For information on the renewal or advancement requirements of this educator certificate please go to www.michigan.gov/teachercert

Educator Signature

Parchment Transcript Report

Prepared for: Andrew Rynberg on 05/05/2016
 DID#: _____
 Parchment Student ID: _____
 Student SSN: _____
 Page 1 of 3

Carrie Cumming
 Carrie Cumming, Registrar



Student Name: Andrew Douglas Rynberg
Student ID: _____
UIC: _____
SSN: _____
Date of Birth: _____

Western Michigan University	
1903 W. Michigan Avenue	
Kalamazoo, MI 49008-5211	
Tel: 2693874300	Fax: 2693872096
Building Code: 04481	

Degrees Awarded

Graduate	
Degree:	Doctor of Philosophy
Date:	04/30/2016
Major:	Educ Ldship:K12 Leadership

Completed Courses

Subj No.	Course Title	Grd	Cred	Pts
Spring 2011				
EDLD 7300	Doctoral Dissertatn			
GPA: 0.00				
Fall 2011				
EDLD 7300	Doctoral Dissertatn			
GPA: 0.00				
Spring 2012				
EDLD 7300	Doctoral Dissertatn			
GPA: 0.00				
Fall 2012				
EDLD 7300	Doctoral Dissertatn			
GPA: 0.00				
Spring 2013				
EDLD 7300	Doctoral Dissertatn			
GPA: 0.00				
Fall 2013				
EDLD 7300	Doctoral Dissertatn			
GPA: 0.00				
Spring 2014				
EDLD 7300	Doctoral Dissertatn			
GPA: 0.00				
Fall 2014				
EDLD 7300	Doctoral Dissertatn			
GPA: 0.00				
Spring 2015				
EDLD 7300	Doctoral Dissertatn			
GPA: 0.00				
Fall 2015				
EDLD 7300	Doctoral Dissertatn			
GPA: 0.00				
Spring 2016				
EDLD 7300	Doctoral Dissertatn			
GPA: 0.00				

Completed Courses

Subj No.	Course Title	Grd	Cred	Pts
Graduate				
PRE-SYSTEM TRANSFER SUMMARY HOURS:				
GPA:				
Fall 2006				
EDLD 6860	Doctoral Studies Seminar			
GPA:				
Spring 2007				
EDLD 6020	Ed Leadership			
EDLD 7120	Prof Field Exper			
GPA:				
Summer I 2007				
EDLD 6060	Systems Thinking			
GPA:				
Fall 2007				
EMR 6450	Elementary Statistics			
GPA:				
Spring 2008				
EMR 6550	Research Design			
GPA:				
Summer I 2008				
EMR 6480	Qualitative Research Methods			
GPA:				
Fall 2008				
EDLD 6090	Theories Of Leadrshp			
GPA:				
Fall 2009				
EDLD 6610	School Law			
GPA:				
Summer I 2010				
EDLD 6950	Dissertations Seminar			
EDLD 7300	Doctoral Dissertatn			
GPA:				
Fall 2010				
EDLD 7300	Doctoral Dissertatn			
GPA:				

Credit Summary

Type	Earned Hrs	Gpa Hrs
Graduate, TOTAL INSTITUTION		
Graduate, TOTAL TRANSFER		
Graduate, OVERALL		

GPA Summary

Type	GPA	Points
Graduate, TOTAL INSTITUTION		

This Parchment transcript report is official when downloaded directly from the Parchment Exchange website. To verify the validity of the Parchment transcript report, go to exchange.parchment.com/d/, select the Tracking link in the header, and search for DID# TZSOQBQ.

Parchment Transcript Report

Prepared for: Andrew Rynberg on 05/05/2016
 DID#: _____
 Parchment Student ID: _____
 Student SSN: _____
 Page 2 of 3

Carrie Cumming
 Carrie Cumming, Registrar



Student Name: Andrew Douglas Rynberg
Student ID: _____
UIC: _____
SSN: _____
Date of Birth: _____

Western Michigan University	
1903 W. Michigan Avenue	
Kalamazoo, MI 49008-5211	
Tel: 2693874300	Fax: 2693872096
Building Code: 04481	

GPA Summary

Type	GPA	Points
Graduate, TOTAL TRANSFER		
Graduate, OVERALL		

Current Program

College	Education & Human Development
Major	Educ Ldship:K12 Leadership

Comments

Credit from Chapman University -
 33 semester hours - 04/2016
 Credit from Michigan State University -
 27 semester hours - 04/2016
 Doctoral Dissertation
 Using RTP (Responsible Thinking Process) as a Lever for
 Improving School Culture: A Case Study of an Alternative
 Secondary School's Implementation of RTP
 Chair of Dissertation Committee:
 Jianping Shen, Ph.D.

WESTERN MICHIGAN UNIVERSITY

OFFICE OF THE REGISTRAR
Kalamazoo, MI 49008

TRANSCRIPT KEY:

Grading System (Adopted 1979):

Grade:	Explanation:	Honor Points:	Classification:
A	Outstanding, Exceptional	4.0	Freshman 0 - 25 hours
BA		3.5	Sophomore 26 - 55 hours
B	Very Good, High Pass	3.0	Junior 56 - 87 hours
CB		2.5	Senior 88 + hours
C	Satisfactory	2.0	
DC		1.5	
D	Poor	1.0	
E	Failure	0.0	
X	Failure (unofficial withdrawal)	0.0	

Semester Designation:

Fall Semester	=	August to December, 15 weeks
Spring Semester	=	January to April, 15 weeks
Summer I Session	=	May to June, 7 ½ weeks
Summer II Session	=	June to August, 7 ½ weeks
Academic year	=	Fall and Spring Semesters

Other Marks:

AD	=	Accelerated Degree Program
AP	=	Advanced Placement
AUD	=	Audit
CO	=	Correspondence Course
CR	=	Credit under credit/no credit system (undergraduate = "C" or better) (graduate = "B" or better)
DE	=	Department Exam
EXT	=	Continuing Education
G	=	Graduate Credit
HC	=	Honors Course
I or I/NC	=	Incomplete (undergrad "I" becomes failure after one year) (Since 1993 graduate "I" becomes a failure after one year)
IB	=	International Baccalaureate
IL	=	Individualized Learning
NC	=	No Credit under credit/no credit system
SA	=	Study Abroad
SI	=	Self-Instructional Course
TC	=	Telecourse
U	=	Undergraduate Credit
W	=	Withdrawn

Course Numbering System:

0 - 990	(0 - 99*)	=	Below college level, remedial
1000 - 1990	(100 - 199*)	=	Freshman level
2000 - 2990	(200 - 299*)	=	Sophomore level
3000 - 3990	(300 - 399*)	=	Junior level
4000 - 4990	(400 - 499*)	=	Senior level
5000 - 5990	(500 - 599*)	=	Graduate or advanced undergraduate level
6000 - 6990	(600 - 699*)	=	Graduate level
7000 - 7990	(700 - 799*)	=	Graduate (Seminars, Theses, Dissertations, Research: Credit/No Credit Grading)

*Numbering System used Prior to Summer I 2005

The undergraduate standard for good standing and graduation is 2.00.
The Master's standard for good standing and graduation is 3.00.
The Doctorate and Specialist's standard for good standing and graduation is 3.00.

Undergraduate Honors:

cum laude:	3.50 - 3.69 grade-point average
magna cum laude	3.70 - 3.89 grade-point average
summa cum laude	3.90 - 4.00 grade-point average

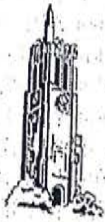
All grades at WMU are counted. A minimum of 56 hours must be taken at WMU, 50 hours with a letter grade.

Repeated Courses: (Undergraduate Only)

All courses taken are listed with the grades assigned. No courses have been deleted. Grades for repeated courses with an original registration prior to Fall Semester 1989 are computed in the grade-point average.

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Western Michigan University is accredited by the North Central Association of Colleges and Secondary Schools and fully accredited by the National Council for Accreditation of Teacher Education (NCATE). Some individual schools and colleges are recognized by the various accrediting agencies in their respective fields.




MICHIGAN STATE UNIVERSITY
 OFFICIAL ACADEMIC TRANSCRIPT
 ISSUED TO STUDENT

PRINTED: 05/16/06

PAGE: 01 OF 01

RYNBERG, ANDREW DOUGLAS

STUDENT ID: _____

COURSE	TITLE	CRS	GRADE	S R	H	COURSE	TITLE	CRS	GRADE	S R	H
PREVIOUS/TRANSFER INSTITUTIONS						EDUCATIONAL SPECIALIST					
PARK UNIVERSITY -PARKVILLE KANSAS CITY MO BACHELOR OF SCIENCE GRANTED : 1990						GRANTED: 05/05/06 MAJOR: K-12 ED ADMINISTRATION COLLEGE: EDUCATION					
CHAPMAN UNIVERSITY ORANGE CA MASTER OF ARTS GRANTED : 1998						CHAIRPERSON GUIDANCE COMMITTEE FREDERICK R. IGNATOVICH, PROFESSOR					
-----						COMPREHENSIVE EXAM COMPLETED: 04/11/06					
GRADUATE CREDIT						-----NO ENTRIES BELOW THIS LINE-----					
COURSE INFORMATION											
SUMMER SEMESTER 2002 05/13/02 - 08/15/02											
EAD 820 INTERNSHIP IN EDUC ADMIN I GRAND RAPIDS MI											
SUMMER SEMESTER 2002 07/08/02 - 07/25/02											
EAD 800 ORGANIZATN THEORY IN EDUCATION GRAND RAPIDS MI											
CUM CREDITS : CUM GPA :											
FALL SEMESTER 2002 08/26/02 - 12/13/02											
EAD 821 INTERNSHIP IN EDUC ADMIN II GRAND RAPIDS MI											
EAD 853B SCHLS FAMILIES & COMMUNITIES GRAND RAPIDS MI											
CUM CREDITS : CUM GPA :											
RING SEMESTER 2004 01/12/04 - 05/07/04											
EAD 894 LABORATORY & FIELD EXPERIENCES GRAND RAPIDS MI											
CUM CREDITS : CUM GPA :											
SPRING SEMESTER 2005 01/10/05 - 05/06/05											
EAD 853A LEGAL FISCAL & POLICY EVIRON GRAND RAPIDS MI											
CUM CREDITS : CUM GPA :											
SUMMER SEMESTER 2005 05/09/05 - 06/10/05											
EAD 852A ELEM & MIDDLE SCHOOL ADMIN GRAND RAPIDS MI											
SUMMER SEMESTER 2005 06/27/05 - 07/08/05											
EAD 845 TCHG LRNG & SCHL RESTRUCTURING GRAND RAPIDS MI											
SUMMER SEMESTER 2005 07/18/05 - 07/29/05											
EAD 853C INSTRUCTIONAL SUPERVISION GRAND RAPIDS MI											
CUM CREDITS : CUM GPA :											
FALL SEMESTER 2005 08/29/05 - 12/16/05											
EAD 854 INTRO TO INQUIRY FOR ED LEADER GRAND RAPIDS MI											
CUM CREDITS : CUM GPA :											
SPRING SEMESTER 2006 01/09/06 - 05/05/06											
EAD 809 INTERPERS/DIMENSION LEADERSHIP GRAND RAPIDS MI											
EAD 855 RES EDUCATIONAL ADMINISTRATION GRAND RAPIDS MI											
CUM CREDITS : CUM GPA :											
-----END OF COLUMN-----											
						PROVIDED SOLELY FOR: DIPLOMA TRANSCRIPT EAST LANSING MI 48824  Linda O. Stanford University Registrar					

Andrew D. Rynberg

Vero Beach, FL 32968

Objective: To obtain a position in educational leadership that supports the education of others.

Summary

- * Demonstrated ability as an effective Assistant Superintendent, Principal, Assistant Principal, Executive Leadership Coach, Teacher, Athletic Coach, and Computer Engineer.
- * Proven turnaround/transformational school leader.
- * Degrees in School Leadership, K12 Administration, Curriculum and Instruction, Business Management and Accounting.

Education

Western Michigan University, Kalamazoo, MI 2016
Ph.D.
Major: **Educational Leadership**

Michigan State University, Lansing, MI 2006
Ed.S.
Major: **Educational Administration K-12**

Chapman University, Orange, CA 1997
M.A.
Major: **Curriculum & Instruction**

Park University, Parkville, MI 1990
B.A.
Dual Majors: **Accounting & Business Management**

Work Related Experience

July 2013 to Present **INDIAN RIVER SCHOOL DISTRICT**, Vero Beach, FL
Assistant Superintendent of Curriculum and Instruction
* Support the educational instructional program and professional development for 26 school principals and 56 assistant principals who oversee 1,200 teachers who instruct approximately 18,000 Indian River Public School students. Provide direct leadership to the curriculum and instruction department staff. Oversee all general and exceptional student education.

July 2012 to 2013 **MICHIGAN STATE UNIVERSITY**, East Lansing, MI
District Improvement Facilitator
* Working as a transformational leader, I supported the schools' leadership and staff with turnaround models/procedures proven to increase academic achievement. Five school districts supported.

July 2005 to 2012 **NEW WAYS SCHOOL LLC**, Hesperia, MI
Principal Leadership Coach
* Formally trained by Michigan State University/Michigan Department of Education as a K12 Leadership Coach. Contracted with eleven-area ISD's, public, and charter school districts to lead the school improvement processes. Actively worked with the schools administration regarding personnel, finance, school law, curriculum & instruction, and school improvement matters.

Supported teachers with best instructional practices. Provided professional development in small and large group educational settings.

- July 2006 to Present UNIVERSITY OF PHOENIX, Phoenix, AZ**
Instructor, Graduate College of Education Dept. (Adjunct)
* Teacher - Graduate level courses (School Law, Personnel, Finance, Curriculum & Instruction, and School Administration courses).
* Faculty Supervisor – Administrative and Student teacher candidates.
- August 2005 - 2008 BAKER COLLEGE, Muskegon, MI**
Instructor, Computer Information Services Dept.
* Teacher – Computer Technology.
- July 2001 - 2005 HOLTON MIDDLE SCHOOL, Holton, MI**
Middle School Principal
* Middle school principal – Grades 5-8 (Professional staff of 48)
- August 1999 - 2001 HOLTON JR/SR HIGH SCHOOL, Holton, MI**
Assistant High School Principal/Dean of Students
* Assistant high school principal - Grades 6-12 (Professional staff of 72)
- NEW HORIZONS ALTERNATIVE EDUCATION, Holton, MI**
High School Alternative Education Principal
* School administration of 9-12 grade school building for at-risk students.
- July 1997 – 1999 TOLLESON UNION HIGH DISTRICT, Tolleson, MI**
Director of Technology
* Supervised staff computer operations supporting 9,000 students.
* Developed and oversaw a multimillion dollar technology connectivity project. (LAN and WAN school district wide computer network)
- Secondary Teacher*
Computer Science Dept.
* Teacher – Taught dual enrollment high school/collegiate computer courses to advanced high school students – Westview HS.
* Girl's high school volleyball coach.
- August 1996 – 1997 CARL HAYDEN HIGH SCHOOL, Phoenix, AZ**
Teacher
Computer Science Dept.
* Teacher - Multimedia high school classes 1-2 and 3-4.
* National History Day competition in Washington, D.C. (State Finalist)

Other Work Experience

U.S. TREASURY (Bureau of ATF & FDIC)
Computer Systems Engineer, July 1991 – 1996 – GS-12

UNITED STATES AIR FORCE (Honorable Discharge)
Munitions Systems Technician/Computer Technician 1984 – 1991
Supported the U.S. Air Force mission home and abroad. Member of the U.S. Air Force's "Honor Guard." Received numerous awards/medals for professional expertise and life saving efforts.

References

Dr. Mel Riddile
2006 NASSP National Principal of the Year
2005 Virginia High School Principal of the Year

Cameron Clark
2010 Michigan Principal of the Year (Top 3 State Finalist)
School Improvement Director– MAPSA Quality Schools Facilitator

Lyndsey Matheny
2015 Florida Teacher of the Year (Top 5 State Finalist)
2015 Indian River School District – Teacher of the Year

Kelli Mejia
2016 Indian River School District – Teacher of the Year

Rachel Moree
2017 Indian River School District – Teacher of the Year

Luke Flynt
Florida Education Association (Florida State Teachers Union -Secretary/Treasurer)

Dale Simchick
School Board Chairman - School District of Indian River County

Jim Warnock
Research for Better Teaching (Senior Consultant/Leadership)

Bruce Green
District Office – Assistant Superintendent of Assessment & Accountability

Dr. Michael Ferrentino
District Office - Executive Director of Exceptional Student Education

Liz Cannon
President – Indian River County Teachers Association

Mike Estes
District Office – Superintendent

Beth Hofer
Principal – Middle School

Sarah Bailey
Principal – Elementary School

Adam Faust
Principal – Elementary School

Caroline Barker
Principal – Elementary School