

Las Cruces Public Schools Online Application

Serrano, Miguel - AppNo: 28726

Date Submitted: 8/13/2016

Personal Data

Name: Dr. Miguel A Serrano
 (Title) (First) (Middle Initial) (Last)

Other name(s) under which transcripts, certificates, and former applications may be listed:

Other: Mr. Miguel A Serrano
 (Title) (First) (Middle Initial) (Last)

Email Address:

Postal Address

Permanent Address	Present Address (until Permanent)
Number & Street:	Number & Street:
Apt. Number:	Apt. Number:
City: El Paso	City: El Paso
State/Province: TX	State/Province: TX
Zip/Postal Code: 79936	Zip/Postal Code: 79936
Country: United States of America	Country: United States of America
Daytime Phone:	Phone Number:
Home/Cell Phone:	

Employment Desired

Closed Vacancy Desired: JobID: 4878 Superintendent: Superintendent at Administration Building	Date Last Submitted 8/13/2016	Experience in Similar Positions 2 years
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Experience

Please list ALL WORK experience beginning with the most recent.

Current or Most Recent Position	Employer Contact Information	Supervisor/Reference Contact Information
Socorro ISD Director of Human Resources	El Paso, TX 79928	Dr. Jose Espinoza
Date From - Date To: 08/2014 - 08/2016	Full or Part Time: Full	
Reason for Leaving:	Still working as the Director of Human Resources	
Responsibilities/Accomplishments at this Position	Accomplishments: -The creation of new paraprofessional evaluation instrument for all paraprofessional employees in the district. -The creation of new professional evaluation instrument for all professional employees in the district. -The recreation all job descriptions in the district to a more professional format. Responsibilities: As the Director of Human Resources I was the lead person in the district in multiple projects to include the new paraprofessional evaluation instrument, the new professional development evaluation instrument, and the recreation all of the job descriptions in the district. I oversee all the departments in the district and give support all district employees. I supervise the following departments: administrative services, child nutrition services, community education, finance/purchasing, internal auditors, police services, public relations, transportation, aquatics, IS/Technology, human resources, maintenance/operations, the office of the superintendent, cross guards/monitors, and substitutes to include priority substitutes. I am in charge on Secondary Staffing for all high schools and middle schools. I work very closely with the Employee Relations division of human resources and I conduct employee investigations and make recommendations on employee terminations and non-renewal of contracts. I also oversee the service records division for the district.	

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Experience Continued

Responsibilities/ Accomplishments at this Position continued...

Previous Position Held		Employer Contact Information		Supervisor/Reference Contact Information	
Socorro High School in Socorro ISD Principal		El Paso, TX 79927		Dr. Cynthia Lopez	
Date From - Date To:	06/2007 - 08/2014	Full or Part Time:	Full		
Reason for Leaving:	Promotion to Director of Human Resources in Socorro ISD				
Responsibilities/ Accomplishments at this Position	<p>Accomplishments: Established the Early College at Socorro High School - 2014 Advanced Ed Accredited High School - 2007 and 2014 STAAR Academic Recognition in Mathematics - 2013 Awarded Department of Education ELL Grant in Partnership with UTEP - May 2012 High Schools That Work Academic Studies Award - June 2011 Texas Education Agency Exemplary High School - 2010 BROAD High School a . 2009 and 2010 Texas Education Agency Recognized High School - 2009 TAASP High School Principal Finalist for Principal of the Year for Texas - June 2009 TAASP High School Region 19 Principal of the Year - May 2009 Advanced Ed Accredited High School (Southern Association of Colleges) - 2007 TAASP High School Region 19 Assistant Principal of the Year - May 2005 Attendance Rate (96.1%) 2004-2005 Socorro Mayor Award (Irma Sanchez) 2004 Nominated for TAASP High School Region 19 Assistant Principal of the Year - 2004 Runner-Up Teacher of the Year for Clarke Middle School - 1999-2000</p> <p>Responsibilities: All Departments, All Academies, Assistant Principal, ACE, Administrative Interns, Assistant Principals, Athletic Academic Eligibility, Athletic Director, Athletic Events, AVID, Campus Budget, CIP, Classroom Modeling & Co-Teaching, College Readiness, Compass Learning, Creation of High Rigor & Relevance Curriculum, Data Disaggregation, DEC Chairperson, Dual Credit, Fundraisers, Instructional Coaches, Instructional Walkthroughs, KEYS Discipline Appeals, Professional Development, Public Relations, Safety, SIT, Student Activities Director, Teamwork & Support of Faculty and Staff, and Technology, Superintendent's Ad Hoc Committee, Socorro Independent School District Paraprofessional/Professional Evaluation Committee Chairperson, DEC (District Executive Committee) Chairperson, and Technology Bond Committee</p>				

Previous Position Held		Employer Contact Information		Supervisor/Reference Contact Information	
Socorro High School in Socorro ISD Interim Principal		El Paso, TX 79927		Dr. Sylvia Atkinson	
Date From - Date To:	04/2007 - 06/2007	Full or Part Time:	Full		
Reason for Leaving:	Promoted to Socorro High School Principal				
Responsibilities/ Accomplishments at this Position	<p>Accomplishments: Advanced Ed Accredited High School - May 2007 Successful End of the School Year - May 2007 Very Successful Graduation - May of 2007</p>				

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Experience Continued

Responsibilities/ Accomplishments at this Position continued...

Responsibilities:

ACE, Administrative Interns, Assistant Principals, Athletic Academic Eligibility, Athletic Director, Athletic Events, AVID, Campus Budget, CIP, Classroom Modeling & Co-Teaching, College Readiness, Compass Learning, Creation of High Rigor & Relevance Curriculum, Data Analysis, DEC Chairperson, Dual Credit, Fundraisers, Instructional Coaches, Instructional Walkthroughs, KEYS Discipline Appeals, Professional Development, Public Relations, Safety, SIT, Student Activities Director, Teamwork & Support of Faculty and Staff, and Technology

Previous Position Held		Employer Contact Information		Supervisor/Reference Contact Information	
Socorro High School in Socorro ISD Assistant Principal		El Paso, TX 79927		Mr. Antonio Baca (retired)	
Date From - Date To:	07/2002 - 04/2007	Full or Part Time:	Full		
Reason for Leaving:	Promoted to Socorro High School Interim Principal				
Responsibilities/ Accomplishments at this Position	<p>Accomplishments: TAASP High School Region 19 Assistant Principal of the Year - May 2005 Attendance Rate (96.1%) - 2004-2005 Socorro Mayor Award (Irma Sanchez) - 2004 Nominated for TAASP High School Region 19 Assistant Principal of the Year - 2004</p> <p>Responsibilities ACE Academy, Social Studies Department, At-Risk, Attendance, AVID, CIP, Classroom Modeling & Co-Teaching, College Readiness, Compass Learning, Counseling Dept., Data Analysis, Discipline, Dual Credit, ESL Department, Fixed Assets, Graduation, GT, Walkthroughs, Intersession, Leaver Committee, LPAC, Master Schedule, Migrant, Open House, Partners in Education, PEIMS, PLCs, Professional Development, SAC Accreditation (Advanced Ed), Safety, Socorro Independent School District House Bill 1, PDAS Waiver Committee, Social Studies Dept., SPED Dept., Student Activities, Technology, Testing & Data Analysis, Title 1, Transportation, Tutoring of Students, Attendance Administrator and Master Schedule Administrator, Socorro Independent School District House Bill 1 PDAS Waiver Committee, At-Risk Coordinator Assistant Principal Leader, AYP Appeal for Socorro High School, Scope and Sequence and Curriculum Leader for the Socorro Independent School District in Social Studies, Implementation of Mock and Benchmark Tests, and Test Data Analysis</p>				

Previous Position Held		Employer Contact Information		Supervisor/Reference Contact Information	
El Paso Community College - Mission del Paso Campus Professor - Reading/ESL Level 3		El Paso, TX 79927		Mr. Santiago Rodriguez (passed away)	
Date From - Date To:	01/2001 - 05/2001	Full or Part Time:	Part		
Reason for Leaving:	Promoted to Assistant Principal at Socorro High School				
Responsibilities/ Accomplishments at this Position	<p>Accomplishments:: One hundred percent passing rate for my class</p> <p>Responsibilities: College Prerequisite Level ESL Reading Level 3 Teacher</p>				

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Experience Continued

Previous Position Held		Employer Contact Information		Supervisor/Reference Contact Information	
Captain Walter E. Clarke Middle School in Socorro ISD Bilingual, ESL, Dual Language, and Regular Education Teacher		El Paso, TX 79936		Ms. Susan Finch	
Date From - Date To:	07/1997 - 07/2002	Full or Part Time:	Full		
Reason for Leaving:	Promoted to Assistant Principal at Socorro High School				
Responsibilities/Accomplishments at this Position	<p>Accomplishments:</p> <ul style="list-style-type: none"> -Runner-Up Teacher of the Year at Clarke Middle School -UIL Coach - Winner of several events -My ESL student in 1997 was a District Literary Anthology Winner <p>Responsibilities:</p> <ul style="list-style-type: none"> -Dual Language, ESL, Bilingual, Writing, and 6th Monolingual Teacher -Coach of various sports -Campus Athletic Coordinator -Department Chair for Bilingual/ESL Department 				

Previous Position Held		Employer Contact Information		Supervisor/Reference Contact Information	
Dallas Independent School District 5th Grade Bilingual Teacher		Dallas, TX 75217		Dr. Yolanda Cruz-Wilder	
Date From - Date To:	08/1996 - 05/1997	Full or Part Time:	Full		
Reason for Leaving:	Accepted Teaching Position at Walter E. Clarke Middle School				
Responsibilities/Accomplishments at this Position	<p>Accomplishments:</p> <ul style="list-style-type: none"> -All 5th grade bilingual students were successful in TAAS -Started soccer team on campus -Started basketball team on campus <p>Responsibilities:</p> <ul style="list-style-type: none"> -Taught 5th grade bilingual class -Grade level leader -Soccer Coach -Basketball Coach 				

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Experience Continued

Previous Position Held		Employer Contact Information		Supervisor/Reference Contact Information	
Captain Walter Clarke Middle School in Socorro ISD Bilingual, ESL, Dual Language, Reading, and Regular Education Teacher		El Paso, TX 79936		Mr. Phil Hatch	
Date From - Date To:	08/1993 - 06/1996	Full or Part Time:	Full		
Reason for Leaving:	Accepted Teaching Position at Gilbert Cuellar Elementary School				
Responsibilities/Accomplishments at this Position	Accomplishments: -Campus Bilingual/ESL Teacher of the Year - 1996 Responsibilities: -Dual Language, ESL, Bilingual, Writing, and 6th Monolingual Teacher -Coach various sports -Campus Athletic Coordinator -Department Chair for Bilingual/ESL Department				

Previous Position Held		Employer Contact Information		Supervisor/Reference Contact Information	
University of Texas at El Paso Academic Writing Tutor		El Paso, TX 79968		Dr. Dorothy Ward	
Date From - Date To:	08/1992 - 10/1993	Full or Part Time:	Full		
Reason for Leaving:	Promoted to Teaching Position at Walter Clarke Middle School				
Responsibilities/Accomplishments at this Position	Accomplishments: -My students achieved mastery of the content and moved on to the next English course at UTEP Responsibilities: My responsibilities and duties as a tutor at the University of Texas at El Paso consisted of tutoring undergraduate students in the area of remedial English courses. I also assisted students in the writing process to include the brainstorming process in order to help students develop ideas that would eventually become high quality paragraphs and essays. I also assisted students in the writing computer lab with the use of technology in order to help them improve both their writing skills and technology skills.				

Education

Please tell us about your educational background beginning with the most recent.

High School Attended: Austin High School
Graduation Status: H.S. Diploma

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Colleges, Universities and Technical Schools Attended:

Name and location	Dates Attended: From - To	Major area of study and number of semester hours	Minor area of study and number of semester hours	Degree	Date Conferred or Expected
TX - University of Texas, El Paso	08/2009 08/2012	Teaching, Learning, and Culture Hrs: 60	Biliteracy Hrs:	Doctorate	08/2012
TX - Stephen F. Austin State University	08/1995 05/1997	Educational Leadership Hrs: 36	Hrs:	Masters	05/1997
TX - University of Texas, El Paso	07/1990 12/1993	Interdisciplinary Studies Hrs: 147	Bilingual Hrs: 21	Bachelors	12/1993

Overall GPA
Major GPA

Undergraduate

Graduate

Highest Degree Attained

**Number of graduate hours beyond your
highest degree:**
None

Grad Program Of Study

Ed.D/Ph.D/etc.

Teaching, Learning, and Culture
(Biliteracy focus)

List honors, awards or distinctions you have earned:

- Established the Early College at Socorro High School (2014)
- Advanced Ed Accredited High School (Southern Association of Colleges)(2014)
- STAAR Academic Distinction Recognition in Mathematics (2013)
- Awarded Department of Education ELL Grant in Partnership with UTEP (May 2012)
- High Schools That Work Academics Award State Award (June 2011)
- Texas Education Agency Exemplary High School (2010)
- BROAD High School (2010)
- Texas Education Agency Recognized High School (2009)
- BROAD High School (2009)
- TASSP High School Principal Finalist for Principal of the Year for Texas (June 2009)
- TASSP High School Region 19 Principal of the Year (May 2009)
- Advanced Ed Accredited High School (Southern Association of Colleges) (2007)
- TAASP High School Region 19 Assistant Principal of the Year (May 2005)
- Attendance Rate (96.1%) (2004-2005)
- Socorro Mayor Award (Irma Sanchez) (2004)
- Nominated for TASSP High School Region 19 Assistant Principal of the Year (2004)
- Runner-Up Teacher of the Year for Clarke Middle School (1999-2000)

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Certification

Do you hold National Board for Professional Teaching Standards certification? **No**

Do you hold or anticipate a New Mexico certificate? **No**

* Have you applied for a New Mexico certificate? **No**

* List the date you applied for certification:

* Have you received a deficiency statement? **No**

If pending, date test taken

* Have you passed the Basic Skills Exam? **No**

* Have you passed the Content Area Exam? **No**

Do you hold a current out-of-state certificate? Yes

State	Type	Certificate Number	Expiration Date	Current?
TX	Superintendent		10/31/19	Yes

List your out-of-state certified teaching/administration fields:

Superintendent, Principal, Bilingual 1-8, Elementary 1-8 (Texas)

Language Skills

Do you know any language other than English? Yes

Language(s): Spanish

Oral Level: Fluent

Written Level: Fluent

Referrals

How did you hear about employment with us?

Other: News and Las Cruces Public Schools Website

Additional Information

List any additional information which will help in determining your professional qualifications for a position.

I received a Superintendent Certificate in Texas on April 16, 2014.

Upload any additional documents.

[Miguel Serrano - Educational Philosophy.pdf](#)

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Disclosures

Contract Status

* Are you currently under contract?

Yes

If Yes, which district?

Socorro Independent School District
(El Paso, Texas)

If Yes, when does it expire?

June 30, 2017

Professional Status

* Have you ever had a teaching certificate or teaching license revoked or suspended?

No

If Yes, explain:

* Have you ever failed to be rehired, been asked to resign a position, resigned to avoid termination, or terminated from employment?

No

If Yes, explain:

* Are you a relative of any board member, administrator, or supervisor who is currently serving the School District?

No

Name:

Position:

Relationship:

* Can you perform all the essential job function(s) of the position(s) for which you are applying?

Yes

Legal Information

Please note: Applicants are not obligated to disclose sealed or expunged records.

* Can you provide documentation that you can legally work in the United States for the entire school year?

Yes

* Have you ever been convicted of a criminal offense other than a minor traffic violation?

No

If yes, explain, giving dates:

Please Note: A conviction will not necessarily bar you from employment. Facts, such as date of occurrence and rehabilitation will be considered. This information will be used only for job-related purposes and only to the extent permitted by applicable law.

* Have you ever had any indicated finding of child abuse filed in your name?

No

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Legal Information continued

If yes, explain, giving dates:

* Does your name appear on any Sex Offender Database in any state or country?

No

Equal Opportunity Employer

Las Cruces Public Schools is an Equal Opportunity Employer. Las Cruces Public Schools ensures equal employment opportunities regardless of race, creed, gender, color, national origin, religion, age, sexual orientation or disability. Las Cruces Public Schools has a policy of active recruitment of qualified minority teachers and non-certified employees. Any individual needing assistance in making application for any opening should contact the Department of Human Resources.

Applicant's Acknowledgment and Agreement, Authorization, Waiver, and Release

I hereby certify that the information contained in this application is true, accurate and complete, to the best of my knowledge and belief. I understand and agree that any misrepresentation or willful omission of facts shall be sufficient cause for disqualification of my application or for termination of my employment. Failure to provide all or part of the information requested may result in the refusal of the Las Cruces Public Schools District to further consider me for possible employment.

I hereby authorize the Las Cruces Public Schools District and its agents to investigate my work history and education history and to conduct personal inquiries. I understand that the Las Cruces Public Schools District will send a copy this Agreement and Authorization to each individual or entity from whom it is seeking a reference or background information.

I hereby authorize the party receiving a copy of this signed form (including a photocopy or facsimile copy) to provide and release complete information as may be requested, and I hereby waive any claim of confidentiality I might have with regard to such information.

I hereby release any person or entity providing information or records in accordance with this Agreement, Authorization, Waiver, and Release from any and all claims or liability for compliance.

I AM ALSO WAIVING ANY RIGHT OF ACTION, CAUSE OF ACTION OR OTHER MEANS OF REDRESS I MAY HAVE AGAINST ANY PERSON OR ENTITY SUPPLYING EMPLOYMENT-RELATED INFORMATION--INCLUDING BUT NOT LIMITED TO INFORMATION CONCERNING MY BACKGROUND, WORK HISTORY, AND DISCIPLINARY HISTORY--TO THE LAS CRUCES PUBLIC SCHOOLS DISTRICT UNDER A GUARANTEE OF CONFIDENTIALITY.

I understand and agree that if I am considered as a finalist for, or I am actually recommended for employment, I will submit to a criminal background investigation, including mandatory fingerprinting, at my expense, to determine my acceptability for employment. Criminal convictions shall not automatically bar an applicant from obtaining employment with the School District, but pursuant to the Criminal Offender Employment Act of New Mexico (NMSA 1978, 28-2-1, et seq.), such convictions may be the basis for refusing employment. I understand that any employment offer is contingent upon the satisfactory completion of all background checks.

I understand that the information contained in this application and the information submitted by me or obtained pursuant to this agreement and authorization is confidential, for the exclusive use of the Las Cruces Public Schools District and its agents for employment decisions, and will not be transferred to any other entity without my written authorization unless required to be disclosed upon request by either New Mexico or federal law.

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Applicant's Acknowledgment and Agreement, Authorization, Waiver, and Release continued

I, Miguel Serrano, agree to all of the terms above.

I agree

Texas Educator Certificate

State Board for Educator Certification

Certifies that

Miguel A Serrano

has fulfilled all requirements of the State of Texas and is authorized to practice as a certified educator in the areas designated below:

<u>Certificate Description Standard</u>	<u>Original Effective Date</u>	<u>Validity Period</u>
Superintendent Superintendent (Grades EC-12)	04/16/2014	04/16/2014 - 10/31/2019
Professional Mid-Management Administrator (Grades PK-12)	05/17/1997	05/17/1997 - Life
Provisional Elementary Bilingual/ESL (Grades 1-8) Elementary Self-Contained (Grades 1-8)	06/25/1994 06/25/1994	06/25/1994 - Life 06/25/1994 - Life



Bonny Cain

Bonny Cain, Ed.D.
Chair

STANDARD CERTIFICATE RENEWAL REQUIREMENTS

Educators holding Standard Certificates must renew the certificate every five years; however, educators holding lifetime certificates are exempt from the renewal process. The rules adopted by the State Board for Educator Certification (SBEC) for renewing certificates are codified at Title 19, Part VII, Texas Administrative Code (TAC), Chapter 232, Subchapter B, and are available through the Texas Education Agency (TEA) web site, <http://www.tea.state.tx.us>.

STANDARD CERTIFICATE RENEWAL REQUIREMENTS: All certified educators seeking to renew a certificate must do the following:

- complete the appropriate continuing professional education (CPE) clock hours;
- complete the online standard renewal application;
- pay the appropriate renewal fee; - successfully complete a criminal history review; and
- not be in default on a student loan or in arrears of child support.

CONTINUING PROFESSIONAL EDUCATION (CPE) REQUIREMENTS: CPE requirements for each class of certificate, as per TAC §232.851, are as follows:

- classroom teachers must complete 150 clock hours every five years; and
- counselors, learning resource specialists/librarians, educational diagnosticians, reading specialists, master teachers, superintendents, principals, and assistant principals must complete 200 clock hours every five years

Please note that educational aides are not required at this time to complete any CPE hours for certificate renewal.

CONTINUING PROFESSIONAL EDUCATION ACTIVITIES: CPE clock hours, as per TAC §232.860, can be accrued through the following:

- workshops, conferences, and in-service or staff development given by an approved registered provider;
- undergraduate and graduate coursework through an accredited institution of higher education, with one semester credit being equivalent to 15 CPE clock hours;
- interactive distance learning, video conferencing, or on-line activities;
- independent study, not to exceed 20% of the required clock hours;
- development of curriculum or CPE training materials;
- presenting CPE activities, not to exceed 10% of the required clock hours; and
- serving as a mentor, not to exceed 30% of the required clock hours.

Written documentation and verification of all CPE activities for Standard Certificate renewal must be maintained by the educator. It is the responsibility of the educator to determine which CPE activities meet the requirements for standard certificate renewal. TEA staff may audit CPE activity records at any time.

CONTINUING PROFESSIONAL EDUCATION PROVIDERS: All persons or organizations providing CPE activities to educators for Standard Certificate renewal must be registered with TEA. Providers must furnish, as per TAC §232.872, each educator with written documentation to include:

- provider's name and ID number;
- educator's name;
- date and content of the activity completed
- number of clock hours awarded.

Only those CPE activities from TEA registered providers will be recognized for Standard Certificate renewal purposes. All CPE providers approved by TEA are listed under the "Educator Certification" link on the TEA website.



Human Resources Department

District Service Center • 12440 Rojas Dr. • El Paso, Texas 79928-5200 • Phone 915-937-0000 • Fax 915-858-8708 • www.sisd.net

August 6, 2016

To: Las Cruces Public Schools
From: Miguel Serrano

I am honored to submit my letter of interest for position of Las Cruces Public Schools Superintendent. I take great pride in achieving success as a team and that is what I plan to continue to do if given the humble honor to lead such a great district. I know I am the person that will make a huge impact on the education and lives of the students, employees, and all the stakeholders of the learning community of the Las Cruces Public Schools. I feel that my work experience and the success in my career in working with diverse student populations make me the best candidate to lead the Las Cruces Public Schools. I consider myself a hard worker, instructional leader, and a team player. I will give you a brief overview of some of my career experiences that have prepared me to be the dynamic leader that the Las Cruces Public School deserves as Superintendent of Schools.

I am very proud to have served as a bilingual and ESL teacher and coach at Clarke Middle School in the Socorro Independent School District from 1993 to 1996 and from 1997 to 2002. I have a great deal of pride to have been a faculty of the inaugural faculty at Gilbert Cuellar Sr. Elementary in the Dallas Independent School District as a 5th grade bilingual teacher and basketball and soccer coach from 1996 to 1997. I proudly served as an assistant principal at Socorro High School in Socorro ISD from 2002 to 2007. Every year I continue my professional growth as an educator as I am an alumni of the Harvard Institute for Principals class of 2008 which offers professional development yearly both locally and at the state level. In 2009, I had the honor of being chosen by the School Improvement Resource Center (SIRC) as the secondary principal in Texas to present on School Improvement at the State Title I Conference in Austin, Texas. In 2011, I co-presented "Mathematic Strategies for Secondary English Language Learners" at Region 10 in Richardson, Texas. In 2009 I joined the Teaching, Learning, and Culture doctoral program at the University of Texas at El Paso where I earned a Ph.D. in August of 2012. The dissertation research from my doctoral study showed both quantitatively and qualitatively that professional learning communities were a huge contributing factor in improving the academic achievement of English Language Learners with my high school students.

I am very humbled and honored to have being named TASSP Region 19 High School Assistant Principal of the Year in 2005, the TASSP Region 19 High School Principal of the Year in 2009, as well as a state finalist for TASSP High School Principal of the Year in 2009 in Texas. In the fall of 2010, I co-authored an article titled "High School Mathematics— Meeting the Needs of Every Student: From Research to Practice, Practice, Practice!" I proudly served as the Principal of Socorro High School in the Socorro Independent School District, a Texas Education Agency "Recognized" high school campus in 2009 and an "Exemplary" high school campus in 2010. Socorro High School had the honor of being a 2009 and 2010 BROAD High School. I currently proudly serve as the Director of Human Resources for Secondary Staffing and Recruiting for the Socorro Independent School District where I support and give optimal customer service to 45,000 students and 6000 employees. I have a superb track record in working with all the employee associations in the region.

I am very humbled and honored to apply for the Las Cruces Public Schools Superintendent position. I can be reached via e-mail a _____ or on my cell number a _____

Sincerely,

Miguel Serrano, Ph.D.

NEW MEXICO STATE UNIVERSITY

Record of : Miguel A. Serrano
Aggie ID:

Page Number : 1
Date Issued : 26-AUG-2015

MIGUEL SERRANO

Course Level: Graduate
Student Type: Continuing
Only Admit: 2004 SPRING
Matriculated: 2004 SPRING

Current Program
Doctor of Philosophy
College : Graduate
Campus : Main
Major : Curriculum and Instruction

SUBJ NO.	COURSE TITLE	CRED GRD PTS
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INSTITUTION CREDIT:

2004 SPRING
Curriculum and Instruction
IR-New Grad from Out-of-State
JC 604 MA PED OF LEARN DIV SOC

Ehrs: QPts:
GPA-Hrs: GPA:
Good Standing

2004 FALL
Curriculum and Instruction
Continuing
EDUC 613 MA EVL QUAN RSRCH EDUC
ENGL 577 MA WKP:AD TCHNL/PRF WRWG

Ehrs: QPts:
GPA-Hrs: GPA:
Good Standing

2005 SPRING
Curriculum and Instruction
Continuing
EDUC 576 MA QUALITATIVE RESEARCH

***** CONTINUED ON NEXT COLUMN *****

SUBJ NO.	COURSE TITLE	CRED GRD PTS
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Institution Information continued:

Ehrs: QPts:
GPA-Hrs: GPA:
Good Standing

2005 SUMMER I
Curriculum and Instruction
Continuing
EDUC 607 MA CURRENT RSRCH ED PRCTC

CURRENT RSRCH ED PRCTC
Ehrs: QPts:
GPA-Hrs: GPA:
Good Standing

Last Standing: Good Standing

***** TRANSCRIPT TOTALS *****
INSTITUTION Ehrs: QPts:
GPA-Hrs: GPA:

TRANSFER Ehrs: QPts:
GPA-Hrs: GPA:

OVERALL Ehrs: QPts:
GPA-Hrs: GPA:

***** END OF TRANSCRIPT *****

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Cassandra M. Lachica-Chavez

Cassandra M. Lachica-Chavez, Ph.D.
University Registrar



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STEPHEN F. AUSTIN STATE UNIVERSITY

1936 North Street Nacogdoches, Texas 75962-3050 FICE 003624 Phone (936) 468-2501

Page: 1

Record of: Miguel Serrano
 Issued To: MIGUEL SERRANO

ID:
 Date Issued: 8/25/2015
 SSN:
 Date of Birth:

OFFICIAL

Current Course Level: Graduate
Current Program: Master of Education
Current Major: Secondary Education
Current Minor:
Current Concentration:
Degree(s) Awarded
 Degree: Master of Education 05/17/1997
 Major: Secondary Education

Comments

Institutional Credit

**Graduate
 Fall 1995**

Subj Crse Sect	Course Title	AHrs	EHrs	Grade	Quality Pts	Rep
AED 553 092	SCHOOL PERSONNEL ADMINISTRATIO					
516 092	THE SCHOOL PRINCIPALSHIP K-12					
Term Totals						
Current		Ahrs:	Ehrs:	GPA-Hrs:	QPts:	GPA:
Cumulative		Ahrs:	Ehrs:	GPA-Hrs:	QPts:	GPA:

Spring 1996

Subj Crse Sect	Course Title	AHrs	EHrs	Grade	Quality Pts	Rep
AED 555 097	SCHOOL MANAGEMENT					
AED 565 097	PUBLIC SCHOOL LAW					
Term Totals						
Current		Ahrs:	Ehrs:	GPA-Hrs:	QPts:	GPA:
Cumulative		Ahrs:	Ehrs:	GPA-Hrs:	QPts:	GPA:

Summer I 1996

Subj Crse Sect	Course Title	AHrs	EHrs	Grade	Quality Pts	Rep
AED 513 024	ADMIN OF SPECIAL SERVICES					
AED 552 024	SCHOOL-COMMUNITY RELATIONSHIP					
Term Totals						
Current		Ahrs:	Ehrs:	GPA-Hrs:	QPts:	GPA:
Cumulative		Ahrs:	Ehrs:	GPA-Hrs:	QPts:	GPA:

Summer II 1996

Subj Crse Sect	Course Title	AHrs	EHrs	Grade	Quality Pts	Rep
SED 550 024	RESEARCH IN EDUCATION					
SED 560 024	EDUCA MEDIA RESOURCES & PRODUC					
Term Totals						
Current		Ahrs:	Ehrs:	GPA-Hrs:	QPts:	GPA:
Cumulative		Ahrs:	Ehrs:	GPA-Hrs:	QPts:	GPA:

Fall 1996

Subj Crse Sect	Course Title	AHrs	EHrs	Grade	Quality Pts	Rep
AED 502 097	CURRICULUM AND INSTRUCTION					
Term Totals						
Current		Ahrs:	Ehrs:	GPA-Hrs:	QPts:	GPA:
Cumulative		Ahrs:	Ehrs:	GPA-Hrs:	QPts:	GPA:

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Lynda Langham, Registrar

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STEPHEN F. AUSTIN STATE UNIVERSITY

1936 North Street Nacogdoches, Texas 75962-3050 FICE 003624 Phone (936) 468-2501

Record of: Miguel Serrano
Issued To: MIGUEL SERRANO

Page: 2
ID:
Date Issued: 8/25/2015
SSN:
Date of Birth:

OFFICIAL

Spring 1997

Subj	Crse	Sect	Course Title	AHrs	EHrs	Grade	Quality Pts	Rep
AED	501	091	GENERAL ADM. THEORY & PRA.					

Term Totals

Current	Ahrs:	Ehrs:	GPA-Hrs:	QPs:	GPA:
Cumulative	Ahrs:	Ehrs:	GPA-Hrs:	QPs:	GPA:

Completed Requirements for Awarded Degree(s)

**** End of Transcript ****

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Lynda Langham, Registrar

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University of Texas at El Paso

Date Issued: 25-AUG-2015

Student No: _____ Date of Birth: _____
 Student SSN _____

IMP:

Page: 1

Record of: Miguel Angel Serrano

Issued To: MIGUEL SERRANO
 HOLD FOR PICKUP

Course Level: Doctoral

Current Program

College : College of Education
 Major : Teaching, Learning, & Culture

Degrees Awarded Doctor of Philosophy 07-AUG-2012
 Primary Degree

College : College of Education
 Major : Teaching, Learning, & Culture

SUBJ NO. C COURSE TITLE CRED GRD PTS R

TRANSFER CREDIT ACCEPTED BY THE INSTITUTION:

SUBJ NO.	C	COURSE TITLE	CRED GRD	PTS R
FALL 2004		New Mexico State U Ctrl Off*		
TED 63TR		RNS577 PRF WRITG WRSHF/TED5319		
TED 63TR		EDUC613 QNT RSRCH ED/TED6303		
Ehrs:		GPA-Hrs:) Opts:)	GPA:	
SPRING 2004		New Mexico State U Ctrl Off*		
SCFE 63TR		EDUC604 PDSY LRNG/SCFE6313		
Ehrs:		GPA-Hrs:) Opts:)	GPA:	
SPRING 2005		New Mexico State U Ctrl Off*		

***** CONTINUED ON NEXT COLUMN *****

SUBJ NO. C COURSE TITLE CRED GRD PTS R

Transfer Information continued:

TED 63TR		EDUC576 QLT RSRCH/TED 6304		
Ehrs:		GPA-Hrs:) Opts:)	GPA:	
SUMMER 2005		New Mexico State U Ctrl Off*		
BED 63TR		EDUC607 CRNT RSRCH ED/BEDE330		
Ehrs:		GPA-Hrs:) Opts:)	GPA:	

INSTITUTION CREDIT:

Fall 2009		College of Education		
TED 6300	M	Crit Issues in Curri and Instr		
TED 6302	M	Social Context of Education		
Ehrs:		GPA-Hrs:) Opts:)	GPA:	
Eligible to Re-enroll				
Spring 2010		College of Education		
BED 5336	M	Literacy/Billiteracy Development		
TED 6301	M	Billiteracy and Academic Dev		
TED 6395	M	Doct Sem in Educ Research		

***** CONTINUED ON PAGE 2 *****

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REGISTRAR'S NAME

University of Texas at El Paso

Date Issued: 25-ADC-2015

Student No: _____ Date of Birth: _____
 Student SSN: _____

1993

Record of: Miguel Angel Serrano
 Level: Doctoral

Page: 2

SURJ NO. C	COURSE TITLE	CRED GRD	PTS R	SURJ NO. C	COURSE TITLE	CRED GRD	PTS R
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Institution Information continued:

Ehrs: GPA-Hrs: QPts: GPA:
 Eligible to Re-enroll

Summer 2010

College of Education
 TED 6306 M Applied Research Seminar
 TED 6310 M Learning Theory

Ehrs: GPA-Hrs: QPts: GPA:
 Eligible to Re-enroll

Fall 2010

College of Education
 EDRS 6315 M Qualitative Research Methods I
 TED 6305 M Practicum

Ehrs: GPA-Hrs: QPts: GPA:
 Eligible to Re-enroll

Spring 2011

College of Education

Institution Information continued:

RED 6300 M Issues in Lit Acq and Devel
 TED 6307 M Found of Quan Research in Edu
 TED 6397 M Doct Prop Writing Seminar

Ehrs: GPA-Hrs: QPts: GPA:
 Eligible to Re-enroll

Fall 2011

College of Education
 TED 6398 M Dissertation

Ehrs: GPA-Hrs: QPts: GPA:
 Eligible to Re-enroll

Spring 2012

College of Education
 TED 6399 M Dissertation

Ehrs: GPA-Hrs: QPts: GPA:
 Eligible to Re-enroll

Summer 2012

College of Education

TED 6399 M Dissertation

***** CONTINUED ON NEXT COLUMN *****
 ***** CONTINUED ON PAGE 3 *****

UNIVERSITY OF TEXAS AT EL PASO

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University of Texas at El Paso

Student No:
Student SEN

Date of Birth:

Date issued: 25-AUG-2015

IMH

Record of: Miguel Angel Serrano
Level: Doctoral

Page: 3

SUBJ NO.	C	COURSE TITLE	CRED GRD	PTS R
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Institution Information continued:

Hrs: GPA-Hr QPts: GPA:

Eligible to Re-enroll

***** TRANSCRIPT TOTALS *****

Earned Hrs GPA Hrs Points GPA

TOTAL INSTITUTION

TOTAL TRANSFER

OVERALL

***** END OF TRANSCRIPT *****

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University of Texas at El Paso

Student No: _____ Date of Birth: _____ Date Issued: 25-AUG-2015
 Student SSN _____

Record of: Miguel Angel Serrano IMM Page: 1

Issued To: MIGUEL SERRANO
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Course Level: Graduate ***** TRANSCRIPT TOTALS *****
 Earned Hrs GPA Hrs Points GPA

SUBJ NO.	COURSE TITLE	CRED	GRD	PTS	TOTAL TRANSFER
TOTAL INSTITUTION					
TOTAL TRANSFER					

INSTITUTION CREDIT: OVERALL ***** END OF TRANSCRIPT *****

Summer 1994
 College of Education
 EDAD 3512 M Instructional Ldrshp/Suprv I
 EDAD 3540 M Human Factors in Education
 Hrs: GPA-Hrs: QPts: GPA:
 Eligible to Re-enroll

Fall 2010
 College of Education
 RED 5340 M Curr Topics-Reading Education
 Hrs: 3 GPA-Hrs: QPts: GPA:
 Eligible to Re-enroll

***** CONTINUED ON NEXT COLUMN *****

UNIVERSITY OF TEXAS AT EL PASO

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REGISTRAR'S NAME

University of Texas at El Paso

Student No. :
 Student SSN :
 Date of Birth :

Date Issued: 25-AUG-2015

IMX

Record of: Miguel Angel Serrano

Page: 1

Issued To: MIGUEL SERRANO
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Course Level: Undergraduate

Comments:

Graduated prior to core implementation
 MINOR: ELEMENTARY EDUCATION

Degrees Awarded Bachelor of Interdis. Studies 17-DEC-1993
 Primary Degree

College : College of Education
 Major : Interdisciplinary Studies/EDU

SUBJ NO. COURSE TITLE CRED GRD PTS

SUBJ NO. C COURSE TITLE CRED GRD PTS R

Institution Information continued:

Fall 1996

College of Education

BIOL 1107 M Topics In Study Of Life I

BIOL 3105 M General Biology

ENGL 3111 M English Composition

HIST 3101 M History Of U.S. To 1945

MATH 3011 M Acad Skill Development-Math II

MUSA 2171 M Piano Class I

Ehrs: GPA-Hrs: 1 QPcs: GPA:

Eligible to Re-enroll

Spring 1991

College of Education

BIOL 1108 M Topics In Study Of Life II

BIOL 3106 M General Biology

ENGL 3112 M Research And Critical Writing

HIST 3102 M History Of U.S. Since 1945

MATH 3130 M Math For Social Sciences I

MUSA 2172 M Piano Class

Ehrs: GPA-Hrs: QPcs: GPA:

Eligible to Re-enroll

***** CONTINUED ON NEXT COLUMN *****
 ***** CONTINUED ON PAGE 2 *****

TRANSFER CREDIT ACCEPTED BY THE INSTITUTION:

1 El Paso Community College

GEOG 3110 TR

POLS 3210 TR

POLS 3511 TR

Ehrs: GPA-Hrs: QPcs: GPA:

INSTITUTION CREDIT:

***** CONTINUED ON NEXT COLUMN *****

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University of Texas at El Paso

Student No: _____ Date of Birth: _____
 Student SSN: _____

Date Issued: 25-AUG-2015

IMN

Record of: Miguel Angel Serrano
 Level: Undergraduate

Page: 2

SUBJ NO.	COURSE TITLE	CRED GRD	PTS	SUBJ NO. C	COURSE TITLE	CRED GRD	PTS
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Institution Information continued:

Comments Continued:

Summer 1991

College of Education

PSCI 3101 M Principles Of Physical Science
 SOCI 3101 M Introduction To Sociology
 SPCH 3101 M Public Speaking

Ehrs: 0 GPA-Hrs: 1 QPts: 0
 Eligible to Re-enroll

Fall 1991

College of Education

CS 3110 M Intro To Computer Programming
 GEOL 3101 M Principles Of Earth Sciences
 HE 3202 M Nutrition
 MATH 3203 M Classroom Mathematics I

Ehrs: 12 GPA-Hrs: 1 QPts: 0
 Eligible to Re-enroll

Spring 1992

***** CONTINUED ON NEXT COLUMN *****

Fall 1992

DEAN'S LIST

***** CONTINUED ON PAGE 3 *****

Comments Continued:

DEAN'S LIST

College of Education

ASIR 1108 M Astronomy Lab II
 ASIR 3108 M Elem Astronomy Stars & Galaxie
 CHIC 3201 M Chicano Studies Surveys & Anal
 CHIC 3339 M Youth At Risk: Cultural Fact
 ENGL 3454 M Writing Processes Of Children

Ehrs: 1 GPA-Hrs: 0 Pts: 0
 Eligible to Re-enroll

Summer 1992

College of Education

BED 3427 M Literacy Acquisition In Esl
 BED 3440 M Principles Bilingual Ed/Eol
 BED 3442 M Math, Soc Stud & Sci In Span
 BED 3443 M Esl In The Content Areas

Ehrs: 12 GPA-Hrs: 0 Pts: 0
 Eligible to Re-enroll

UNIVERSITY OF TEXAS AT EL PASO
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University of Texas at El Paso

Student No: _____ Date of Birth: _____ Date Issued: 25-AUG-2015
 Student SSN _____

Record of: Miguel Angel Serrano IMM
 Level: Undergraduate Page: 3

SUBJ NO.	COURSE TITLE	CRD GRD	FTS	SUBJ NO.	COURSE TITLE	CRD GRD	FTS
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Institution Information continued:

College of Education

HUMN 3301	M Eastern Mediterranean Culture						
MUSL 3325	M Music On The Border						
SPAN 3203	M Spanish III For Native Speaker						
SPAN 4103	M Departmental Examination						
SPAN 4104	M Departmental Examination						
TED 3450	M Educational Workshop						

Hrs: _____ GPA-Hrs: _____ Opts: _____
 Eligible to Re-enroll) GPA: _____

Spring 1993

College of Education

EDPC 3300	M Developmental Variations						
ELAD 3302	M Princ & Pract Lrng In Elem Sch						
EMGL 3303	M English Grammar And Usage						
LING 3308	M Teach Engl Spkr's Of Other Lang						
RED 3340	M Developmental Reading In Bilen						
RED 3443	M Teaching Critical Reading						
SPAN 3204	M Spanish IV For Native Speakers						

Hrs: _____ GPA-Hrs: _____ Opts: _____
 Eligible to Re-enroll) GPA: _____

***** CONTINUED ON NEXT COLUMN *****

Institution Information continued:

Summer 1993

College of Education

RED 3342	M Reading-Study In Content Areas						
SIED 3330	M Integ & Alt Rep Basic Science						
SPAN 3302	M Spanish Amer Lit To Modernism						
SPAN 3309	M Structure Of Span For Teachers						

Hrs: _____ GPA-Hrs: _____ Opts: _____
 Eligible to Re-enroll) GPA: _____

Fall 1993

College of Education

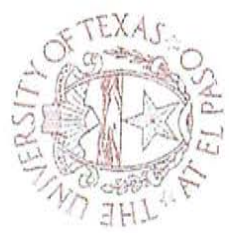
BED 3441	M Literacy Acquisition Span/Eng						
BED 6491	M Student Teach In Bilingual Ed						
SOCI 3361	M Mexican Folk Society & Culture						

Hrs: _____ GPA-Hrs: _____ Opts: _____
 Eligible to Re-enroll) GPA: _____

***** CONTINUED ON PAGE 4 *****

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University of Texas at El Paso

Student No:
Student SSN

Date of Birth:

Date Issued: 25-AUG-2015

Record of: Miguel Angel Serrano
Level: Undergraduate

INN

Page: 4

***** TRANSCRIPT TOTALS *****
Earned Hrs GPA Hrs Points GPA

TOTAL INSTITUTION

TOTAL TRANSFER

OVERALL

TSI Information:

TSI AREA TSI STATUS EXPLANATION

Math	Complete	256	22-SEP-90	TASP Math
Writing	Complete	240	22-SEP-90	TASP Writing
Reading	Complete	6	22-SEP-90	TASP Essay
		270	22-SEP-90	TASP Reading

***** END OF TRANSCRIPT *****

UNIVERSITY OF TEXAS AT EL PASO

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REGISTRAR'S NAME

Miguel Angel Serrano –Educational Philosophy

My educational philosophy is that all children will learn! Students will learn in an educational environment that maximizes student learning through very high academic expectations and through receiving a high level of emotional and social support for all students. The way to achieve this is by having everyone in the organization working as a team at all times.

First and foremost students need to feel safe in their learning in order to be able to maximize their learning potential. Districts have to provide top-notch safety measures for all students by having all employees highly visible at all times while in the presence of students in and out of the classroom. All employees need to be accountable for everything they do for students and only when this happens across the board, the district will be able to close the achievement gaps. All students need have their individual, social and emotional needs met by every faculty and staff member in a school district. Every faculty and staff member needs to be highly qualified and continue to receive high quality and targeted professional development in order to ensure that all students receive the best educational experience possible.

A premier goal of a district is to make sure that every student is prepared for postsecondary studies. Every educator needs to make a firm commitment and investment in preparing students for college starting with pre-kinder and every year after until each student enters college. The district needs to offer a rigorous college ready curriculum at every grade level to include AP and dual credit courses. Students need to be given the opportunity of attending college during middle and school by enrolling in AP and dual credit courses and/or attending an Early College High School. The district needs be proactive in making sure that all students receive college advising, submit applications for scholarships, and apply for colleges and universities of their choice. The district needs to keep track of the district's graduates by reviewing college and university enrollment data. The success in colleges and universities of the high school graduates needs to be tracked and reviewed in order to better prepare all district students for postsecondary studies.

One thing that is a must in an organization is the home and community relationships and partnerships. The community and parents of a district are the primary customers and the district needs to make sure to provide optimal customer service by providing long lasting educational relationships and partnerships that will benefit every student in the district. I cannot overemphasize the importance of teamwork at all levels. Teamwork at a district needs to be modeled by a cohesive group of educators working together daily to improve the lives of each student and stakeholder in the learning community. Great teamwork needs to be exhibited and modeled at every level of the organization every day.

In the advanced technological world that we live in, a district needs to be equipped to teach students in a digital-age work and learning environment. There needs to be a fueling and evident passion for students in everything every educator does in the school district, and it should be evident by way high morale and positive academic results the district yields each and every year.

Miguel Angel Serrano

El Paso, Texas 79936

OBJECTIVE:

To have a dynamic impact on the learning community of Las Cruces as the Superintendent of the Las Cruces Public Schools.

EDUCATION:

University of Texas at El Paso, Texas

August 2009 to August 2012

PhD. in Teaching, Learning, and Culture Program (GPA: 3.7)

New Mexico State University, Las Cruces, New Mexico

January 2004 to July 2005

Department of Curriculum and Instruction – 15 Credit Hours (3.8)

Stephen F. Austin State University, Nacogdoches, Texas

August 1995 to May 1997

Major: Administration/Mid-Management

Masters in Educational Administration (GPA: 4.0)

University of Texas at El Paso, Texas

August 1990 to December 1993

Bachelor's of Interdisciplinary Studies in Bilingual Education (GPA: 3.3)

CERTIFICATES:

-Superintendent Certificate issued April 2014

-Mid-Management Administrator Certificate issued May 1997

-Teaching Certificate (Bilingual and ESL) issued June 1994

-Elementary Self-Contained Certificate issued June 1994

EXPERIENCE:

July 2014 to

Present

Director of Human Resources for Socorro I.S.D.

Secondary Staffing and Recruiting

June 2007 to

July of 2014

Principal at Socorro High School

Instructional Leadership and Support of the Campus

April 2007 to

June 2007

Interim Principal at Socorro High School

Instructional Leadership and Support of the Campus

July 2002 to

April 2007

Assistant Principal at Socorro High School

Campus Instructional Leadership & Support

January 2001 to May 2001	El Paso Community College – Mission del Paso Teacher of Reading ESL Level 3
July 1997 to July 2002	Socorro Independent School District, El Paso, Texas Walter Clarke Middle School Dual Language, ESL, Bilingual, Writing, 6 th Monolingual
August 1996 to June 1997	Dallas Independent School District, Dallas, Texas Gilbert Cuellar Elementary School 5 th Grade Bilingual Self-Contained Teacher
October 1993 to June 1996	Socorro Independent School District, El Paso, Texas Walter Clarke Middle School ESL and Bilingual Teacher
August 1992 to October 1993	University of Texas at El Paso Academic Development Writing Center Tutored Undergraduate Students in the Writing Process

ACCOMPLISHMENTS, ACHIEVEMENTS, AND AWARDS:

Established the Early College at Socorro High School – 2014
 Advanced Ed Accredited High School – 2007 and 2014
 STAAR Academic Recognition in Mathematics – 2013
 Awarded Department of Education ELL Grant in Partnership with UTEP – May 2012
 High Schools That Work “Academic Studies” State Award – June 2011
 Texas Education Agency “Exemplary” High School – 2010
 BROAD High School – 2009 and 2010
 Texas Education Agency “Recognized” High School – 2009
 TAASP High School Principal Finalist for Principal of the Year for Texas – June 2009
 TAASP High School Region 19 Principal of the Year – May 2009
 Advanced Ed Accredited High School (Southern Association of Colleges) – 2007
 TAASP High School Region 19 Assistant Principal of the Year – May 2005
 Attendance Rate (96.1%) – 2004-2005
 Socorro Mayor Award (Irma Sanchez) – 2004
 Nominated for TAASP High School Region 19 Assistant Principal of the Year – 2004
 Runner-Up Teacher of the Year for Clarke Middle School – 1999-2000

LEADERSHIP ROLES AND COMMITTEES:

RAC – Regional Advisory Committee (Region Superintendents) - 2016
 Superintendent Ad Hoc Committee – 2012-2014
 Evaluation of Temporary Agencies Committee – February 2015
 SISD Paraprofessional/Professional Evaluation Committee Chairperson – 2015 and 2016
 DEC (District Executive Committee) Chairperson – 2013-2014
 Technology Bond Committee – Socorro Independent School District – 2011
 Attendance Administrator and Master Schedule Administrator – 2004-2007
 SISD House Bill 1 PDAS Waiver Committee – 2006

At-Risk Coordinator Assistant Principal Leader – 2006-2007
AYP Appeal for Socorro High School – 2004-2005
Scope and Sequence and Curriculum Leader for the SISD in Social Studies – 2004-2005
Implementation of Mock and Benchmark Tests and Test Data Analysis – 2003-2005
Socorro High School Campus Testing Coordinator – 2002-2004

PUBLICATIONS:

Nations, C.C., Serrano, M., Rojas, F. & Caldera, R. (2010, Fall). High school mathematics meeting the needs of every student: From research to practice, practice, practice! *Texas Association of Secondary School Principals*, XX(1), 2831.

PRESENTATIONS:

Panel Presentation on Dissertation Research to UTEP Ph.D. Students – February 2015
Human Resources Presentation to Aspiring Principals – January 2015
PLCs Student Academic Performance – AERA, Philadelphia, Pennsylvania – April 2014
Aspiring Principal Academy Panel Presentation at SISD – November 2013
Region 10 co-presenter “Mathematic Strategies for Secondary ELLs” – October 2011
State Title 1 Conference on Successful Campus Strategies in Austin – February 2010

LEADERSHIP TRAININGS:

Tools to Guide You in Effective Employee Investigations – January 2015
TAPSA Conference in Austin, Texas – December 2014
Region 19 Certification Fundamentals – November 2014
Early College and Dual Credit Training in PSJA School District – March 2014
Crisis Communication Training – March 2014
Socorro High School Feeder Pattern Emergency Training – March 2014
Accountability on State Testing – February 2014
Write Like This EOC Training – February 2014
District Safety Training – January 2014
Lead4ward Training – December 2013
TAIS Accountability Training – October 2013
PEIMS Leaver Training – September 2013
AVID Institute – July 2013
OLWEUS Training – July 2013
Emergency Operation Plan Training – July 2013
Human Resources Documentation Training – June 2013
Stetson Training – May 2013
Dr. Brassel Reading Training – January 2013
AVID Writing – October 2012
Kagan Training – March 2012
Marcia Tate “Worksheets Don’t Have Dendrites” – January 2012
High Schools That Work National Conference – July 2011
High Schools That Work State Conference – June 2011
Instructional Rounds – June 2011 and August 2012
Harvard’s Alumni Institute – January 2009
Raise Your Hand Texas Harvard Institute – July 2008

REFERENCES:

Dr. Jose Espinoza, Socorro ISD Superintendent of Schools

El Paso, TX 79928

Dr. Xavier De La Torre, Ysleta ISD Superintendent of Schools

El Paso, TX 79925

Dr. Angelica Ramsey, Pleasant Valley School District Superintendent of Schools

Camarillo, CA 93010

Dr. Cynthia Lopez, Retired Socorro ISD Assistant Superintendent

Los Fresnos, TX 78566

Dr. Yolanda Cruz-Wilder, Retired Texans Can Charter Schools Superintendent

Garland, TX 75043

Dr. William Serrata, El Paso Community College, EPCC College President

El Paso, TX 79925

Ms. Marivel Macias, Socorro ISD - Assistant Superintendent of Administrative Services

El Paso, TX 79928

Dr. Cynthia Nations, Schools Services and Educational Consultant

El Paso, Texas 79902

(Dr. Elena Izquierdo, UTEP Biliteracy Professor

El Paso, TX 79968

Ms. Rosemary Menchaca, Socorro ISD - Principal of Montwood High School
El Paso, Texas 79936

Mr. Charles Garcia, Ysleta ISD - Principal of Bel Air High School
El Paso, TX 79907

Mr. Paul Harrington, Clint ISD - Principal of Mountain View High School
El Paso, TX 79928