

# Las Cruces Public Schools Online Application

Rodriguez, Gregory - AppNo: 28804

Date Submitted: 8/14/2016

## Personal Data

**Name:** Dr. Gregory Rodriguez  
(Title) (First) (Middle Initial) (Last)

Other name(s) under which transcripts, certificates, and former applications may be listed:

**Other:** Mr. Gregory Rodriguez  
(Title) (First) (Middle Initial) (Last)

**Email Address:** \_\_\_\_\_

## Postal Address

<b>Permanent Address</b>		<b>Present Address</b>	
Number & Street:		Number & Street:	
Apt. Number:		Apt. Number:	
City:	Huntsville	City:	
State/Province:	TX	State/Province:	
Zip/Postal Code:	77340	Zip/Postal Code:	
Country:	United States of America	Country:	
Daytime Phone:		Phone Number:	
Home/Cell Phone:			

## Employment Desired

**Closed Vacancy Desired:**

JobID: 4878	Superintendent: Superintendent at Administration Building	Date Last Submitted 8/14/2016	Experience in Similar Positions 2 years
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## Experience

Please list ALL WORK experience beginning with the most recent.

Current or Most Recent Position	Employer Contact Information		Supervisor/Reference Contact Information	
Huntsville ISD Deputy Superintendent	441 FM 2821 EAST Huntsville, TX 77320 9364356300		Howell Wright 9364356306 hwright@huntsville-isd.org	
<b>Date From - Date To:</b>	08/2015 -	<b>Full or Part Time:</b>	Full	
<b>Reason for Leaving:</b>	To Lead a School District			
<b>Responsibilities/Accomplishments at this Position</b>	Provide advice and counsel to the Superintendent and serve as staff adviser on a wide-ranging array of matters pertaining as necessary to the achievement of efficient and effective operations. Provide technical information and assistance to the Superintendent. Collaboratively develop service delivery methods, teams, and organizational structure in the context of a restructured environment; encourage, introduce, and evaluate effective new practices and methods. Briefs the Superintendent regarding key developments in the District's ongoing operations. Provides direct supervision of Teaching and Learning, Technology, Special Education, and Student Data departments as directed by the Superintendent.			

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Date Submitted: 8/14/2016

## Experience Continued

Previous Position Held		Employer Contact Information		Supervisor/Reference Contact Information	
San Marcos CISD Assistant Superintendent of Curriculum, Instruction, and Accountability		540 Staples Rd San Marcos, TX 78666 5123936910		Mark E. Eads 5123936767 mark.eads@smcisd.net	
Date From - Date To:	01/2015 - 08/2015	Full or Part Time:	Full		
Reason for Leaving:	Career Advancement				
Responsibilities/Accomplishments at this Position	<p>Curriculum and Instruction</p> <ol style="list-style-type: none"> <li>1. Direct instructional and curriculum services to meet students' needs.</li> <li>2. Plan, implement, and evaluate instructional programs with teachers and principals, including learning objectives, instructional strategies, and assessment techniques.</li> <li>3. Apply research and data to improve the content, sequence, and outcomes of the teaching-learning process.</li> <li>4. Work with appropriate staff to develop, maintain, and revise curriculum documents based on systematic review and analysis.</li> <li>5. Involve instructional staff in evaluating and selecting instructional materials to meet student learning needs.</li> <li>6. Ensure the use of technology in the teaching-learning process.</li> <li>7. Plan the necessary time, resources, and materials to support accomplishment of education goals.</li> <li>8. Ensure that district goals and objectives are developed using collaborative processes and problem-solving techniques when appropriate.</li> <li>9. Participate in the district-level decision-making process to establish and review the district's goals and objectives and major classroom instructional programs of the district.</li> </ol> <p>Assessment</p> <ol style="list-style-type: none"> <li>1. Obtain evaluative findings (including student achievement data) to examine curriculum and instruction program effectiveness.</li> <li>2. Actively support the efforts of others to achieve district goals and objectives and campus performance objectives (academic excellence indicators).</li> <li>3. Supervise and coordinate district-wide state accountability testing, monitor student achievement data and interpret, report, and act on results.</li> </ol> <p>Program Management</p> <ol style="list-style-type: none"> <li>1. Coordinate the <u>Gifted/Talented, Bilingual/ESL, and Dyslexia Programs</u> and grant programs.</li> <li>2. Supervise the <u>Extended School Program</u>.</li> <li>3. Confer regularly with assigned staff to discuss performance; jointly develop improvement objectives to identify professional growth opportunities.</li> <li>4. Secure consultants, specialists, and other community resources to assist principals and instructional staff in attaining objectives.</li> <li>5. Provide effective staff development activities that incorporate the mission of the district, program evaluation outcomes, and input from teachers and others.</li> <li>6. Monitor professional research and disseminate ideas and information to other professionals, and provide leadership in identifying trends and opportunities.</li> <li>7. Implement the policies established by federal and state law, State Board of Education rule, and local board policy in curriculum and instruction area.</li> <li>8. Compile, maintain, and present all physical and computerized reports, records, and other documents required.</li> <li>9. Administer the curriculum and instruction budget and ensure that programs are cost effective and funds are managed prudently.</li> <li>10. Compile budgets and cost estimates based on documented program needs.</li> <li>11. Prepare, review, and revise job descriptions in curriculum and instruction department.</li> <li>12. Evaluate job performance of employees to ensure effectiveness.</li> </ol>				

**Experience Continued**

**Responsibilities/ Accomplishments at this Position continued...**

13. Assist with recruitment, selection, and training of personnel and make sound recommendations relative to personnel placement, assignment, retention, discipline, and dismissal. Assist with the implementation of the designated teacher appraisal system.

**Policy, Reports, and Law**

1. Implement the policies established by federal and state law, State Board of Education rule, and local board policy in curriculum and instruction area.
2. Compile, maintain, and present all physical and computerized reports, records, and other documents required.

**Budget**

1. Administer the curriculum and instruction budget and ensure that programs are cost effective and funds are managed prudently.
2. Compile budgets and cost estimates based on documented program needs.

**Personnel Management**

1. Prepare, review, and revise job descriptions in curriculum and instruction department.
2. Evaluate job performance of employees to ensure effectiveness.
3. Assist with recruitment, selection, and training of personnel and make sound recommendations relative to personnel placement, assignment, retention, discipline, and dismissal. Assist with the implementation of the designated teacher appraisal system.

**Communication**

1. Provide for two-way communication with principals, teachers, staff, parents, and community.
2. Facilitate communication across campuses.
3. Demonstrate skill in conflict resolution with administrators, parents, teachers, staff, and community.
4. Monitor professional research and disseminate ideas and information to other professionals.

**Community Relations**

1. Articulate the district's mission, instructional philosophy, and curriculum implementation strategies to the community and solicit its support in realizing district's mission.
2. Demonstrate awareness of district-community needs and initiate activities to meet those needs.
3. Demonstrate use of appropriate and effective techniques to encourage community and parent involvement.
4. Observe professional and ethical standards, in accordance with generally accepted community standards.

**General**

1. Perform other duties and responsibilities as assigned by the superintendent.

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## Experience Continued

Previous Position Held		Employer Contact Information		Supervisor/Reference Contact Information	
San Marcos CISD Director of Curriculum, Instruction, and Accountability		540 Staples Rd San Marcos, TX 78666 5123936733		Howell Wright  hwright@huntsville-isd.org	
Date From - Date To:	10/2011 - 01/2015	Full or Part Time:	Full		
Reason for Leaving:	Promotion to Assistant Superintendent				
Responsibilities/Accomplishments at this Position	Responsible for providing curricular leadership across subject areas under the direction of the Assistant Superintendent for Curriculum, Instruction and Accountability. Objectives include: 1) studying, evaluating, and implementing innovative techniques & methods; 2) providing leadership in the development, articulation & implementation of an exemplary curricular program and assessment; 3) improving the instruction program through assisting with evaluation; 4) assisting in the coordination of a positive staff development program; and 5) directing the district wide AVID College Readiness System. Act as an advisor to the Superintendent of Schools on all questions relating to the accountability area of the school system for the purpose of guidance in related matters. Advise the Superintendent on organizational issues, school district climate, professional development and management training opportunities, and student achievement based on current data and information for the purpose of ensuring accountability measures and district initiatives are being met. Assist the Superintendent and Board of Education in carrying out goals and objectives for the purpose of meeting the district strategic plan				

Previous Position Held		Employer Contact Information		Supervisor/Reference Contact Information	
Texas State University-San Marcos Grant Coordinator		601 University Dr. San Marcos, TX 78666		Miguel Guajardo  mg50@txstate.edu	
Date From - Date To:	01/2010 - 10/2011	Full or Part Time:	Full		
Reason for Leaving:	Loss of grant funding imminent				
Responsibilities/Accomplishments at this Position	Coordination of a multi-million dollar grant awarded by the US Department of Education as part of the Teacher Quality Enhancement Grants for State and Partnerships. The Teaching Residency Program for Critical Shortage Areas is a competitive program that results in a Master of Education degree within a 14-month period and provides two years of induction support for Teacher Residents. Responsible for developing a selection model for Teaching Resident Candidates and working with University departments and faculty to use the Teaching Residency Program as a vehicle to transform the Teacher Preparation Program at Texas State University.				

Previous Position Held		Employer Contact Information		Supervisor/Reference Contact Information	
Austin Independent School District Administrative Supervisor		Austin, TX 78703		Kent Ewing  kewing@austinisd.org	
Date From - Date To:	11/2008 - 01/2010	Full or Part Time:	Full		
Reason for Leaving:	Program/office elimination				
Responsibilities/Accomplishments at this Position	Working to change systems at all comprehensive high schools in AISD so that every student at every high school has the opportunity to graduate on time, ready for a successful future. Making these opportunities intentional and systematic for every student, not random or by luck. Assisted in coordination of new, innovative schools and academies like Global Tech and Green Tech at Eastside Memorial in partnership with the Asia Society and the New Tech Foundation. Coordination of the Advisory Induction Model to build capacity for teachers in Advisory				

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## Experience Continued

**Responsibilities/ Accomplishments at this Position continued...**

implementation. Responsible for video and web communications to archive and highlight district redesign efforts.

Previous Position Held		Employer Contact Information		Supervisor/Reference Contact Information	
San Antonio ISD Instructional Technology Facilitator		San Antonio, TX 78210		Miguel Guhlin mguhlin@saisd.net	
<b>Date From - Date To:</b>	08/2003 - 12/2008	<b>Full or Part Time:</b>	Full		
<b>Reason for Leaving:</b>	Career advancement				
<b>Responsibilities/ Accomplishments at this Position</b>	Responsible for the creation of Technology Integration Lead Teachers (TILT) program for certification of teachers in the International Society for Technology Education-National Educational Technology Standards for organization the District's Instructional Technology modules for technology training including the creation and development of the Online Learning Environment. Coordinated the development of all training materials used in the Instructional Technology Department's professional development classes for all SAISD personnel. Facilitated campus planning for technology and participate in strategic plan implementation for technology. Guided the development of pedagogical practices that included problem-based learning and real-world connections.				

Previous Position Held		Employer Contact Information		Supervisor/Reference Contact Information	
Southwest Independent School District Teacher		11914 Dragon Lane San Antonio, TX 78252 2106224300		Lisa Klein 2106224300	
<b>Date From - Date To:</b>	08/2000 - 08/2003	<b>Full or Part Time:</b>	Full		
<b>Reason for Leaving:</b>	Career advancement				
<b>Responsibilities/ Accomplishments at this Position</b>	As a culturally responsive educator in Southwest ISD in San Antonio, TX I gained extensive experience in meeting the needs of students from culturally and socio-economically diverse populations. Selected as Team Leader to head team approach to student success. Selected as one of three district teachers to participate in the Pathways to Advance Virtual Education Masters Program. Selected as a member of the district Instructional Leadership training seminars. Presentations at the district level included Web Tools for the English Classroom, Developing Web-Based Instruction, and The WebQuest Model. Writing Instructor for Pre-Freshman Engineering Program (PREP) program to increase minority enrollment in engineering at St. Mary's University.				

## Education

Please tell us about your educational background beginning with the most recent.

**High School Attended:** John F. Kennedy, San Antonio, TX  
**Graduation Status:** H.S. Diploma

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## Colleges, Universities and Technical Schools Attended:

Name and location	Dates Attended: From - To	Major area of study and number of semester hours	Minor area of study and number of semester hours	Degree	Date Conferred or Expected
Texas State University (3615)	08/2007 05/2013	Education Hrs:	School Improvement Hrs:	Ph.D.	05/2013
Houston Baptist University	06/2001 06/2003	Curriculum and Instruction Hrs:	Instructional Technology Hrs:	M.Ed.	06/2003
Texas State University (3615)	08/1991 12/1995	English and Spanish Hrs:	Education Hrs:	B.A.	12/1995

Overall GPA  
Major GPA

Undergraduate

Graduate

Highest Degree Attained

Number of graduate hours beyond your  
highest degree:  
0

Grad Program Of Study

Ed.D/Ph.D/etc.

Curriculum and Instruction/Education

List honors, awards or distinctions you have earned:  
Sigma Delta Pi Spanish Honors Society

## Certification

Do you hold National Board for Professional Teaching Standards certification? **No**

Do you hold or anticipate a New Mexico certificate? **Certificate is held**

Type	Certificate Number	Expiration Date	Status
Superintendent (EC-12) (,)	10/20/2015	10/20/2016	Current
English, Language Arts, Reading (,)	12/16/1995	Life	6-12
Foreign Languages (,)	02/13/1997	Life	6-12
Administrator (,)	05/16/2011	02/28/2017	EC-12

Please list any other endorsements and/or verifications documented on your certificate(s):

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## Certification (cont.)

Do you hold a current out-of-state certificate? No

State	Type	Certificate Number	Expiration Date	Current?

List your out-of-state certified teaching/administration fields:

## Language Skills

Do you know any language other than English? Yes

Language(s): Spanish  
Oral Level: Fluent  
Written Level: Fluent

## Referrals

How did you hear about employment with us?

Other: InDeed

## Additional Information

List any additional information which will help in determining your professional qualifications for a position.

I serve on the Boys and Girls Club of Walker County Board, am a member of Rotary International, and serve on the Executive Board of Directors for the Texas Association of Supervision and Curriculum Development. I also am also a Lecturer in the Department of Educational Administration at Sam Houston State University.

Upload any additional documents.

## Disclosures

### Contract Status

\* Are you currently under contract?

Yes

If Yes, which district?

Huntsville ISD

If Yes, when does it expire?

05/2017

### Professional Status

\* Have you ever had a teaching certificate or teaching license revoked or suspended?

No

If Yes, explain:

\* Have you ever failed to be rehired, been asked to resign a position, resigned to avoid termination, or terminated from employment?

No

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## Disclosures continued

If Yes, explain:

\* Are you a relative of any board member, administrator, or supervisor who is currently serving the School District? No

Name:

Position:

Relationship:

\* Can you perform all the essential job function(s) of the position(s) for which you are applying? Yes

## Legal Information

Please note: Applicants are not obligated to disclose sealed or expunged records.

\* Can you provide documentation that you can legally work in the United States for the entire school year? Yes

\* Have you ever been convicted of a criminal offense other than a minor traffic violation? No

If yes, explain, giving dates:

Please Note: A conviction will not necessarily bar you from employment. Facts, such as date of occurrence and rehabilitation will be considered. This information will be used only for job-related purposes and only to the extent permitted by applicable law.

\* Have you ever had any indicated finding of child abuse filed in your name? No

If yes, explain, giving dates:

\* Does your name appear on any Sex Offender Database in any state or country? No



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## Equal Opportunity Employer

Las Cruces Public Schools is an Equal Opportunity Employer. Las Cruces Public Schools ensures equal employment opportunities regardless of race, creed, gender, color, national origin, religion, age, sexual orientation or disability. Las Cruces Public Schools has a policy of active recruitment of qualified minority teachers and non-certified employees. Any individual needing assistance in making application for any opening should contact the Department of Human Resources.

## Applicant's Acknowledgment and Agreement, Authorization, Waiver, and Release

I hereby certify that the information contained in this application is true, accurate and complete, to the best of my knowledge and belief. I understand and agree that any misrepresentation or willful omission of facts shall be sufficient cause for disqualification of my application or for termination of my employment. Failure to provide all or part of the information requested may result in the refusal of the Las Cruces Public Schools District to further consider me for possible employment.

I hereby authorize the Las Cruces Public Schools District and its agents to investigate my work history and education history and to conduct personal inquiries. I understand that the Las Cruces Public Schools District will send a copy this Agreement and Authorization to each individual or entity from whom it is seeking a reference or background information.

I hereby authorize the party receiving a copy of this signed form (including a photocopy or facsimile copy) to provide and release complete information as may be requested, and I hereby waive any claim of confidentiality I might have with regard to such information.

I hereby release any person or entity providing information or records in accordance with this Agreement, Authorization, Waiver, and Release from any and all claims or liability for compliance.

I AM ALSO WAIVING ANY RIGHT OF ACTION, CAUSE OF ACTION OR OTHER MEANS OF REDRESS I MAY HAVE AGAINST ANY PERSON OR ENTITY SUPPLYING EMPLOYMENT-RELATED INFORMATION--INCLUDING BUT NOT LIMITED TO INFORMATION CONCERNING MY BACKGROUND, WORK HISTORY, AND DISCIPLINARY HISTORY--TO THE LAS CRUCES PUBLIC SCHOOLS DISTRICT UNDER A GUARANTEE OF CONFIDENTIALITY.

I understand and agree that if I am considered as a finalist for, or I am actually recommended for employment, I will submit to a criminal background investigation, including mandatory fingerprinting, at my expense, to determine my acceptability for employment. Criminal convictions shall not automatically bar an applicant from obtaining employment with the School District, but pursuant to the Criminal Offender Employment Act of New Mexico (NMSA 1978, 28-2-1, et seq.), such convictions may be the basis for refusing employment. I understand that any employment offer is contingent upon the satisfactory completion of all background checks.

I understand that the information contained in this application and the information submitted by me or obtained pursuant to this agreement and authorization is confidential, for the exclusive use of the Las Cruces Public Schools District and its agents for employment decisions, and will not be transferred to any other entity without my written authorization unless required to be disclosed upon request by either New Mexico or federal law.

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I, Gregory Rodriguez, agree to all of the terms above.

I agree



# Texas Educator Certificate

This certifies that

## Gregory Rodriguez

has fulfilled requirements of state law and regulations of the  
State Board for Educator Certification  
and is hereby authorized to perform duties as designated below:

Description	STANDARD		Status
	Effective Date	Expiration Date	
<b>Principal</b> Principal Grades (EC-12)	05/16/2011	02/28/2017	<u>Valid</u>

Description	PROVISIONAL		Status
	Effective Date	Expiration Date	
Secondary English Grades (6-12)	12/16/1995	Life	<u>Valid</u>
Secondary Spanish Grades (6-12)	02/13/1997	Life	<u>Valid</u>

Description	PROBATIONARY		Status
	Effective Date	Expiration Date	
Superintendent Grades (EC-12)	10/20/2015	10/20/2016	<u>Valid</u>
Superintendent Grades (EC-12)	05/30/2015	05/30/2016	<u>Expired</u>

Official Record of Certification  
Thursday, July 7, 2016

[New Search](#)

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v4.2

# HBU

HOUSTON BAPTIST UNIVERSITY

Record of: Gregory Rodriguez  
HOUSTON, TX 77074-3298

Issued To: Gregory Rodriguez  
HOUSTON, TX 77074

Date Issued: 20-JUL-2016  
Date of Birth: :  
Student ID:

Course Level: Graduate Student  
Student Type: Continuing  
Only Admit: Summer 2001

SUBJ NO.	C	COURSE TITLE	CRED GRD	PTS R
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Institution Information continued:

Summer 2002

EDUC 6309 H INTERACT DSGN CLASS

EDUC 6310 H SCH-MULTI-SOCIETY

Ehrs: GPA-Hrs: QPts: GPA:

Good Standing

Fall 2002

EDAD 5320 H SYS THINK:THEOR/APP

EDUC 6308 H DISTANCE LEARNING

Ehrs: GPA-Hrs: QPts: GPA:

Good Standing

Winter 2002

EDUC 5303 H INSTRUCT TECH PROJ

Ehrs: GPA-Hrs: QPts: GPA:

Good Standing

\*\*\*\*\* TRANSCRIPT TOTALS \*\*\*\*\*

TOTAL INSTITUTION	Earned Hrs	GPA Hrs	Points	GPA
		39.00		

TOTAL TRANSFER 0.00

OVERALL 39.00

\*\*\*\*\* END OF TRANSCRIPT \*\*\*\*\*

Current Program

College : College of Education/Beh Sci

Major : Curriculum and Instruction

Degrees Awarded Master of Education 24-MAY-2003

Primary Degree

Major : Curriculum and Instruction

SUBJ NO.	C	COURSE TITLE	CRED GRD	PTS R
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INSTITUTION CREDIT:

Summer 2001

EDUC 6303 H EDUC APPL OF TECH

EDUC 6322 H CURR/INSTP: K-12

Ehrs: GPA-Hrs: QPts: .0

Fall 2001

EDAD 5319 H INTERNET RES MGMT

EDUC 5302 H MULTIMEDIA INST STR

Ehrs: GPA-Hrs: QPts:

Winter 2001

EDUC 5305 H TECH ENHN INSTR DES

EDUC 6320 H RES TECH & PROC

Ehrs: GPA-Hrs: QPts:

Spring 2001-02

EDUC 6304 H CHILD, ADOL, & LEARN

EDUC 6307 H DESIGN:PRINT MEDIA

Ehrs: GPA-Hrs: QPts: GPA:

\*\*\*\*\* CONTINUED ON NEXT COLUMN \*\*\*\*\*

ISSUED TO STUDENT

*Shirley Hylton*  


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TEXAS STATE UNIVERSITY

The rising STAR of Texas  
 FICE CODE 3615  
 SAN MARCOS, TEXAS 78666 (512) 245-2367  
 MEMBER THE TEXAS STATE UNIVERSITY SYSTEM

SSN Student No: Date of Birth:

Date Issued: 08-JUL-2016  
 Official Transcript

Record of: Gregory Rodriguez  
 Current Name:

San Antonio, TX 78250-2656

Issued To: GREGORY RODRIGUEZ

HUNTSVILLE, TX 77340-5530

Course Level: Doctoral Level- Research/Sch  
 First Admit: Fall 2007  
 Last Admit: Spring 2011

SUBJ NO. COURSE TITLE CRED GRD PTS R

Institution Information continued:

Awarded Doctor of Philosophy 11-MAY-2013  
 Ehra: GPA-Hrs: Qpts: GPA:

Major: Ed-School Improvement

Fall 2009  
 ED 7334 MODEL EDUC ASSESSM  
 ED 7341 DIRECTED APPLD STD  
 Ehra: GPA-Hrs: Qpts: GPA:

SUBJ NO. COURSE TITLE CRED GRD PTS R  
 INSTITUTION CREDIT  
 Fall 2007  
 ED 7111 COLL RSH PRJ FB AS  
 ED 7511 THEORY IN PRACTICE  
 Ehra: GPA-Hrs: Qpts: GPA:

Spring 2008  
 ED 7112 COLL RS PRJ FB IMP  
 ED 7512 LEADERSHIP  
 Ehra: GPA-Hrs: Qpts: GPA:

Summer II 2008  
 ED 7113 COLL RCH PRJ FB EV  
 ED 7513 ADULT LRN PROF DEV  
 Ehra: GPA-Hrs: Qpts: GPA:

Fall 2008  
 ED 7331 BEGINN SCH IMPROVMT  
 ED 7351 BEG QUAN RSCH DES  
 ED 7378 PROB IN EDUC  
 Ehra: GPA-Hrs: Qpts: GPA:

Spring 2009  
 ED 7332 FACIL SCH IMPROVMN  
 ED 7352 BEG QUAL DESIGN  
 Ehra: GPA-Hrs: Qpts: GPA:

Summer II 2009  
 ED 7333 CURR INSTRUCT LDRS  
 ED 7354 INTERMED QUAL DES  
 Ehra: GPA-Hrs: Qpts: GPA:


Spring 2013  
 ED 7699B DISSERTN ED SCH IM  
 Ehra: GPA-Hrs: Qpts: GPA:

\*\*\*\*\* CONTINUED ON NEXT COLUMN \*\*\*\*\*

\*\*\*\*\* CONTINUED ON PAGE 2 \*\*\*\*\*

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*[Signature]*  


TEXAS STATE UNIVERSITY

The rising STAR of Texas  
 FICE CODE 3615  
 SAN MARCOS, TEXAS 78666 (512) 245-2367  
 MEMBER THE TEXAS STATE UNIVERSITY SYSTEM™

SSN: Student No: Date of Birth: Date Issued: 08-JUL-2016  
 Official Transcript

Record of: Gregory Rodriguez  
 Level: Doctoral Level - Research/Sch  
 Page: 2

SUBJ NO.	COURSE TITLE	CRED GRD	PTS	Core cont:
Institution Information continued:				190 PE 105A Fall 1991
Ehrs:	GPA-Hrs: 0.00	QPTS: 0.00	GPA: 0.00	090 PE 1102B Spring 1992
Good Standing:	CORE CURRICULUM NOT COMPLETE			
Last Standing:	***** END OF TRANSCRIPT *****			
***** TRANSCRIPT TOTALS *****				
Earned Hrs GPA Hrs Points GPA				
TOTAL INSTITUTION				
TOTAL TRANSFER	0.00	0.00	0.00	0.00

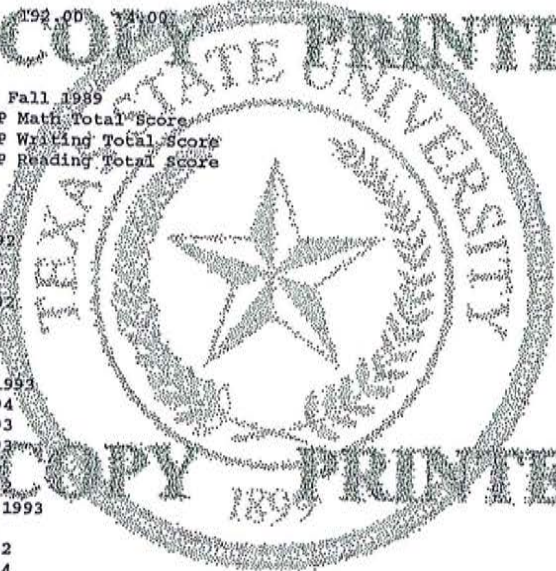
OVERALL	Ehrs	GPA Hrs	Points	GPA
65.00	48.00	192.00	121.00	

TSI Information:  
 TSI AREA TSI STATUS EXPLANATION  
 All Exempt  
 Exempt - Prior to Fall 1989  
 248 21-SEP-91 TASP Math Total Score  
 220 21-SEP-91 TASP Writing Total Score  
 278 21-SEP-91 TASP Reading Total Score


Core Curriculum:

010	ENG 1310	Fall 1991
010	ENG 1320	Spring 1992
011	COMM 1310	Fall 1991
020	MATH 1315	Fall 1991
020	MATH 1317	Spring 1992
020	MATH 2417	Fall 1992
030	CHEM 1410	Fall 1992
030	CHEM 1430	Fall 1994
040	ENG 2310	Summer I 1993
040	ENG 2320	Spring 1994
041	PHIL 1305	Spring 1993
050	MU 49310	Spring 1993
060	HIST 1310	Fall 1991
060	HIST 1320	Spring 1992
070	POSI 2310	Summer II 1993
070	POSI 2320	Fall 1993
080	PSY 1300	Spring 1992
080	GEO 1310	Spring 1994

\*\*\*\*\* CONTINUED ON NEXT COLUMN \*\*\*\*\*



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*K. Garcia* 

TEXAS STATE UNIVERSITY

The rising STAR of Texas  
 FICE CODE 3615  
 SAN MARCOS, TEXAS 78666 (512) 245-2367  
 MEMBER THE TEXAS STATE UNIVERSITY SYSTEM™

SSN: Student No.: Date of Birth: Date Issued: 08-JUL-2016  
 Official Transcript

Record of: Gregory Rodriguez  
 Current Name: Gregory Rodriguez  
 8122 New Dawn  
 San Antonio, TX 78250-2656

Issued To: GREGORY RODRIGUEZ

HOUSTONVILLE, TX 77340-5530

Course Level: Undergraduate

Awarded Bachelor of Arts 16-DEC-1995  
 Ehrs: 0 GPA-Hrs: QPts: 0 GPA:

Major: English  
 Certification: T.Cert Two Fields

Major: Spanish  
 Certification: Teacher Certification

Awarded Bachelor of Arts 16-DEC-1995  
 Ehrs: 0 GPA-Hrs: QPts: 0 GPA:

Major: English  
 Certification: T.Cert Two Fields

Major: Spanish  
 Certification: Teacher Certification

SUBJ NO.	COURSE TITLE	CRED GRD	PTS R	GPA
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INSTITUTION CREDIT:

Spring 1989  
 SPAN 1410 BEGINNING SPAN  
 Adv Stnd  
 SPAN 1420 BEGINNING SPAN

Good Standing: GPA-Hrs: QPts: GPA:  
 Fall 1991  
 COMM 1310 FUND OF SPEECH  
 ENG 1310 READING & WRITING I  
 GNST 1100 GENERAL STUDIES SEMIN  
 HIST 1310 HIST US TO 1877  
 MATH 1315 COLL ALGEBRA  
 PE S 1105A BEG BADMINTON  
 Ehrs: GPA-Hrs: QPts: GPA:

Spring 1992  
 ENG 1320 READING & WRITING II  
 HIST 1320 HIST US TO DATE  
 MATH 1317 PL TRIGONOMETRY  
 PE S 1102B KARATE IND/DUO  
 PSY 1300 INTRO TO PSY  
 Ehrs: GPA-Hrs: QPts: 0 GPA:

Fall 1992  
 CHEM 1410 GENERAL CHEMISTRY I  
 CS 1308 INTRO COME SCI  
 \*\*\*\*\* CONTINUED ON NEXT COLUMN \*\*\*\*\*

SUBJ NO.	COURSE TITLE	CRED GRD	PTS R	GPA
----------	--------------	----------	-------	-----

Institution Information continued:

ENG 2310 ENG LIT CLASSIC W  
 11/24/1992  
 MATH 2417 PRF-CALCULUS 0 C  
 Ehrs: GPA-Hrs: 0 QPts: 0 GPA:  
 Good Standing

Spring 1993  
 CS 1318 FOUNDATIONS  
 08/31/1993  
 ENG 2384 WRIT+FYCT WRITING  
 MATH 2388 DISCRETE MATH  
 MU 3313 INTRO FINE ARTS  
 PHIL 1305 GEN PHIL  
 Ehrs: GPA-Hrs: QPts: GPA:  
 Good Standing


Summer I 1993  
 ENG 2310 ENG LIT CLASSIC  
 SPAN 2310 INTERMED SPAN  
 Ehrs: GPA-Hrs: QPts: GPA:  
 Good Standing  
 Summer II 1993  
 POST 2310 PRIN OF AM GOV  
 Ehrs: GPA-Hrs: QPts: GPA:  
 Good Standing

Fall 1993  
 CS 1318 FOUNDATIONS  
 ENG 3315 CREATIVE WRIT  
 ENG 3340 CHICANO/A NARRATIVE  
 MATH 3328 DISCRETE MATH I  
 10/06/1993  
 POST 2320 FUNCT AMER GOVT  
 Ehrs: GPA-Hrs: QPts: GPA:  
 Good Standing

Spring 1994  
 DEAN'S LIST  
 CI 3325 ADOLESC GROWTH&DEVEL  
 ENG 2320 ENG LIT ROM PRE  
 ENG 3319 DEV OF ENGLISH  
 GEO 1310 WLD GEOGRAPHY  
 SPAN 2320 INTERMED SPAN  
 Ehrs: GPA-Hrs: 1 QPts: GPA:  
 Good Standing

Summer I 1994  
 ENG 3335 LTR AMER LIT  
 SPAN 2340 ADV SPAN GRAM

\*\*\*\*\* CONTINUED ON PAGE \*\*\*\*\*

*[Signature]*  


TEXAS STATE UNIVERSITY

The rising STAR of Texas  
 FICE CODE 3615  
 SAN MARCOS, TEXAS 78666 (512) 245-2367  
 MEMBER THE TEXAS STATE UNIVERSITY SYSTEM™

SSN

Student No:

Date of Birth:

Date Issued: 08-JUL-2016  
 Official Transcript

Record of Gregory Rodriguez  
 Level: Undergraduate

Page: 2

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SUBJ NO.	COURSE TITLE	CRED GRD	PTS R	TOTAL INSTIT'	***** TRANSCRIPT TOTALS *****					
					Earned Hrs 154	GPA Hrs	Points	GPA		
Institution Information continued:					TOTAL TRANSFER	0.00	0.00	0.00	0.00	
Ehrs: GPA-Hrs: QPts: GPA:					OVERALL					
Good Standing					TSI Information:					
Summer II 1994					TSI AREA TSI STATUS					
ENG 3311	ADV WRIT & READ			All	Exempt	EXPLANATION				
ENG 3341	GREAT BOOKS					Exempt - Prior to Fall 1989				
Ehrs: GPA-Hrs: QPts: GPA:					248 21-SEP-91 TASP Math Total Score					
Good Standing					220 21-SEP-91 TASP Writing Total Score					
					278 21-SEP-91 TASP Reading Total Score					
Fall 1994					Core Curriculum:					
CHEM 1430	CHEM NON-SCI MS			010	ENG 1310	Fall 1991				
LING 4307S	FOREIGN LANG ACQUISIT			010	ENG 1320	Spring 1992				
SPAN 3305	SURV SPAN-AM L			011	COMM 1310	Fall 1991				
SPAN 3371	SPAN-AM CIVIL			020	MATH 1315	Fall 1991				
Ehrs: GPA-Hrs: QPts: GPA:					020	MATH 1317	Spring 1992			
Good Standing					020	MATH 2417	Fall 1992			
Spring 1995					030	CHEM 1410	Fall 1992			
CI 4332	SEC TCH CUR - TECH			030	CHEM 1430	Fall 1994				
ENG 3389	DISCIPLINE OF ENGLISH			040	ENG 2310	Summer I 1993				
ENG 4334	CONCORD WRITERS			040	ENG 2320	Spring 1994				
SPAN 3301	SURVEY SPAN LIT			041	PHIL 1305	Spring 1993				
SPAN 3310	SPAN PHON+PHON			050	MU 3313	Spring 1993				
Ehrs: 1: GPA-Hrs: QPts: GPA:					060	HIST 1310	Fall 1991			
Good Standing					060	HIST 1320	Spring 1992			
Summer I 1995					070	POST 2310	Summer II 1993			
CI 4343	INSTR STRAT SECOND ED			070	POST 2320	Fall 1993				
RDG 3323	TCHNG RDG CONT AREAS			080	PSY 1300	Spring 1992				
Ehrs: GPA-Hrs: QPts: GPA:					080	GEO 1310	Spring 1994			
Good Standing					090	PE S 1105A	Fall 1991			
Summer II 1995					090	PE S 1105B	Spring 1992			
CI 4341	CLASS MGT & STUD EVAL			CORE CURRICULUM NOT COMPLETE						
SPAN 3308	SP TRY ADV CMO			***** END OF TRANSCRIPT *****						
Ehrs: GPA-Hrs: QPts: GPA:										
Good Standing										
Last Standing:										
***** CONTINUED ON NEXT COLUMN *****										

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*[Signature]*  
 SIGNATURE OF REGISTRAR





Texas State University  
 Office of the Registrar  
 J.C. Kellam, Ste. 111  
 601 University Drive  
 San Marcos, TX 78666  
 512.245.2367

FICE: 3615

On September 1, 2003, Southwest Texas State University was renamed Texas State University-San Marcos.  
 On September 1, 2013, Texas State University-San Marcos was renamed Texas State University.

In accordance with the Family Educational Rights and Privacy Act of 1974, this information is transferred at the request of the student, but only on the condition that no other party will be permitted to have access to such information without the written consent of the student.

**Grading System**

<u>SYMBOL</u>	<u>EXPLANATION</u>	<u>Grade Points Per Semester Hour</u>
A	EXCELLENT	4
B	GOOD	3
C	AVERAGE	2
D	PASSING	1
F	FAILURE (EARNED)	0
U	FAILURE (UNEARNED)	0
N**, RN**	FAILURE (NEVER ATTENDED)	0
DA	DROPPED, NEVER ATTENDED NON-PUNITIVE	0
IRI	INCOMPLETE	0
NR	NOT REPORTED	0
W	WITHDRAWAL PASSING	0
PR, RP	IN PROGRESS AND NON-PUNITIVE	0
CR	CREDIT GIVEN	0
RF, RU	(DEVELOPMENTAL) NON-PUNITIVE	0
X(* See Note)	NON-DEGREE CREDIT GIVEN	0
Y(* See Note)	NON-PUNITIVE	0
AU	AUDIT	0

\*Any grade with an X is non-degree credit and any grade with a Y is non-punitive  
 \*\*Grade no longer used as of Fall 2014.

**Course Numbers**

The University uses a four-digit numbering system for all courses. The first digit indicates the level of the course: 1 for freshmen courses, 2 for sophomore courses, 3 for junior courses and 4 for senior courses, 5 and 6 indicate graduate courses, and 7 indicates doctoral courses. The second digit indicates the semester-hour value of the course. The last two digits indicate the location of the course in the departmental sequence. English 2310, for example, is a sophomore-level course with a value of three semester hours.

The first four digits in course number represent individual courses. When a fifth digit is used, it represents an area of concentration within a more general course, and is intended to provide a more accurate transcript of a student's work in a course.

**Repeated Courses**

The notation E (Exclude) is listed on the first course taken and indicates that the course was repeated at a later date. The grade with this notation has been removed from the GPA calculations.

The notation I (Include) is listed on any consecutive course taken and the grade with this notation is included in the GPA calculations.

**Academic Standing**

The student is in good academic standing unless there is a statement to the contrary on this record.

This Academic Transcript from Texas State University located in San Marcos, TX is being provided to you by Credentials Inc. Under provisions of, and subject to, the Family Educational Rights and Privacy Act of 1974, Credentials Inc. of Northfield, IL is acting on behalf of Texas State University in facilitating the delivery of academic transcripts from Texas State University to other colleges, universities and third parties using the Credentials' TranscriptsNetwork™.

This secure transcript has been delivered electronically by Credentials Inc. in a Portable Document Format (PDF) file. Please be aware that this layout may be slightly different in look than Texas State University's printed/mailed copy, however it will contain the identical academic information. Depending on the school and your capabilities, we also can deliver this file as an XML document or an EDI document. Any questions regarding the validity of the information you are receiving should be directed to: Office of the Registrar, Texas State University, 601 University Drive, San Marcos, TX 78666, Tel: (512) 245-2367.

**Dr. Greg Rodríguez**

Educational Leader

**Greg Rodriguez**

Huntsville, TX 77340

210.860.8939

gregrodriguez@gmail.com

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30 JULY 2016

**Superintendent Search**

Dr. Steven A. Sanchez  
505 S. Main St. Ste.249  
Las Cruces, NM 88001

Dear Search Committee:

Please consider this letter a formal request to interview for Superintendent of Schools for Las Cruces Public Schools. I currently serve as the Deputy Superintendent for Huntsville Independent School District and I am excited about the opportunity that exists to provide leadership, guidance, and vision to the Las Cruces Public Schools to increase capacity and instructional leadership that leads to improved student achievement.

Now in my 20th year of serving the students parents, and communities of public schools, my passion for public schools and the ability to shape futures is stronger than ever. As a first generation college graduate, I am fully invested in the transformative power of education. I know that preparing our students for their futures requires innovative and strategic plans to expand educational opportunities to all children.

As my resume indicates, I have had the opportunity to work in several school districts, urban and suburban, with enriching experiences in every district. I have also have experience with institutions of higher education and US Department of Education grant administration. My experience includes high quality professional development and experiences from each preceding organization. I have served as a teacher, academic team coach, department head, campus technologist, instructional technology facilitator, mentor, and director. My experience in designing and managing innovative systems to support schools and the children they serve has given me an insight into working with a diversity of approaches and management styles. Ultimately, as the Superintendent of Schools for Las Cruces Public Schools, I know that am entrusted to lead the district to ensure equitable and quality education through strategic planning and standards of service for our schools.

As a lifelong educator I have served on various committees and formed relationships with various partners to improve educational outcomes for students. I was appointed to serve on the Accountability Technical Advisory Committee for the Texas Education Agency in the development of the state's accountability system. My

ability to create and design engaging experiences for adults translates into meaningful and authentic experiences for children. As the Deputy Superintendent of Huntsville ISD, I work with district and campus staff alongside parents and community members to strategically improve student outcomes.

Anyone who has worked with me, will tell you that my passion for education expanding educational opportunities for all children is evident in my thoughts and actions. I have had success leading from the classroom to the boardroom and feel that I could transfer those skills to Las Cruces Public Schools.

Thank you for your consideration of my application. I am confident that your search for the Superintendent of Schools for Las Cruces Public Schools will yield a multitude of qualified and viable candidates. I would be delighted to continue the conversation to articulate my vision for providing the best education for our children.

Sincerely,

A handwritten signature in black ink that reads "Greg Rodriguez". The signature is written in a cursive style with a large, stylized initial "G".

Greg Rodriguez, PhD

# Greg Rodríguez, PhD

*A dedicated educator working to improve educational experiences for all students through a dynamic, engaging approach with an articulated vision of teaching and learning in a diverse society*

Huntsville, TX 77340

## EDUCATION

### **Texas State University–San Marcos, San Marcos, TX** *Ph.D. in Education*

AUGUST 2007 - MAY 2013

Dissertation: "Perceptions within a Virtual Community of Practice: A Q-Method Study"

### **Houston Baptist University, Houston, Texas** *M.Ed. in Curriculum and Instruction*

AUGUST 2001 - MAY 2003

Specialization in Instructional Technology

### **Southwest Texas State University, San Marcos, Texas** *B.A. in English and Spanish*

AUGUST 1991 - DECEMBER 1995

Texas Teacher Certification in English and Spanish

## EXPERIENCE

### **Huntsville ISD, Huntsville, TX — Deputy Superintendent**

AUGUST 2015 - PRESENT

Provide advice and counsel to the Superintendent and serve as staff adviser on a wide-ranging array of matters pertaining as necessary to the achievement of efficient and effective operations. Provide technical information and assistance to the Superintendent. Collaboratively develop service delivery methods, teams, and organizational structure in the context of a restructured environment; encourage, introduce, and evaluate effective new practices and methods. Briefs the Superintendent regarding key developments in the District's ongoing operations. Provides direct supervision of Teaching and Learning, Technology, Special Education, and Student Data departments as directed by the Superintendent.

## SKILLS

Technology Proficiency  
Effective Communicator  
Visionary Leader  
Focused on Student Learning

## ORGANIZATIONS AND AFFILIATIONS

Texas Association of School Administrators  
International Society for Technology in Education  
Rotary International  
Texas Association for Curriculum Development

## CERTIFICATIONS

Secondary English (Texas)  
Secondary Spanish (Texas)  
Principal Certification (Texas)  
Superintendent Certification

## LANGUAGES

Bilingual (Spanish)

**San Marcos CISD, San Marcos, TX — Assistant Superintendent for Curriculum, Instruction, and Accountability**

JANUARY 2015 - AUGUST 2015

Responsible for monitoring, coordinating and supervising school operations, including but not limited to: student achievement, staff evaluations, parent involvement, school safety, personnel decisions, staff performance, staff attendance, facility issues, school climate, data analysis and how it drives instruction, budget development, professional development, leadership training, and community partnerships. Provide leadership in promoting the educational objectives and values of collaborative planning, district curriculum, effective instruction practices and responsive programs and services.

**San Marcos CISD, San Marcos, TX — Director of Secondary Curriculum, Instruction, and Accountability**

OCTOBER 2011 - JANUARY 2015

Responsible for providing leadership across curricular and program areas. Objectives included: 1) studying, evaluating, and implementing innovative techniques & methods; 2) providing leadership in the development, articulation & implementation of an exemplary curricular program and assessment; 3) improving the instruction program through assisting with evaluation; 4) assisting in the coordination of a positive staff development program; and 5) directing the district wide AVID College Readiness System. Act as an advisor to the Superintendent of Schools on all questions relating to the accountability area of the school system for the purpose of guidance in related matters. Advise the Superintendent on organizational issues, school district climate, professional development and management training opportunities, and student achievement based on current data and information for the purpose of ensuring accountability measures and district initiatives are being met. Assist the Superintendent and district in carrying out goals and objectives for the purpose of meeting the district strategic plan.

**Texas State University, San Marcos, TX — Grant Coordinator for the Teaching Residency Program for Critical Shortage Areas**

JANUARY 2010 - OCTOBER 2011

Coordination of a multi-million dollar grant awarded by the US Department of Education as part of the Teacher Quality Enhancement Grants for State and Partnerships. The Teaching Residency Program for Critical Shortage Areas is a competitive program that results in a Master of Education degree within a 14-month period and provides two years of induction support for Teacher Residents. Responsible for developing a selection model for Teaching Resident Candidates and working with University departments and faculty to use the Teaching Residency Program as a vehicle to aid in the transformation of the Teacher Preparation Program at Texas State University.

**Austin ISD, Austin, TX — Administrative Supervisor**

NOVEMBER 2008 - JANUARY 2010

Worked towards changing systems comprehensive high schools in AISD so that every student at every high school had the opportunity to graduate on time, ready for a successful future. Worked within efforts to make these opportunities intentional and systematic for every student, not random or by luck. Assisted in coordination of new, innovative schools and

academies including Global Tech and Green Tech at Eastside Memorial in partnership with the Asia Society and the New Tech Foundation. Coordination of the Advisory Induction Model to build capacity for teachers in Advisory implementation. Responsible for video and web communications to archive and highlight redesign efforts

### **San Antonio ISD, San Antonio, TX — *Technology Integration Facilitator***

MAY 2003 - NOVEMBER 2008

Responsible for the creation of Technology Integration Lead Teachers (TILT) program for certification of teachers in the International Society for Technology Education-National Educational Technology Standards for teachers. Assisted Director in managing Department's tasks and personnel including coordination and organization the District's Instructional Technology modules for technology training including the creation and development of the Online Learning Environment. Coordinated the development of all training materials used in the Instructional Technology Department's professional development classes for all SAISD personnel. Facilitated campus planning for technology and participate in strategic plan implementation for technology. Guided the development of pedagogical practices that included problem-based learning and real-world connections.

### **PBS Teacherline/Adams College, San Antonio, TX — *Online Learning Course Facilitator***

MAY 2006 - JANUARY 2008

Integrated life experience, communication, professionalism, and content into the online learning environment. Timely course planning and organization. Effectively managed interaction among students and between the students and the course materials. Constructed open-ended questions for discussions at a variety of intellectual levels, varied in their instructional purpose. Set the agenda and provided leadership and direction, with a balance between leading the group and creating an environment where students met the learning objectives.

### **Southwest ISD, San Antonio, TX — *English Teacher***

1999 - 2003

As a culturally responsive educator in Southside ISD and Southwest ISD in San Antonio, TX, I gained extensive experience in meeting the needs of students from culturally and socioeconomically diverse populations. Selected as Team Leader to head team approach to student success. Selected as one of three district teachers to participate in the Pathways to Advance Virtual Education Masters Program. Selected as a member of the district Instructional Leadership training seminars. Technical Writing Instructor for Pre-Freshman Engineering Program (PREP) program to increase minority enrollment in engineering at St. Mary's University. Initiated and coached an award winning extemporaneous and impromptu speech team.

#### **PUBLICATIONS**

Guajardo, M., Oliver, J., Rodríguez, G., & Valadez, M. (2012). Reframing the praxis of school leadership preparation through digital storytelling. *Journal of Research on Leadership Preparation*.

Waite, D., Rodriguez, G., & Wadende, A. (2015). The business of educational reform. International Handbook on Globalisation, Education and Policy Research. Springer.

#### PRESENTATIONS

Google Apps for Teacher Preparation (January, 2010 and January, 2011)

Education and Community Leadership Conference, Reframing the Praxis of School Leadership Preparation Through Digital Storytelling (February, 2011)

American Association of Colleges of Teacher Education (February, 2011)- "Launching a Teacher Residency Program: Views from Five Teacher Quality Partnership Grantees"

American Educational Research Association (April, 2011)- "Reimagining Teacher Preparation: An Overview of the Teaching Residency for Critical Shortage Areas"

Supervision of Instruction, School Reform vs. School Improvement (October, 2010)

Digital Storytelling for Telling Your Literacy Story (August, 2010)

Digital Storytelling for Human Growth and Development (July, 2010)

HyperResearch for Qualitative Research (August 2010)