

Las Cruces Public Schools Online Application

Chiapetti, Frank - AppNo: 28783

Date Submitted: 8/13/2016

Personal Data

Name: Mr. Frank J Chiapetti Jr.
(Title) (First) (Middle Initial) (Last) (Suffix)

Other: _____
(Title) (First) (Middle Initial) (Last) (Suffix)
Other name(s) under which transcripts, certificates, and former applications may be listed:

Email Address: _____
(Title) (First) (Middle Initial) (Last) (Suffix)

Postal Address

Permanent Address		Present Address (until open)	
Number & Street:		Number & Street:	
Apt. Number:		Apt. Number:	
City:	Gallup	City:	Gallup
State/Province:	NM	State/Province:	NM
Zip/Postal Code:	87301	Zip/Postal Code:	87301
Country:	United States of America	Country:	United States of America
Daytime Phone:		Phone Number:	
Home/Cell Phone:			

Employment Desired

Closed Vacancy Desired:

JobID: 4878	Superintendent: Superintendent at Administration Building	Date Last Submitted: 8/13/2016	Experience in Similar Positions: 4 years
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Experience

Please list ALL WORK experience beginning with the most recent.

Current or Most Recent Position	Employer Contact Information	Supervisor/Reference Contact Information
Gallup Mckinley County Schools Superintendent	640 S. Boardman Drive Gallup, NM 87301 505-721-1000	Joe Menini - Senior School Board Member
Date From - Date To:	07/2013 - 08/2016	Full or Part Time: Full
Reason for Leaving:	Still employed - Current position	
Responsibilities/Accomplishments at this Position	<p>As superintendent I have facilitated turnaround initiatives that are now showing positive results. Twenty-eight of our thirty-five schools have raised their scores on the PED report card while seventeen raised their actual letter grade. To accomplish this I have restructured the district to provide extensive support and a higher level of accountability for all administrators. By establishing new policies and procedures based around turnaround levers our goal is to make our teachers better today to improve instruction for students immediately.</p> <p>The district did not have common interim assessments, curriculums, or pacing guides when I became superintendent. I have facilitated in the last three years systems to address these vital needs. We now have a system where we have developed each of these priorities that are aligned to each other and to PARCC. More importantly we have worked with each school community to build in collaboration time for school staff to be able to use these tools and build stronger lessons.</p> <p>By partnering with the Priority Schools Bureau with the NMPED I have established two cohorts (12 schools) with the University of Virginia Partnership for Leaders in Education and have had three schools accepted into their cohort for sustainability of the initiatives. Along with the UVA programs I have also partnered with the Priority Schools Bureau in the Principals Pursuing Excellence Program, participating in the last three years cohorts. We have graduated six schools from the first cohort and currently have ten schools in ongoing cohorts with the program. By championing both of these programs and providing the additional supports needed, we</p>	

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Experience Continued

Responsibilities/ Accomplishments at this Position continued...

have built a system of better leaders who are putting in targeted procedures to improve student learning. During my tenure we have worked with PSFA/PSCOC to continue to improve our school buildings. We have opened two new elementary buildings, have two currently in construction, and have two currently in design. We have built community support to ensure each of our bond elections have passed to be able to fund all of these extensive construction projects without raising taxes.

Previous Position Held		Employer Contact Information		Supervisor/Reference Contact Information	
Gallup McKinley County Schools Principal		680 S. Boardman Gallup, NM 87301 505-721-1900		Karen White (Former Superintendent)	
Date From - Date To:	09/2005 - 06/2013	Full or Part Time:	Full		
Reason for Leaving:	Promoted to Superintendent				
Responsibilities/ Accomplishments at this Position	<p>I began as principal of Gallup Junior High, a 8th/9th grade school with approximately 1700 students. Over the eight years as principal I helped convert the school to a 9-12 high school with a population of 1200. The environment when I took over the school was extremely bad and it was a corrective action school. By changing the environment and focusing on students we turned the school around to where my last year it was a B school missing an A designation by 2 points. With the change in environment the discipline referrals were decreased by 30% which allowed us to start emphasizing academics concentrating on higher rigor and relevance along with focusing on SIOP and ELD strategies for students who needed them.</p> <p>Besides turning the school around academically, the next accomplishment was that we were able to build a new identity for the school and begin new traditions. The positive culture made for low staff turnover and positive community relations. The school has competed extremely well in sports and other extracurricular activities and is know for parental involvement.</p> <p>I was on the design team for the initial stages of building the school, have presented to the PSFA/PSCOC for the funding of the school and was principal through the construction process.</p>				

Previous Position Held		Employer Contact Information		Supervisor/Reference Contact Information	
Gallup McKinley County Schools Special Education Coordinator		1000 E. Aztec Gallup, NM 87301 505-721-1800		Geneva Millican 505-721-1900 gmillica@gmcs.k12.nm.us	
Date From - Date To:	09/1999 - 08/2005	Full or Part Time:	Full		
Reason for Leaving:	Transferred to Principal Position				
Responsibilities/ Accomplishments at this Position	<p>Worked with the Assistant to the Superintendent to coordinate and assign special education and related service FTE. Helped develop Federal budgets including IDEA, IDEA-B, and 874 Special Ed. I worked directly with assigned schools to ensure compliance in IEP and evaluation documents and assisted in mediations when needed. I also supervised ancillary staff.</p> <p>The biggest accomplishment was resolving several state complaints at the administrative level without going to formal due process hearings.</p>				

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Experience Continued

Previous Position Held		Employer Contact Information		Supervisor/Reference Contact Information	
Gallup McKinley County Schools Special Education Teacher		640 S. Boardman Gallup, NM 87301 505-721-1000		Don Mitchell	
Date From - Date To:	09/1993 - 09/1999	Full or Part Time:	Full		
Reason for Leaving:	Offered an administrative position				
Responsibilities/Accomplishments at this Position	I have taught for seven years at different grade levels from K-12. I have taught for several years at the elementary level working with extensive and maximum level students. At the secondary level I have taught in both the resource and inclusion setting for all levels of students including a year of gifted education. In addition to regular teaching duties, I handled a caseload of students where I was responsible for facilitating the IEP and ensuring that regular education teachers were aware of the accommodations required for each individual student.				

Education

Please tell us about your educational background beginning with the most recent.

High School Attended: Gallup High School, Gallup NM
Graduation Status: H.S. Diploma

Colleges, Universities and Technical Schools Attended:

Name and location	Dates Attended: From - To	Major area of study and number of semester hours	Minor area of study and number of semester hours	Degree	Date Conferred or Expected
NM - New Mexico State University	08/1984 05/1989	Business (Management and Finance) Hrs: 130+	Hrs:	Bachelors	05/1989
NM - Western New Mexico University	08/1992 08/1996	Teaching Special Education Hrs: 36	Hrs:	MAT - Special Education	08/1996
NM - Western New Mexico University	08/1999 05/2001	Educational Leadership Hrs: 30	Hrs:	Masters	05/2001

Overall GPA
Major GPA

Undergraduate

Graduate

Highest Degree Attained

MA/MS/etc.

Number of graduate hours beyond your highest degree:

Grad Program Of Study

Teaching Special Education and Ed Leadership

List honors, awards or distinctions you have earned:

Phi Delta Kappa International

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Certification

Do you hold National Board for Professional Teaching Standards certification? **No**

Do you hold or anticipate a New Mexico certificate? **Certificate is held**

Type	Certificate Number	Expiration Date	Status
Administrative/Teaching Licenses (Administration Pre K-12 (100 or 104), Special Education Pre K-12 (400 or 408))	238376	06/30/2019	Current

Please list any other endorsements and/or verifications documented on your certificate(s):

Do you hold a current out-of-state certificate? No

State	Type	Certificate Number	Expiration Date	Current?
			mm/dd/yyyy	

List your out-of-state certified teaching/administration fields:

Language Skills

Do you know any language other than English? No

Referrals

How did you hear about employment with us?

District Employee

Additional Information

List any additional information which will help in determining your professional qualifications for a position.

I also have experience in the legislative process having presented to:

Legislative Education Study Committee (LESC)

Legislative Finance Committee (LFC)

House and Senate Education Committees (HEC/SEC)

Senate Finance Committee (SFC)

Indian Affairs Interim Committee

Public School Capital Outlay Oversight Taskforce (PSCOOTF)

Public Schools Facilities Authority (PSFA)

Public School Capital Outlay Committee (PSCOC)

Upload any additional documents.

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Disclosures

Contract Status

* Are you currently under contract?

If Yes, which district?

If Yes, when does it expire?

Yes

Gallup McKinley County Schools

June 30, 2017

Professional Status

* Have you ever had a teaching certificate or teaching license revoked or suspended?

No

If Yes, explain:

* Have you ever failed to be rehired, been asked to resign a position, resigned to avoid termination, or terminated from employment?

No

If Yes, explain:

* Are you a relative of any board member, administrator, or supervisor who is currently serving the School District?

No

Name:

Position:

Relationship:

* Can you perform all the essential job function(s) of the position(s) for which you are applying?

Yes

Legal Information

Please note: Applicants are not obligated to disclose sealed or expunged records.

* Can you provide documentation that you can legally work in the United States for the entire school year?

Yes

* Have you ever been convicted of a criminal offense other than a minor traffic violation?

No

If yes, explain, giving dates:

Please Note: A conviction will not necessarily bar you from employment. Facts, such as date of occurrence and rehabilitation will be considered. This information will be used only for job-related purposes and only to the extent permitted by applicable law.

* Have you ever had any indicated finding of child abuse filed in your name?

No

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Legal Information continued

If yes, explain, giving dates:

* Does your name appear on any Sex Offender Database in any state or country?

No

Equal Opportunity Employer

Las Cruces Public Schools is an Equal Opportunity Employer. Las Cruces Public Schools ensures equal employment opportunities regardless of race, creed, gender, color, national origin, religion, age, sexual orientation or disability. Las Cruces Public Schools has a policy of active recruitment of qualified minority teachers and non-certified employees. Any individual needing assistance in making application for any opening should contact the Department of Human Resources.

Applicant's Acknowledgment and Agreement, Authorization, Waiver, and Release

I hereby certify that the information contained in this application is true, accurate and complete, to the best of my knowledge and belief. I understand and agree that any misrepresentation or willful omission of facts shall be sufficient cause for disqualification of my application or for termination of my employment. Failure to provide all or part of the information requested may result in the refusal of the Las Cruces Public Schools District to further consider me for possible employment.

I hereby authorize the Las Cruces Public Schools District and its agents to investigate my work history and education history and to conduct personal inquiries. I understand that the Las Cruces Public Schools District will send a copy this Agreement and Authorization to each individual or entity from whom it is seeking a reference or background information.

I hereby authorize the party receiving a copy of this signed form (including a photocopy or facsimile copy) to provide and release complete information as may be requested, and I hereby waive any claim of confidentiality I might have with regard to such information.

I hereby release any person or entity providing information or records in accordance with this Agreement, Authorization, Waiver, and Release from any and all claims or liability for compliance.

I AM ALSO WAIVING ANY RIGHT OF ACTION, CAUSE OF ACTION OR OTHER MEANS OF REDRESS I MAY HAVE AGAINST ANY PERSON OR ENTITY SUPPLYING EMPLOYMENT-RELATED INFORMATION--INCLUDING BUT NOT LIMITED TO INFORMATION CONCERNING MY BACKGROUND, WORK HISTORY, AND DISCIPLINARY HISTORY--TO THE LAS CRUCES PUBLIC SCHOOLS DISTRICT UNDER A GUARANTEE OF CONFIDENTIALITY.

I understand and agree that if I am considered as a finalist for, or I am actually recommended for employment, I will submit to a criminal background investigation, including mandatory fingerprinting, at my expense, to determine my acceptability for employment. Criminal convictions shall not automatically bar an applicant from obtaining employment with the School District, but pursuant to the Criminal Offender Employment Act of New Mexico (NMSA 1978, 28-2-1, et seq.), such convictions may be the basis for refusing employment. I understand that any employment offer is contingent upon the satisfactory completion of all background checks.

I understand that the information contained in this application and the information submitted by me or obtained pursuant to this agreement and authorization is confidential, for the exclusive use of the Las Cruces Public Schools District and its agents for employment decisions, and will not be transferred to any other entity without my written authorization unless required to be disclosed upon request by either New Mexico or federal law.

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Applicant's Acknowledgment and Agreement, Authorization, Waiver, and Release continued

I, Frank Chiapetti, agree to all of the terms above.

I agree

STATE OF NEW MEXICO



*In Recognition of
The Fulfillment of the Requirements for
School Personnel Licensure
this*

LEVEL THREE-B PRE K-12 ADMINISTRATIVE LICENSE

is issued to

FRANK JOHN CHIAPETTI JR.

Effective from July 1, 2010 to June 30, 2019

Licensure Number: 238376

Terrence C. Garcia
Secretary of Education

Dear Committee Members,

My name is Frank Chiapetti, and I would like to share with you who I am and how education has factored into my life. My parents stressed education with me which I am passing on to my children. I am the first generation to graduate with a post-high school degree and with this fundamental belief in the importance of education I am proud to have my oldest daughter earn her Bachelor Degrees in Zoology and Psychology.

I graduated from New Mexico State University in 1989, with a Bachelor in Business Administration, majoring in management and finance. Although I have always enjoyed math, especially statistical data, which was my primary influence going into business, my passion was and always has been working with our youth. After working several years in business, I found myself drawn to the educational field of teaching, which prompted me to teach Special Education in the Gallup McKinley County School System. In 1993, I wanted to be grounded in my new chosen profession and pursued a Master of Arts in Teaching Special Education. I have been especially fortunate to have taught at all three levels of academic discipline: elementary, junior high school, and high school.

In 1999, I received a coordinator position with the district, which led me to pursue a Masters in Educational Leadership. As a coordinator, I was able to attain new skills and acquire many new traits necessary to succeed as a central office administrator. I gained experience in Federal and operational budgets, State funding, and full-time equivalent (FTE) derived from student counts. My experience also includes Special Education law and due process hearings, as well as developing mediation skills. The most valuable experience I took away from this position was working with every school in the county, being able to see the many different schools, the diversity of cultures, and the unique needs of each school.

When I began my principal-ship at Gallup Junior High School (GJHS), I took over an administration that had embezzled from student accounts, and had let the academic and learning environment reach levels that were far from being acceptable. With a strong community and dedicated teachers, we were able to change the learning environment of that former school ... to what you see today at Miyamura High School. With an emphasis on academics and encouragement for each student to participate in activities, our school climate has blossomed to a high school that is consistently raising the average test scores, and where learning and graduating has become a priority with many of our students. In my last two years, our first two graduating classes had earned the following esteemed academic achievements: GATE and National Merit Scholarships, BA/MD Program Recipients at UNM, and appointments to the US Naval and US Air Force Academies.

As a principal; I learned, acquired, and attained many new skills; but the one opportunity I am thankful for the most, is the one most principals do not ever experience. I was very fortunate to have been involved in the making of Miyamura High School, from its very beginnings: the first presentation to the Public School Outlay Committee for planning Miyamura High School, developing the long-term, five-year plan for the district, to the design and architecture, and the final construction phase of Miyamura High School. The

transformation years of converting to a full high school gave me insight into how state and federal funding drive our school systems.

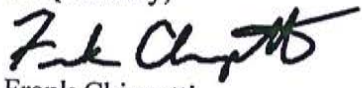
Working with the architectural firms and the Public School Finance Outlay members was a learning experience, but it was the openness of working with the community of Gallup, and the surrounding area, that was most important to me. Speaking at area Chapter Houses, developing the survey to name the school (Miyamura High School) and its mascot established my leadership philosophy. This philosophy is to always involve stakeholders in my decision making, and while making decisions, it is vital that I be open, transparent, and honest. Along with the many decisions to be made, accountability should always be factored into how it will affect our students first. We can never lose sight of why we are here.

I have carried this philosophy into my current role as Superintendent. I have used the turn-around skills learned in my business degree, from the University of Virginia Partnership for Leaders in Education, and from the NMPED Principals Pursuing Excellence Program to serve as a catalyst for improving the education in McKinley County. The district has shown tremendous growth over the last three years with 80% of our schools raising the points on the PED report card. The district grade has been brought from an "F" to a "C".

By basing decisions on student need, I have been able to make several tough decisions that were needed but were not always popular. To get through these difficult changes, communication and involving all stakeholders have been important. While these decisions were not popular, taking the time to explain how they affect students, the majority of people have accepted the changes. These decisions are helping all students including our large population of ELL students, economically disadvantaged students (district now qualifies for 100% free lunches), and special needs students. These decisions along with strong talent management, strategies to focus on every individual child, and systems to address each of their needs is at the forefront of our changes.

My passion for children is shown in my involvement in the community. Before becoming superintendent I have officiated volleyball, basketball, baseball and softball for the NMAA to be involved with students. Taking time out to be active with students in their activities including band, drama, 4H, and other clubs is not only a way to get to know students and their families, it is also a way of giving back to the community. I was also blessed to grow up in a cultural diverse community where I am able to participate in many cultural activities. The Hispanic, Zuni, Navajo, Arabic, and European cultures all have made an impact on my life and have created many friendships and working relationships that will last forever.

Respectfully,



Frank Chiapetti
Candidate for Superintendent

OFFICIAL

GALLUP-MCKINLEY COUNTY SCHOOLS SENIOR HIGH SCHOOL RECORD

GRADUATION REQUIREMENTS
 4 ENGLISH 0/234 SCIENCE 22
 2 MATH 0/2 P.E. 0
 SUC.SI 0/2 PRAT ART X
 AMER HST 1 CRUT REQUIRED. 20

Last Name: **Chiapetti** First Name: **Frank** Middle Name: **Frank** SEX: **M** Date of Birth: **1981** Month: **10** Day: **10** Year: **1981**
 Father's Full Name: **Frank** Living: **Yes** Mother's Full Name: **Beth** Living: **Yes**
 Place of Birth: **Gallup, New Mexico** State: **New Mexico** County: **New Mexico**

ENTRANCE AND WITHDRAWAL RECORD

School Entered	Date	School Left	Date	School Entered	Date	School Left	Date	Causes of Change

SCHOLASTIC RECORD

Subject	First Year 9				Second Year 10				Third Year 11				Fourth Year 12			
	1st	2nd	3rd	4th	1st	2nd	3rd	4th	1st	2nd	3rd	4th	1st	2nd	3rd	4th
ENGLISH I					ENGLISH II				ENGLISH III				ENGLISH IV			
Algebra I					Algebra II				Chem. 200				Adv. Math			
Earth Sci					Biology I				Am. Hist. 812				Phys. 200			
SS Skills					Typing I				Spain I				College Eng			
Band					Speech				W.T.P.				Time Ref			
PE					Health				T.A. Math				Adm. Galt.			
Phy. Sci.					Golf				Mad. Calc. H&T.							
Civics																
TOTAL					TOTAL				TOTAL				TOTAL			

FACTS	ATTENDANCE				Credit in Red From	Credits Held Up Pending	Date Issued
	Tenth Year	Eleventh Year	Twelfth Year	Thirteenth Year			
No. Days Enrolled	1	2	1	2			
No. Days Present	1	2	1	2			

Date of Graduation: **May 25, 1984** Number in Senior Class: **362**
 Pupil's Average: **362** Rank: **362**
 Principal's Certification: **Charles Johnson**

TRANSCRIPT Sent To: **1-6-84 H. D. S. C.** Date: **4-2-84 H. D. S. C.**
 System of Grading:
 A - Excellent
 B - Above Average
 C - Average
 D - Below Average
 E - Passing/Upgraded
 F - Failing
 Explanation of course numbers: 101 = Enriched, 201 = Regular, 301 = Developmental

Student No:

Date of Birth:

Date Issued: 29-JUL-2016

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Record of: Frank J Chiapetti
 Current Name: Frank J Chiapetti

Page: 1

Gallup, NM 87301
 United States of America

Issued To: Frank Chiapetti

Gallup, NM 87301

Course Level: Graduate
 Only Admit: Fall 1992

Current Program
 Master of Arts in Teaching
 Major : Special Education

Degrees Awarded Master of Arts in Teaching 07-AUG-1996
 Primary Degree
 Major : Special Education

Degrees Awarded Master of Arts 11-MAY-2001
 Primary Degree
 Major : Educational Leadership
 Secondary

SUBJ NO.	COURSE TITLE	CRED GRD	PTS R
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Institution Information continued:

Summer 1 1994			
SPED 551	BEHAV MSMT/EXC CHLD		
Ehrs:)	GPA-Hrs:	Qpts:	GPA:
Academic			

Summer 2 1994			
SPED 580	INCLU/MAIN EX CHLD		
Ehrs:)	GPA-Hrs:	Qpts:	GPA:
Academic			

Fall 1994			
PTS R EDUC 506	HIST & PHILO OF EDUC		
SPED 508	INTRO TO EXCEP CHLD		
Ehrs:)	GPA-Hrs:	Qpts:	GPA:
Academic			

Spring 1995			
EDUC 500	METHODS OF RESEARCH		
SPED 542	PRACTICUM IN SPED		
Ehrs:)	GPA-Hrs:	Qpts:	GPA:
Academic			

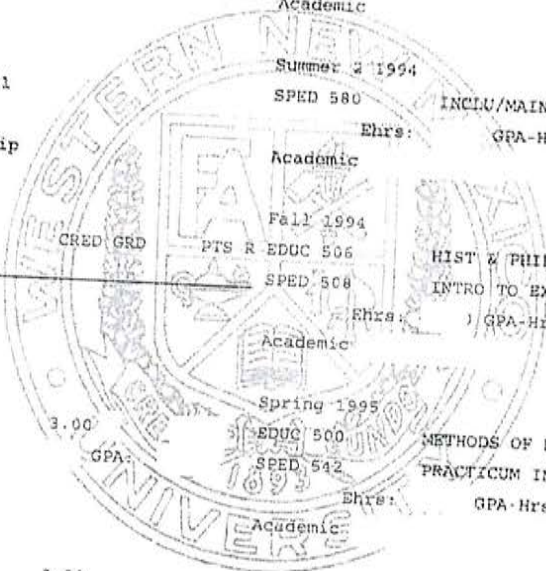
Summer 1 1995			
SPED 512	DIAG/PRES RDG EX CHD		
Ehrs:)	GPA-Hrs:	Qpts:	GPA:
Academic Good Standing			

Summer 2 1995			
SPED 580	SPEECH/LANG THRPY		

SUBJ NO.	COURSE TITLE	CRED GRD	PTS R
INSTITUTION CREDIT:			
Fall 1992			
SPED 553	METHODS TCHG SPEC ED	3.00	
Ehrs:)	GPA-Hrs:	Qpts:	GPA:
Spring 1993			
SPED 554	EVAL/ASSES EX CHLD	3.00	
Ehrs:)	GPA-Hrs:	Qpts:	GPA:
Spring 1994			
PSY 505	PSYCH OF LEARNING	3.00	
Ehrs:)	GPA-Hrs:	Qpts:	GPA:

***** CONTINUED ON NEXT COLUMN *****

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WESTERN NEW MEXICO UNIVERSITY

WESTERN NEW MEXICO UNIVERSITY
 OFFICE OF THE REGISTRAR
 Silver City, New Mexico 88062 (575) 538-6118



This is a legally signed and sealed transcript & should be secured properly.
 a raised seal is not required.
 Reject this document if the signature below is a forgery.

Registrar

Student No:

Date of Birth:

Date issued: 29-JUL-2016

OFFI

Record of: Frank J Chiapetti

Level: Graduate

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SUBJ NO.	COURSE TITLE	CRED GRD	PTS R
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Institution Information continued:

EDL 530	Resource Management	3.00	
Ehrs:	GPA-Hrs:	QPts:	GPA:

SUBJ NO.	COURSE TITLE	CRED GRD	PTS R
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Institution Information continued:

Ehrs:	GPA-Hrs:	QPts:	GPA:
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Fall 2000

EDL 520	Curr. Instruction & Prog Ldrsp		
EDL 591	Beginning Internship Ed Ldrshp		
Ehrs:	GPA-Hrs:	QPts:	GPA:

Spring 1996

SPED 552	PAR/SCH/COM REL EX C		
Ehrs:	GPA-Hrs:	QPts:	GPA:

Spring 2001

EDL 592	Advanced Intern Educ Ldrshp		
Ehrs:	GPA-Hrs:	QPts:	GPA:

Summer 1 1996

SPED 512	DIAG & PRES RDG EXC		
Ehrs:	GPA-Hrs:	QPts:	GPA:

***** TRANSCRIPT TOTALS *****

Earned Hrs	GPA Hrs	Points	GPA
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TOTAL INSTITUTION

TOTAL TRANSFER

OVERALL

***** END OF TRANSCRIPT *****

Fall 1999

EDL 524	CHAR OF EFFECT LDRSH		
Ehrs:	GPA-Hrs:	QPts:	GPA:

Spring 2000

EDL 523	PROF DEV & ASSMNT		
EDL 526	EDL IN PUBLIC DOMAIN		
Ehrs:	GPA-Hrs:	QPts:	GPA:

SS 1, 2000

EDL 525	ED IN PLURISTIC SOCI		
EDL 560	LEGAL ASPECTS OF EDU		
Ehrs:	GPA-Hrs:	QPts:	GPA:

SS 2, 2000

BSAD 510	Soc. Responsibility & Bus. Ethics	3.00	
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WESTERN NEW MEXICO UNIVERSITY

OFFICE OF THE REGISTRAR

Silver City, New Mexico 88062 (575) 538-6118



This officially sealed and signed transcript is printed on secured paper
a raised seal is not required
If you need this document if the signature below is inserted

Registrar

WESTERN NEW MEXICO UNIVERSITY

Frank Chiapetti

Gallup, N.M. 87301

Experience

Gallup McKinley County Schools (1993 – Present)

Superintendent – (July 2013 – Present)
640 S. Boardman Gallup, N.M. 87301

Directs and carries out the policies set by the Board of Education in a manner to support all students and staff. Oversee design and implementation of curriculum and evaluation. Ensure recruitment, retention, and evaluation of all staff members. Work close with all stakeholders including parents, business community, government entities, higher education, union, NMAA, and NMPED.

- Raised report card grades in 17 of 35 schools (2015);
- Raised report card points in 28 of 35 schools (2015);
- Built leadership capacity through University of Virginia Partnership for Leaders in Education;
- Built leadership capacity through NMPED Principals Pursuing Excellence Program;
- Developed support for bond elections for Capital Outlay;
- Ensured design and construction meet education needs (2 elementary opened, 2 in construction, and 2 in design);
- Coordinated design of curriculum, interim assessments, pacing guides, and walk-through/coaching procedures;
- Advanced relations with McFuse to ensure positive negotiations that are fair and implementable;

Principal - Gallup Junior High / Miyamura High School (Sept. 2005 – June 2013)
680 S. Boardman Gallup, N.M. 87301

Planned and directed activities for the school of over 1000 students and 90 staff members. Scope of work included staff evaluation and recruitment, shared decision making, Advisory Council coordination; fiscal management, EPSS development and implementation, professional development; student discipline, community relations and communication, and developing a safe and open environment for students and staff.

- On design team from initial stage-to-opening of school;
- Organized community meetings and surveys for design input;
- Reduced discipline rate by > 30% by changing the school culture;
- Increased test scores through expectations of rigor, relevance, and using the Sheltered Instruction Operational Protocol models;
- Raised average student reading level by > five years;

- Raised teacher effectiveness through collegial processes based on data;
- Developed dual credit partnerships for every student to have the potential to graduate with a minimum of six college credit hours.

Special Education Coordinator – Educational Development Center (Sept. 1999 – August 2005)
1000 E. Aztec Gallup, N.M. 87301

Worked with Assistant to the Superintendent to coordinate and assign operational special education and related service FTE; worked with federal budgets including IDEA, IDEA-B, and 874; recruited and evaluated the speech language pathologists, mediated all parent complaints, and brought all documents in compliance with state and federal laws.

- Resolved all state complaints at administrative level without formal due process hearings;
- Designed IEP forms that were compliant with state and federal law;
- Increased related service FTEs by implementing maximum staffing/minimum caseload design.

Special Education Teacher – (Sept. 1993 – Sept. 1999) Gallup Junior High / Gallup High / Stagecoach Elementary

- Experience with severe and profound, gifted, and work study curriculums
- Taught in resource and inclusion models;

Education

Masters of Arts in Educational Leadership, May 2001
Western New Mexico University – Gallup, N.M.
G.P.A. –

Masters of Arts in Teaching Special Education, August 1996
Western New Mexico University – Gallup, N.M.
G.P.A. –

Bachelors in Business Administration, May 1989
Majors – Management and Finance
New Mexico State University – Las Cruces, N.M.

Professional Activities

Gallup Executive Directors Association – (2013 - present)
NMSSA Executive Board Representative Region I
Design Team with NMDOT on redesign of Highway 564 corridor (2013)
Crisis Prevention Intervention Trainer – GMCS (1998 – 2011)
New Mexico Activities Association Appeals Committee Member (2014-present)
NMPED Web EPSS 90 Day Plan Pilot Committee

Community

Member of New Mexico Officials Association (1998 – present)

- Officiate softball, baseball, basketball, and volleyball.;
- Called state tournament in volleyball and softball;
- Gallup softball group leader (2002 – 2013);
- NW New Mexico baseball rules interpreter (2012 – 2013).

Member of City of Gallup Sports Advisory Committee (2011 – present)

Coaching

- GHS/GJHS Basketball 1995 – 1999;
- GHS Softball 1995 – 1998;
- GHS Golf 1998 – 1999;
- TDFL youth football and GYSL soccer.

Legislative

Presentations to the following standing legislative committees:

House Education
Senate Education
House Government, Elections, and Indian Affairs
Senate Finance
Senate Indian and Cultural Affairs

Presentations to the following interim legislative committees:

Legislative Education Study Committee
Public School Capital Outlay Oversight Task Force
Indian Affairs