Dr. Gregory Rodriguez

Huntsville, TX 77340

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Prepared for: Steve Sanchez
Las Cruces Public Schools
Aug 15, 2016 8:30 AM

REDACTED

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Las Cruces Public Schools Online Application

Rodriguez, Gregory - AppNo: 28804

Date Submitted: 8/14/2016

Personal Data

Name:

Dr.	Gregory		Rodriguez
(Title)	(First)	(Middle Initial)	(Last)

Other name(s) under which transcripts, certificates, and former applications may be listed:

Other:

Mr.	Gregory		Rodriguez
(Title)	(First)	(Middle Initial)	(Last)

Email Address:

Postal Address

Permanent Address

Number & Street:	
Apt. Number:	
City:	Huntsville
State/Province:	TX
Zip/Postal Code:	77340
Country:	United States of America
Daytime Phone:	
Home/Cell Phone:	

Present Address

Number & Street:	
Apt. Number:	
City:	
State/Province:	
Zip/Postal Code:	
Country:	
Phone Number:	

Employment Desired

Closed Vacancy Desired:

JobID: 4878	**Superintendent:** Superintendent at Administration Building	**Date Last Submitted** 8/14/2016	**Experience in Similar Positions** 2 years

Experience

Please list ALL WORK experience beginning with the most recent.

Current or Most Recent Position		**Employer Contact Information**		**Supervisor/Reference Contact Information**	
Huntsville ISD Deputy Superintendent		441 FM 2821 EAST Huntsville, TX 77320 9364356300		Howell Wright 9364356306 hwright@huntsville-isd.org	
Date From - Date To:	08/2015 -	**Full or Part Time:**	Full		
Reason for Leaving:	To Lead a School District				
Responsibilities/ Accomplishments at this Position	Provide advice and counsel to the Superintendent and serve as staff adviser on a wide-ranging array of matters pertaining as necessary to the achievement of efficient and effective operations. Provide technical information and assistance to the Superintendent. Collaboratively develop service delivery methods, teams, and organizational structure in the context of a restructured environment; encourage, introduce, and evaluate effective new practices and methods. Briefs the Superintendent regarding key developments in the District s ongoing operations. Provides direct supervision of Teaching and Learning, Technology, Special Education, and Student Data departments as directed by the Superintendent.				

Experience Continued

Previous Position Held		Employer Contact Information		Supervisor/Reference Contact Information	
San Marcos CISD Assistant Superintendent of Curriculum, Instruction, and Accountability		540 Staples Rd San Marcos, TX 78666 5123936910		Mark E. Eads 5123936767 mark.eads@smcisd.net	
Date From - Date To:	01/2015 - 08/2015	**Full or Part Time:**	Full		
Reason for Leaving:	Career Advancement				
Responsibilities/ Accomplishments at this Position	Curriculum and Instruction 1. Direct instructional and curriculum services to meet students^¢ ¢ needs. 2. Plan, implement, and evaluate instructional programs with teachers and principals, including learning objectives, instructional strategies, and assessment techniques. 3. Apply research and data to improve the content, sequence, and outcomes of the teaching-leaming process. 4. Work with appropriate staff to develop, maintain, and revise curriculum documents based on systematic review and analysis. 5. Involve instructional staff in evaluating and selecting instructional materials to meet student learning needs. 6. Ensure the use of technology in the teaching-learning process. 7. Plan the necessary time, resources, and materials to support accomplishment of education goals. 8. Ensure that district goals and objectives are developed using collaborative processes and problem-solving techniques when appropriate. 9. Participate in the district-level decision-making process to establish and review the district^¢ ¢s goals and objectives and major classroom instructional programs of the district. Assessment 1. Obtain evaluative findings (including student achievement data) to examine curriculum and instruction program effectiveness. 2. Actively support the efforts of others to achieve district goals and objectives and campus performance objectives (academic excellence indicators). 3. Supervise and coordinate district-wide state accountability testing, monitor student achievement data and interpret, report, and act on results. Program Management 1. Coordinate the Gifted/Talented, Bilingual/ESL, and Dyslexia Programs and grant programs. 2. Supervise the Extended School Program. 3. Confer regularly with assigned staff to discuss performance; jointly develop improvement objectives to identify professional growth opportunities. 4. Secure consultants, specialists, and other community resources to assist principals and instructional staff in attaining objectives. 5. Provide effective staff development activities that incorporate the mission of the district, program evaluation outcomes, and input from teachers and others. 6. Monitor professional research and disseminate ideas and information to other professionals, and provide leadership in identifying trends and opportunities. 7. Implement the policies established by federal and state law, State Board of Education rule, and local board policy in curriculum and instruction area. 8. Compile, maintain, and present all physical and computerized reports, records, and other documents required. 9. Administer the curriculum and instruction budget and ensure that programs are cost effective and funds are managed prudently. 10. Compile budgets and cost estimates based on documented program needs. 11. Prepare, review, and revise job descriptions in curriculum and instruction department. 12. Evaluate job performance of employees to ensure effectiveness.				

Experience Continued

Responsibilities/ Accomplishments at this Position continued...

13. Assist with recruitment, selection, and training of personnel and make sound recommendations relative to personnel placement, assignment, retention, discipline, and dismissal. Assist with the implementation of the designated teacher appraisal system.

Policy, Reports, and Law

1. Implement the policies established by federal and state law, State Board of Education rule, and local board policy in curriculum and instruction area.
2. Compile, maintain, and present all physical and computerized reports, records, and other documents required.

Budget

1. Administer the curriculum and instruction budget and ensure that programs are cost effective and funds are managed prudently.
2. Compile budgets and cost estimates based on documented program needs.

Personnel Management

1. Prepare, review, and revise job descriptions in curriculum and instruction department.
2. Evaluate job performance of employees to ensure effectiveness.
3. Assist with recruitment, selection, and training of personnel and make sound recommendations relative to personnel placement, assignment, retention, discipline, and dismissal. Assist with the implementation of the designated teacher appraisal system.

Communication

1. Provide for two-way communication with principals, teachers, staff, parents, and community.
2. Facilitate communication across campuses.
3. Demonstrate skill in conflict resolution with administrators, parents, teachers, staff, and community.
4. Monitor professional research and disseminate ideas and information to other professionals.

Community Relations

1. Articulate the district¢ ¢s mission, instructional philosophy, and curriculum implementation strategies to the community and solicit its support in realizing district¢ ¢s mission.
2. Demonstrate awareness of district-community needs and initiate activities to meet those needs.
3. Demonstrate use of appropriate and effective techniques to encourage community and parent involvement.
4. Observe professional and ethical standards, in accordance with generally accepted community standards.

General

1. Perform other duties and responsibilities as assigned by the superintendent.

Experience Continued

Previous Position Held		Employer Contact Information		Supervisor/Reference Contact Information	
San Marcos CISD Director of Curriculum, Instruction, and Accountability		540 Staples Rd San Marcos, TX 78666 5123936733		Howell Wright hwright@huntsville-isd.org	
Date From - Date To:	10/2011 - 01/2015	**Full or Part Time:**	Full		
Reason for Leaving:	Promotion to Assistant Superintendent				
Responsibilities/ Accomplishments at this Position	Responsible for providing curricular leadership across subject areas under the direction of the Assistant Superintendent for Curriculum, Instruction and Accountability. Objectives include: 1) studying, evaluating, and implementing innovative techniques & methods; 2) providing leadership in the development, articulation & implementation of an exemplary curricular program and assessment; 3) improving the instruction program through assisting with evaluation; 4) assisting in the coordination of a positive staff development program; and 5) directing the district wide AVID College Readiness System. Act as an advisor to the Superintendent of Schools on all questions relating to the accountability area of the school system for the purpose of guidance in related matters. Advise the Superintendent on organizational issues, school district climate, professional development and management training opportunities, and student achievement based on current data and information for the purpose of ensuring accountability measures and district initiatives are being met. Assist the Superintendent and Board of Education in carrying out goals and objectives for the purpose of meeting the district strategic plan				

Previous Position Held		Employer Contact Information		Supervisor/Reference Contact Information	
Texas State University-San Marcos Grant Coordinator		601 University Dr. San Marcos, TX 78666		Miguel Guajardo mg50@txstate.edu	
Date From - Date To:	01/2010 - 10/2011	**Full or Part Time:**	Full		
Reason for Leaving:	Loss of grant funding imminent				
Responsibilities/ Accomplishments at this Position	Coordination of a multi-million dollar grant awarded by the US Department of Education as part of the Teacher Quality Enhancement Grants for State and Partnerships. The Teaching Residency Program for Critical Shortage Areas is a competitive program that results in a Master of Education degree within a 14-month period and provides two years of induction support for Teacher Residents. Responsible for developing a selection model for Teaching Resident Candidates and working with University departments and faculty to use the Teaching Residency Program as a vehicle to transform the Teacher Preparation Program at Texas State University.				

Previous Position Held		Employer Contact Information		Supervisor/Reference Contact Information	
Austin Independent School District Administrative Supervisor		Austin, TX 78703		Kent Ewing kewing@austinisd.org	
Date From - Date To:	11/2008 - 01/2010	**Full or Part Time:**	Full		
Reason for Leaving:	Program/office elimination				
Responsibilities/ Accomplishments at this Position	Working to change systems at all comprehensive high schools in AISD so that every student at every high school has the opportunity to graduate on time, ready for a successful future. Making these opportunities intentional and systematic for every student, not random or by luck. Assisted in coordination of new, innovative schools and academies like Global Tech and Green Tech at Eastside Memorial in partnership with the Asia Society and the New Tech Foundation. Coordination of the Advisory Induction Model to build capacity for teachers in Advisory				

Experience Continued

Responsibilities/ Accomplishments at this Position continued...
implementation. Responsible for video and web communications to archive and highlight district redesign efforts.

Previous Position Held		Employer Contact Information		Supervisor/Reference Contact Information	
San Antonio ISD Instructional Technology Facilitator		San Antonio, TX 78210		Miguel Guhlin mguhlin@saisd.net	
Date From - Date To:	08/2003 - 12/2008	**Full or Part Time:**	Full		
Reason for Leaving:	Career advancement				
Responsibilities/ Accomplishments at this Position	Responsible for the creation of Technology Integration Lead Teachers (TILT) program for certification of teachers in the International Society for Technology Education-National Educational Technology Standards for teachers. Assisted Director in managing Department's tasks and personnel Including coordination and organization the District's Instructional Technology modules for technology training including the creation and development of the Online Learning Environment. Coordinated the development of all training materials used in the Instructional Technology Department's professional development classes for all SAISD personnel. Facilitated campus planning for technology and participate in strategic plan implementation for technology. Guided the development of pedagogical practices that included problem-based learning and real-world connections.				

Previous Position Held		Employer Contact Information		Supervisor/Reference Contact Information	
Southwest Independent School District Teacher		11914 Dragon Lane San Antonio, TX 78252 2106224300		Lisa Klein 2106224300	
Date From - Date To:	08/2000 - 08/2003	**Full or Part Time:**	Full		
Reason for Leaving:	Career advancement				
Responsibilities/ Accomplishments at this Position	As a culturally responsive educator in Southwest ISD in San Antonio, TX I gained extensive experience in meeting the needs of students from culturally and socio-economically diverse populations. Selected as Team Leader to head team approach to student success. Selected as one of three district teachers to participate in the Pathways to Advance Virtual Education Masters Program. Selected as a member of the district Instructional Leadership training seminars. Presentations at the district level included ˆ¢ Web Tools for the English Classroom,ˆ¢ ˆ¢ Developing Web-Based Instruction,ˆ¢ and ˆ¢ The WebQuest Model.ˆ¢ Writing Instructor for Pre-Freshman Engineering Program (PREP) program to increase minority enrollment in engineering at St. Maryˆ¢ ¢s University.				

Education

Please tell us about your educational background beginning with the most recent.

High School Attended: John F. Kennedy, San Antonio, TX
Graduation Status: H.S. Diploma

Colleges, Universities and Technical Schools Attended:

Name and location	Dates Attended: From - To	Major area of study and number of semester hours	Minor area of study and number of semester hours	Degree	Date Conferred or Expected
Texas State University (3615)	08/2007 05/2013	Education Hrs:	School Improvement Hrs:	Ph.D.	05/2013
Houston Baptist University	06/2001 06/2003	Curriculum and Instruction Hrs:	Instructional Technology Hrs:	M.Ed.	06/2003
Texas State University (3615)	08/1991 12/1995	English and Spanish Hrs:	Education Hrs:	B.A.	12/1995

	Undergraduate	Graduate
Overall GPA		
Major GPA		

Highest Degree Attained

Ed.D/Ph.D/etc.

Number of graduate hours beyond your highest degree:
0

Grad Program Of Study

Curriculum and Instruction/Education

List honors, awards or distinctions you have earned:
Sigma Delta Pi Spanish Honors Society

Certification

Do you hold National Board for Professional Teaching Standards certification? **No**

Do you hold or anticipate a New Mexico certificate? **Certificate is held**

Type	Certificate Number	Expiration Date	Status
Superintendent (EC-12) (,)	10/20/2015	10/20/2016	Current
English, Language Arts, Reading (,)	12/16/1995	Life	6-12
Foreign Languages (,)	02/13/1997	Life	6-12
Administrator (,)	05/16/2011	02/28/2017	EC-12

Please list any other endorsements and/or verifications documented on your certificate(s):

Certification (cont.)

Do you hold a current out-of-state certificate? No

State	Type	Certificate Number	Expiration Date	Current?

List your out-of-state certified teaching/administration fields:

Language Skills

Do you know any language other than English? Yes

Language(s): Spanish
Oral Level: Fluent
Written Level: Fluent

Referrals

How did you hear about employment with us?

Other: InDeed

Additional Information

List any additional information which will help in determining your professional qualifications for a position.

I serve on the Boys and Girls Club of Walker County Board, am a member of Rotary International, and serve on the Executive Board of Directors for the Texas Association of Supervision and Curriculum Development. I also am also a Lecturer in the Department of Educational Administration at Sam Houston State University.

Upload any additional documents.

Disclosures

Contract Status

* Are you currently under contract? Yes
If Yes, which district? Huntsville ISD
If Yes, when does it expire? 05/2017

Professional Status

* Have you ever had a teaching certificate or teaching license revoked or suspended? No

If Yes, explain:

* Have you ever failed to be rehired, been asked to resign a position, resigned to avoid termination, or terminated from employment? No

Disclosures continued

If Yes, explain:

* Are you a relative of any board member, administrator, or supervisor who is currently serving the School District? No

Name:

Position:

Relationship:

* Can you perform all the essential job function(s) of the position(s) for which you are applying? Yes

Legal Information

Please note: Applicants are not obligated to disclose sealed or expunged records.

* Can you provide documentation that you can legally work in the United States for the entire school year? Yes

* Have you ever been convicted of a criminal offense other than a minor traffic violation? No

If yes, explain, giving dates:

Please Note: A conviction will not necessarily bar you from employment. Facts, such as date of occurrence and rehabilitation will be considered. This information will be used only for job-related purposes and only to the extent permitted by applicable law.

* Have you ever had any indicated finding of child abuse filed in your name? No

If yes, explain, giving dates:

* Does your name appear on any Sex Offender Database in any state or country? No

Equal Opportunity Employer

Las Cruces Public Schools is an Equal Opportunity Employer. Las Cruces Public Schools ensures equal employment opportunities regardless of race, creed, gender, color, national origin, religion, age, sexual orientation or disability. Las Cruces Public Schools has a policy of active recruitment of qualified minority teachers and non-certified employees. Any individual needing assistance in making application for any opening should contact the Department of Human Resources.

Applicant's Acknowledgment and Agreement, Authorization, Waiver, and Release

I hereby certify that the information contained in this application is true, accurate and complete, to the best of my knowledge and belief. I understand and agree that any misrepresentation or willful omission of facts shall be sufficient cause for disqualification of my application or for termination of my employment. Failure to provide all or part of the information requested may result in the refusal of the Las Cruces Public Schools District to further consider me for possible employment.

I hereby authorize the Las Cruces Public Schools District and its agents to investigate my work history and education history and to conduct personal inquiries. I understand that the Las Cruces Public Schools District will send a copy this Agreement and Authorization to each individual or entity from whom it is seeking a reference or background information.

I hereby authorize the party receiving a copy of this signed form (including a photocopy or facsimile copy) to provide and release complete information as may be requested, and I hereby waive any claim of confidentiality I might have with regard to such information.

I hereby release any person or entity providing information or records in accordance with this Agreement, Authorization, Waiver, and Release from any and all claims or liability for compliance.

I AM ALSO WAIVING ANY RIGHT OF ACTION, CAUSE OF ACTION OR OTHER MEANS OF REDRESS I MAY HAVE AGAINST ANY PERSON OR ENTITY SUPPLYING EMPLOYMENT-RELATED INFORMATION--INCLUDING BUT NOT LIMITED TO INFORMATION CONCERNING MY BACKGROUND, WORK HISTORY, AND DISCIPLINARY HISTORY--TO THE LAS CRUCES PUBLIC SCHOOLS DISTRICT UNDER A GUARANTEE OF CONFIDENTIALITY.

I understand and agree that if I am considered as a finalist for, or I am actually recommended for employment, I will submit to a criminal background investigation, including mandatory fingerprinting, at my expense, to determine my acceptability for employment. Criminal convictions shall not automatically bar an applicant from obtaining employment with the School District, but pursuant to the Criminal Offender Employment Act of New Mexico (NMSA 1978, 28-2-1, et seq.), such convictions may be the basis for refusing employment. I understand that any employment offer is contingent upon the satisfactory completion of all background checks.

I understand that the information contained in this application and the information submitted by me or obtained pursuant to this agreement and authorization is confidential, for the exclusive use of the Las Cruces Public Schools District and its agents for employment decisions, and will not be transferred to any other entity without my written authorization unless required to be disclosed upon request by either New Mexico or federal law.

I, Gregory Rodriguez, agree to all of the terms above. ☒ I agree

Texas Educator Certificate

This certifies that

Gregory Rodriguez

has fulfilled requirements of state law and regulations of the
State Board for Educator Certification
and is hereby authorized to perform duties as designated below:

STANDARD

Description	Effective Date	Expiration Date	Status
Principal			
Principal Grades (EC-12)	05/16/2011	02/28/2017	Valid

PROVISIONAL

Description	Effective Date	Expiration Date	Status
Secondary English Grades (6-12)	12/16/1995	Life	Valid
Secondary Spanish Grades (6-12)	02/13/1997	Life	Valid

PROBATIONARY

Description	Effective Date	Expiration Date	Status
Superintendent Grades (EC-12)	10/20/2015	10/20/2016	Valid
Superintendent Grades (EC-12)	05/30/2015	05/30/2016	Expired

Official Record of Certification
Thursday, July 7, 2016

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HBU
HOUSTON BAPTIST UNIVERSITY

Record of: Gregory Rodriguez
[illegible]

Page: 1

Issued To: Gregory Rodriguez
[illegible]

Date Issued: 26-JUL-2016
Date of Birth: [illegible]
Student ID:

Course Level: Graduate Student
Student Type: Continuing
Only Admit: Summer 2001

Current Program
College : College of Education/Beh Sci
Major : Curriculum and Instruction

Degrees Awarded Master of Education 24-MAY-2003
Primary Degree
Major : Curriculum and Instruction

SUBJ	NO.	C	COURSE TITLE	CRED	GRD	PTS	R

INSTITUTION CREDIT:

Summer 2001
EDUC 6303 H EDUC APPL OF TECH
EDUC 6322 H CURR/INSTR: K-12
Ehrs: GPA-Hrs: QPts:

Fall 2001
EDAD 5319 H INTERNET RES MGMT
EDUC 5302 H MULTIMEDIA INST STR
Ehrs: GPA-Hrs: QPts:

Winter 2001
EDUC 5305 H TECH ENHN INSTR DES
EDUC 6320 H RES TECH & PROC
Ehrs: GPA-Hrs: QPts:

Spring 2001-02
EDUC 6304 H CHILD, ADOL, & LEARN
EDUC 6307 H DESIGN:PRINT MEDIA
Ehrs: GPA-Hrs: QPts: GPA:

********** CONTINUED ON NEXT COLUMN **********

SUBJ	NO.	C	COURSE TITLE	CRED	GRD	PTS	R

Institution Information continued:

Summer 2002
EDUC 6309 H INTERACT DSGN CLASS
EDUC 6310 H SCH-MULTI-SOCIETY
Ehrs: GPA-Hrs: QPts: GPA:
Good Standing

Fall 2002
EDAD 5320 H SYS THINK:THEOR/APP
EDUC 6306 H DISTANCE LEARNING
Ehrs: GPA-Hrs: QPts: GPA:
Good Standing

Winter 2002
EDUC 5303 H INSTRUCT TECH PROJ
Ehrs: GPA-Hrs: QPts: GPA:
Good Standing

********** TRANSCRIPT TOTALS **********

	Earned Hrs	GPA Hrs	Points	GPA
TOTAL INSTITUTION		39.00		
TOTAL TRANSFER		0.00		
OVERALL		39.00		

********** END OF TRANSCRIPT **********

ISSUED TO STUDENT

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TEXAS STATE UNIVERSITY

The rising STAR of Texas
FICE CODE 3615
SAN MARCOS, TEXAS 78666 (512) 245-2367
MEMBER THE TEXAS STATE UNIVERSITY SYSTEM™

SSN Student No: Date of Birth:

Date Issued: 08-JUL-2016
Official Transcript

Record of: Gregory Rodriguez
Current Name:

Page: 1

San Antonio, TX 78250-2656

Issued To: GREGORY RODRIGUEZ

HUNTSVILLE, TX 77340-5530

Course Level: Doctoral Level- Research/Sch
First Admit: Fall 2007
Last Admit: Spring 2011

Awarded Doctor of Philosophy 11-MAY-2013
Ehrs: GPA-Hrs: QPts: GPA:

Major : Ed-School Improvement

SUBJ	NO.	COURSE TITLE	CRED	GRD	PTS	R

INSTITUTION CREDIT

Fall 2007
ED 7111 COLL RSH PRJ FB AS
ED 7511 THEORY IN PRACTICE
Ehrs: GPA-Hrs: QPts: GPA:

Spring 2008
ED 7112 COLL RS PRJ FB IMP
ED 7512 LEADERSHIP
Ehrs: GPA-Hrs: QPts: GPA:

Summer II 2008
ED 7113 COLL RCH PRJ FB EV
ED 7513 ADULT LRN PROF DEV
Ehrs: GPA-Hrs: QPts: GPA:

Fall 2008
ED 7311 ENDTN RCH IMPLMENTS
ED 7351 BEG QUAN RSCH DES
ED 7378 PROB IN EDUC
Ehrs: GPA-Hrs: QPts: GPA:

Spring 2009
ED 7332 FACIL SCH IMPROVMN
ED 7352 BEG QUAL DESIGN
GPA-Hrs: QPts: GPA:

Summer II 2009
ED 7333 CURR INSTRUCT LDRS
ED 7354 INTERMED QUAL DES
Ehrs: GPA-Hrs: QPts: GPA:

********** CONTINUED ON NEXT COLUMN **********

SUBJ	NO.	COURSE TITLE	CRED	GRD	PTS	R

Institution Information continued:

Fall 2009
ED 7334 MODEL EDUC ASSESSM
ED 7341 DIRECTED APPLD STD
Ehrs: GPA-Hrs: QPts: GPA:

Spring 2010
ED 7399B DISSERTATION
EDCL 7349 DIRT SCHOOL LAWS
GPA-Hrs: QPts: GPA:

Fall 2010
ED 7399B DISSERTN ED SCH IM
EDCL 7387 PRIN PRACTICUM I
Ehrs: GPA-Hrs: QPts: 0.00 GPA:

Spring 2011
COURSE TAKEN POST GRADUATE CREDIT: EDCL 7388
ED 7399B DISSERTATION
EDCL 7388 PRIN PRACTICUM II
Ehrs: GPA-Hrs: QPts: 0.00 GPA:

Summer II 2011
ED 7399B DISSERTN ED SCH IM
ED 7699B DISSERTATION
Ehrs: GPA-Hrs: QPts: GPA:

Fall 2011
ED 7699B DISSERTATION
Ehrs: -Hrs: QPts: GPA:

Summer 2012
ED 7199B DISSERTN ED SCH IM
Ehrs: GPA-Hrs: QPts: 0.00 GPA:

Fall 2012
ED 7699B DISSRRTN ED SCH IM
Ehrs: GPA-Hrs: QPts: GPA:

Spring 2013
ED 7699B DISSERTN ED SCH IM

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SIGNATURE OF REGISTRAR

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TEXAS STATE UNIVERSITY

The rising STAR of Texas
FICE CODE 3615
SAN MARCOS, TEXAS 78666 (512) 245-2367
MEMBER THE TEXAS STATE UNIVERSITY SYSTEM™

SSN · Student No: Date of Birth: . Date Issued: 08-JUL-2016
Official Transcript

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Record of: Gregory Rodriguez Page: 2
Level: Doctoral Level - Research/Sch

SUBJ	NO.	COURSE TITLE	CRED	GRD	PTS
Institution Information continued:					
Ehrs:		GPA-Hrs: 0.00	QPts:	0.00	GPA: 0.00
Good Standing					
Last Standing:					
**********		------ TRANSCRIPT TOTALS **********			
		Earned Hrs	GPA Hrs	Points	GPA
TOTAL INSTITUTION					
TOTAL TRANSFER		0.00	0.00	0.00	0.00
OVERALL		96.00	48.00	192.00	4.00

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TSI Information:
TSI AREA TSI STATUS EXPLANATION
All Exempt Exempt - Prior to Fall 1989
248 21-SEP-91 TASP Math Total Score
220 21-SEP-91 TASP Writing Total Score
278 21-SEP-91 TASP Reading Total Score

Core Curriculum:

010	ENG 1310	Fall 1991
010	ENG 1320	Spring 1992
011	COMM 1310	Fall 1991
020	MATH 1315	Fall 1991
020	MATH 1317	Spring 1992
020	MATH 2417	Fall 1992
030	CHEM 1410	Fall 1992
030	CHEM 1430	Fall 1994
040	ENG 2310	Summer I 1993
040	ENG 2320	Spring 1994
041	PHIL 1305	Spring 1993
050	GOVT 1310	Spring 1993
060	HIST 1310	Fall 1991
060	HIST 1320	Spring 1992
070	POSI 2310	Summer II 1993
070	POSI 2320	Fall 1993
080	PSY 1300	Spring 1992
080	GEO 1310	Spring 1994

********** NTINUED ON NEXT COLUMN **********

Core cont:

090	PE	1105A	Fall 1991
090	PE	1102B	Spring 1992

CORE CURRICULUM NOT COMPLETE
********** END OF TRANSCRIPT **********

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SIGNATURE OF REGISTRAR

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TEXAS STATE UNIVERSITY

The rising STAR of Texas
FICE CODE 3615
SAN MARCOS, TEXAS 78666 (512) 245-2367
MEMBER THE TEXAS STATE UNIVERSITY SYSTEM™

SSN · Student No: . Date of Birth:

Date Issued: 08-JUL-2016
Official Transcript

PRINTED COPY

Record of: Gregory Rodriguez
Current Name: Gregory Rodriguez
8122 New Dawn
San Antonio, TX 78250-2656

PRINTED COPY

Issued To: GREGORY RODRIGUEZ

HUNTSVILLE, TX 77340-5530

Course Level: Undergraduate

Awarded Bachelor of Arts 16-DEC-1995
Ehrs: 0 GPA-Hrs: QPts: 0 GPA:

Major : English
Certification : T.Cert Two Fields

Major : Spanish
Certification : Teacher Certification

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Awarded Bachelor of Arts 16-DEC-1995
Ehrs: GPA-Hrs: 0 QPts: GPA:

Major : English
Certification : T.Cert Two Fields

Major : Spanish
Certification : Teacher Certification

SUBJ NO.	COURSE TITLE	CRED GRD	PTS R

INSTITUTION CREDIT:

Spring 1989
SPAN 1410 BEGINNING SPAN
Adv Stnd
SPAN 1420 BEGINNING SPAN

Ehrs: GPA-Hrs: QPts:
Good Standing

PRINTED COPY

Fall 1991
COMM 1310 FUND OF SPEECH
ENG 1310 READING & WRITING I
GNST 1100 GENERAL STUDIES SEMIN
HIST 1310 HIST US TO 1877
MATH 1315 COLL ALGEBRA
PE S 1105A BEG BADMINTON
Ehrs: GPA-Hrs: QPts: GPA:

Spring 1992
ENG 1320 READING & WRITING II
HIST 1320 HIST US TO DATE
MATH 1317 PL TRIGONOMETRY
PE S 1102B KARATE IND/DUO
PSY 1300 INTRO TO PSY
Ehrs: GPA-Hrs: QPts: 0 GPA:

Fall 1992
CHEM 1410 GENERAL CHEMISTRY I
CS 1308 INTRO COMP SCI

********** CONTINUED ON NEXT COLUMN **********

SUBJ NO.	COURSE TITLE	CRED GRD	PTS R

Institution Information continued:
ENG 2310 ENG LIT CLASSIC W
11/24/1992
MATH 2417 PRE-CALCULUS 0 C
Ehrs: GPA-Hrs: 0 QPts: GPA:
Good Standing

Spring 1993
CS 1318 FOUNDATIONS
08/31/1993
ENG 2384 PTRY+FICT WTNG
MATH 2368 DISCRETE MATH
MU 3313 INTRO FINE ARTS
PHIL 1305 GEN PHIL
Ehrs: GPA-Hrs: QPts: GPA:
Good Standing

Summer I 1993
ENG 2310 ENG LIT CLASSIC
SPAN 2310 INTERMED SPAN
Ehrs: GPA-Hrs: QPts: GPA:
Good Standing

Summer II 1993
POSI 2310 PRIN OF AM GOV
Ehrs: GPA-Hrs: QPts: GPA:
Good Standing

Fall 1993
CS 1318 FOUNDATIONS
ENG 3315 CREATIVE WRIT
ENG 4334F CHICANO/A NARRATIVE
MATH 3398 DISCRETE MATH II
10/06/1993
POSI 2320 FUNCT AMER GOVT
Ehrs: GPA-Hrs: QPts:
Good Standing

Spring 1994
DEAN'S LIST
CI 3325 ADOLESC GROWTH&DEVEL
ENG 2320 ENG LIT ROM PRE
ENG 3319 DEV OF ENGLISH
GEO 1310 WLD GEOGRAPHY
SPAN 2320 INTERMED SPAN
Ehrs: GPA-Hrs: QPts: GPA:
Good Standing

Summer I 1994
ENG 3335 LTR AMER LIT
SPAN 4340 ADV SPAN GRAM

********** CONTINUED ON PAGE 2 **********

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SIGNATURE OF REGISTRAR

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TEXAS STATE UNIVERSITY

The rising STAR of Texas

FICE CODE 3615

SAN MARCOS, TEXAS 78666 (512) 245-2367

MEMBER THE TEXAS STATE UNIVERSITY SYSTEM™

SSN Student No: Date of Birth:

Date Issued: 08-JUL-2016

Official Transcript

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Record of: Gregorio Rodriguez Page: 2

Level: Undergraduate

SUBJ	NO.	COURSE TITLE	CRED	GRD	PTS	R

Institution Information continued:

Ehrs: GPA-Hrs: QPts: GPA:

Good Standing

Summer II 1994

ENG	3311	ADV WRIT & READ				
ENG	3341	GREAT BOOKS				

Ehrs: GPA-Hrs: QPts:

Good Standing

Fall 1994

CHEM	1400	CHEM NON-SCI MAJ				
LING	4337	FOREIGN LANG ACQUISTN				
SPAN	3305	SURV SPAN-AM L				
SPAN	3371	SPAN-AM CIVIL				

Ehrs: GPA-Hrs: QPts: GPA:

Good Standing

Spring 1995

CI	4332	SEC TCH CUR - TECH				
ENG	3389	DISCIPLINE OF ENGLISH				
ENG	4334	CONCORD WRITERS				
SPAN	3301	SURVEY SPAN LIT				
SPAN	3310	SPAN PHON+PHON				

Ehrs: 15 GPA-Hrs: QPts: GPA:

Good Standing

Summer I 1995

CI	4343	INSTR STRAT SECOND ED				
RDG	3323	TCHNG RDG CONT AREAS				

Ehrs: GPA-Hrs: QPts: GPA:

Good Standing

Summer II 1995

CI	4341	CLASS MGT & STUD EVAL				
SPAN	3308	SU TRY ADV C				

Ehrs: GPA-Hrs: QPts: GPA:

Good Standing

Fall 1995

AWARDED B.A. DEGREE 12/16/1995

1ST MAJOR ENGLISH

2ND MAJOR SPANISH

ED	4681	DIR TCHNG SEC		CR	0.00	

Ehrs: GPA-Hrs: QPts: GPA: 0.00

Good Standing

Last Standing:

********** CONTINUED ON NEXT COLUMN **********

********** TRANSCRIPT TOTALS **********

	Earned Hrs	GPA Hrs	Points	GPA
TOTAL INSTIT	15			
TOTAL TRANSFER	0.00	0.00	0.00	0.00
OVERALL				

TSI Information:

TSI AREA	TSI STATUS	EXPLANATION
All	Exempt	Exempt - Prior to Fall 1989

248 21-SEP-91 TASP Math Total Score

220 21-SEP-91 TASP Writing Total Score

278 21-SEP-91 TASP Reading Total Score

Core Curriculum:

010	ENG 1310	Fall 1991
010	ENG 1320	Spring 1992
011	COMM 1310	Fall 1991
020	MATH 1315	Fall 1991
020	MATH 1317	Spring 1992
020	MATH 2417	Fall 1992
030	CHEM 1420	Fall 1992
030	CHEM 1430	Fall 1994
040	ENG 2310	Summer I 1993
040	ENG 2320	Spring 1994
041	PHIL 1305	Spring 1993
050	MU 3313	Spring 1993
060	HIST 1310	Fall 1991
060	HIST 1320	Spring 1992
070	POSI 2310	Summer II 1993
070	POSI 2320	Fall 1993
080	PSY 1300	Spring 1992
080	GEO 1310	Spring 1994
090	PE S 1105	Fall 1991
090	PE S 1126	Spring 1992

CORE CURRICULUM NOT COMPLETED

********** END OF TRANSCRIPT **********

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SIGNATURE OF REGISTRAR

Texas State University
Office of the Registrar
J.C. Kellam, Ste. 111
601 University Drive
San Marcos, TX 78666
512.245.2367

FICE: 3615

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On September 1, 2003, Southwest Texas State University was renamed Texas State University-San Marcos.
On September 1, 2013, Texas State University-San Marcos was renamed Texas State University.

In accordance with the Family Educational Rights and Privacy Act of 1974, this information is transferred at the request of the student, but only on the condition that no other party will be permitted to have access to such information without the written consent of the student.

Grading System

SYMBOL	EXPLANATION	Grade Points Per Semester Hour
A	EXCELLENT	4
B	GOOD	3
C	AVERAGE	2
D	PASSING	1
F	FAILURE (EARNED)	0
U	FAILURE (UNEARNED)	0
N**, RN**	FAILURE (NEVER ATTENDED)	0
DA	DROPPED, NEVER ATTENDED NON-PUNITIVE	0
I,RI	INCOMPLETE	0
NR	NOT REPORTED	0
W	WITHDRAWAL PASSING	0
PR,RP	IN PROGRESS AND NON-PUNITIVE	0
CR	CREDIT GIVEN	0
RF,RU	(DEVELOPMENTAL) NON-PUNITIVE	0
X(* See Note)	NON-DEGREE CREDIT GIVEN	0
Y(* See Note)	NON-PUNITIVE	0
AU	AUDIT	0

*Any grade with an X is non-degree credit and any grade with a Y is non-punitive
**Grade no longer used as of Fall 2014.

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Course Numbers
The University uses a four-digit numbering system for all courses. The first digit indicates the level of the course: 1 for freshmen courses, 2 for sophomore courses, 3 for junior courses and 4 for senior courses; 5 and 6 indicate graduate courses, and 7 indicates doctoral courses. The second digit indicates the semester-hour value of the course. The last two digits indicate the location of the course in the departmental sequence. English 2310, for example, is a sophomore-level course with a value of three semester hours.

The first four digits in course number represent individual courses. When a fifth digit is used, it represents an area of concentration within a more general course and is intended to provide a more accurate transcript of a student's work in a course.

Repeated Courses
The notation **E (Exclude)** is listed on the first course taken and indicates that the course was repeated at a later date. The grade with this notation has been removed from the GPA calculations.

The notation **I (Include)** is listed on any consecutive course taken and the grade with this notation is included in the GPA calculations.

Academic Standing
The student is in good academic standing unless there is a statement to the contrary on this record.

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Dr. Greg Rodríguez

Educational Leader

Greg Rodriguez

Huntsville, TX 77340
[redacted]
[redacted]

30 JULY 2016

Superintendent Search
Dr. Steven A. Sanchez
505 S. Main St. Ste.249
Las Cruces, NM 88001

Dear Search Committee:

Please consider this letter a formal request to interview for Superintendent of Schools for Las Cruces Public Schools. I currently serve as the Deputy Superintendent for Huntsville Independent School District and I am excited about the opportunity that exists to provide leadership, guidance, and vision to the Las Cruces Public Schools to increase capacity and instructional leadership that leads to improved student achievement.

Now in my 20th year of serving the students parents, and communities of public schools, my passion for public schools and the ability to shape futures is stronger than ever. As a first generation college graduate, I am fully invested in the transformative power of education. I know that preparing our students for their futures requires innovative and strategic plans to expand educational opportunities to all children.

As my resume indicates, I have had the opportunity to work in several school districts, urban and suburban, with enriching experiences in every district. I have also have experience with institutions of higher education and US Department of Education grant administration. My experience includes high quality professional development and experiences from each preceding organization. I have served as a teacher, academic team coach, department head, campus technologist, instructional technology facilitator, mentor, and director. My experience in designing and managing innovative systems to support schools and the children they serve has given me an insight into working with a diversity of approaches and management styles. Ultimately, as the Superintendent of Schools for Las Cruces Public Schools, I know that am entrusted to lead the district to ensure equitable and quality education through strategic planning and standards of service for our schools.

As a lifelong educator I have served on various committees and formed relationships with various partners to improve educational outcomes for students. I was appointed to serve on the Accountability Technical Advisory Committee for the Texas Education Agency in the development of the state's accountability system. My

ability to create and design engaging experiences for adults translates into meaningful and authentic experiences for children. As the Deputy Superintendent of Huntsville ISD, I work with district and campus staff alongside parents and community members to strategically improve student outcomes.

Anyone who has worked with me, will tell you that my passion for education expanding educational opportunities for all children is evident in my thoughts and actions. I have had success leading from the classroom to the boardroom and feel that I could transfer those skills to Las Cruces Public Schools.

Thank you for your consideration of my application. I am confident that your search for the Superintendent of Schools for Las Cruces Public Schools will yield a multitude of qualified and viable candidates. I would be delighted to continue the conversation to articulate my vision for providing the best education for our children.

Sincerely,

Greg Rodriguez, PhD

Huntsville Independent School District
Office of the Superintendent of Education
"Focus: For Our Children's Unlimited Success"

441 FM 2821 East
Huntsville, Texas 77320
Phone: 936.435.6300
Fax: 936.435.6648
www.huntsville-isd.org

To Whom It May Concern:

It is with pleasure that I write this letter of recommendation for Dr. Greg Rodriguez. Greg has clearly illustrated leadership qualities and a work ethic that are necessary for educational leadership. I believe Greg's qualities, as fortified with evidence provided below, make Dr. Rodriguez a well-qualified candidate for educational administration and leadership.

Over the past three years I have become familiar with Greg's leadership and his work ethic. Greg is currently the Deputy Superintendent for the Huntsville Independent School District. Greg brings with him years of K-12 educational experience. Greg served previously as a teacher and central office administrator in rural and urban school districts. Thus, he has expertise with the K-12 settings, the communities, teachers, administrators, and students. More importantly, Greg is very knowledgeable of curriculum, instruction and assessment.

Greg's resume lists a number of skills. I can attest to a number of these skills. Chief among these skills are his ability to communicate with people and to plan and coordinate events. Such events included highly interactive strategic design community events. These event included K-12 students, teachers and administrators and community members. In sum, Greg is able to multi-task and meet the numerous deadlines inherent in school leadership.

As an experienced educator, Greg has insightful understanding of the political, social, cultural, and economic issues that surround schools, he is able to think through alternative steps and programs in refreshing and creative ways. Greg is person that will solicit and support a collaborative team model- a professional learning community- with his work as a school system leader. When problem solving and program building, the our district considers Greg a collaborative colleague not a lone-wolf authority figure; a resource not an impediment; and a critical sounding board with unflappable beliefs about educating youth not an unconcerned, agitated bureaucrat.

I am pleased to inform you that Dr. Greg Rodriguez has all the knowledge, performance, and dispositional qualities necessary to provide leadership for our schools. Greg's energy, cultural and political understanding, breadth of knowledge, and practical expertise are admirable qualities that exemplify the best in today's and tomorrow's educational leaders. Please do not hesitate to contact me if further reference is required.

Sincerely,

Superintendent of Education
Huntsville Independent School District

TEXAS STATE UNIVERSITY
SAN MARCOS
The rising STAR of Texas

September 22, 2015

Dear Selection Committee:

I gladly write this letter of recommendation for Greg Rodriguez for Superintendent of Schools. I first met Dr. Greg Rodriguez while in his studies as a PhD student in the School Improvement program at Texas State University in San Marcos, TX and while he served as the Grant Coordinator for the Teaching Residency Program for Critical Shortage areas (TRP-CSA). Greg led and was an integral part of a team that established the infrastructure for this start up program, a 6 million dollar initiative funded by the United States Department of Education. This experience allowed Greg to use his understanding of educational leadership theory and blend it with practice.

A superintendency and opportunity to lead a school district, will allow Dr. Rodriguez to share his passion and visionary leadership. He is a true learner that will contribute immensely to any learning community. He is comfortable with leading change that benefits the communities he serves. His exposure to diverse groups of students, parents, and staff has prepared him to work with multiple constituencies.

Any school system that welcomes Dr. Greg Rodriguez will benefit from his leadership, but he will also certainly contribute to his learning as well. I support Greg in his roles as leader, scholar, teacher, researcher, and advocate.

Feel free to call on me if you have any questions about Dr. Greg Rodriguez.

Adios,

Education & Community Leadership Program
Texas State University
San Marcos, Texas 78666
Phone: 512-245-6579
Fax: 512-245-9923

Texas State University

Education Ph.D. Program
601 University Drive
San Marcos, Texas 78666
phone: 512.245.2531
fax: 512.245.9923
www.txstate.edu/edphd/

April 4, 2016

To Whom It May Concern:

Without hesitation, I endorse Dr. Greg Rodriguez for the position of Superintendent.

I have known Greg for over six years. He was a doctoral student in several of my classes and I served on his dissertation committee. His academic work is exemplarily. In particular, his writing is well organized and focused.

In addition, Greg is excellent when working with people. In the Fall 2011 semester, he stepped in as a doctoral teaching assistant in our course on Leadership and Organizational Change. He worked well with the students and was well liked and respected by his peers. His preparation and teaching skills are excellent. He truly understands andragogy and the needs of adults.

Greg, I expect, will be excellent at leading and building vision, tasks closely associated with this position. If you have specific questions, I will be more than happy to answer them.

Respectfully submitted,

Robert F. Reardon, Ph.D., P.E.
Assistant Professor -Education Ph.D. Program
Counseling, Leadership, Adult Education and Psychology
rreardon@txstate.edu

Greg Rodríguez, PhD

A dedicated educator working to improve educational experiences for all students through a dynamic, engaging approach with an articulated vision of teaching and learning in a diverse society

Huntsville, TX 77340

EDUCATION

Texas State University-San Marcos, San Marcos, TX
Ph.D. in Education
AUGUST 2007 - MAY 2013
Dissertation: "Perceptions within a Virtual Community of Practice: A Q-Method Study"

Houston Baptist University, Houston, Texas
M.Ed. in Curriculum and Instruction
AUGUST 2001 - MAY 2003
Specialization in Instructional Technology

Southwest Texas State University, San Marcos, Texas
B.A. in English and Spanish
AUGUST 1991 - DECEMBER 1995
Texas Teacher Certification in English and Spanish

EXPERIENCE

Huntsville ISD, Huntsville, TX — *Deputy Superintendent*
AUGUST 2015 - PRESENT
Provide advice and counsel to the Superintendent and serve as staff adviser on a wide-ranging array of matters pertaining as necessary to the achievement of efficient and effective operations. Provide technical information and assistance to the Superintendent. Collaboratively develop service delivery methods, teams, and organizational structure in the context of a restructured environment; encourage, introduce, and evaluate effective new practices and methods. Briefs the Superintendent regarding key developments in the District's ongoing operations. Provides direct supervision of Teaching and Learning, Technology, Special Education, and Student Data departments as directed by the Superintendent.

SKILLS

Technology Proficiency

Effective Communicator

Visionary Leader

Focused on Student Learning

ORGANIZATIONS AND AFFILIATIONS

Texas Association of School Administrators

International Society for Technology in Education

Rotary International

Texas Association for Curriculum Development

CERTIFICATIONS

Secondary English (Texas)
Secondary Spanish (Texas)
Principal Certification (Texas)
Superintendent Certification

LANGUAGES

Bilingual (Spanish)

San Marcos CISD, San Marcos, TX — *Assistant Superintendent for Curriculum, Instruction, and Accountability*

JANUARY 2015 - AUGUST 2015

Responsible for monitoring, coordinating and supervising school operations, including but not limited to: student achievement, staff evaluations, parent involvement, school safety, personnel decisions, staff performance, staff attendance, facility issues, school climate, data analysis and how it drives instruction, budget development, professional development, leadership training, and community partnerships. Provide leadership in promoting the educational objectives and values of collaborative planning, district curriculum, effective instruction practices and responsive programs and services.

San Marcos CISD, San Marcos, TX — *Director of Secondary Curriculum, Instruction, and Accountability*

OCTOBER 2011 - JANUARY 2015

Responsible for providing leadership across curricular and program areas. Objectives included: 1) studying, evaluating, and implementing innovative techniques & methods; 2) providing leadership in the development, articulation & implementation of an exemplary curricular program and assessment; 3) improving the instruction program through assisting with evaluation; 4) assisting in the coordination of a positive staff development program; and 5) directing the district wide AVID College Readiness System. Act as an advisor to the Superintendent of Schools on all questions relating to the accountability area of the school system for the purpose of guidance in related matters. Advise the Superintendent on organizational issues, school district climate, professional development and management training opportunities, and student achievement based on current data and information for the purpose of ensuring accountability measures and district initiatives are being met. Assist the Superintendent and district in carrying out goals and objectives for the purpose of meeting the district strategic plan.

Texas State University, San Marcos, TX — *Grant Coordinator for the Teaching Residency Program for Critical Shortage Areas*

JANUARY 2010 - OCTOBER 2011

Coordination of a multi-million dollar grant awarded by the US Department of Education as part of the Teacher Quality Enhancement Grants for State and Partnerships. The Teaching Residency Program for Critical Shortage Areas is a competitive program that results in a Master of Education degree within a 14-month period and provides two years of induction support for Teacher Residents. Responsible for developing a selection model for Teaching Resident Candidates and working with University departments and faculty to use the Teaching Residency Program as a vehicle to aid in the transformation of the Teacher Preparation Program at Texas State University.

Austin ISD, Austin, TX — *Administrative Supervisor*

NOVEMBER 2008 - JANUARY 2010

Worked towards changing systems comprehensive high schools in AISD so that every student at every high school had the opportunity to graduate on time, ready for a successful future. Worked within efforts to make these opportunities intentional and systematic for every student, not random or by luck. Assisted in coordination of new, innovative schools and

academies including Global Tech and Green Tech at Eastside Memorial in partnership with the Asia Society and the New Tech Foundation. Coordination of the Advisory Induction Model to build capacity for teachers in Advisory implementation. Responsible for video and web communications to archive and highlight redesign efforts

San Antonio ISD, San Antonio, TX — *Technology Integration Facilitator*

MAY 2003 - NOVEMBER 2008

Responsible for the creation of Technology Integration Lead Teachers (TILT) program for certification of teachers in the International Society for Technology Education–National Educational Technology Standards for teachers. Assisted Director in managing Department's tasks and personnel Including coordination and organization the District's Instructional Technology modules for technology training including the creation and development of the Online Learning Environment. Coordinated the development of all training materials used in the Instructional Technology Department's professional development classes for all SAISD personnel. Facilitated campus planning for technology and participate in strategic plan implementation for technology. Guided the development of pedagogical practices that included problem-based learning and real-world connections.

PBS Teacherline/Adams College, San Antonio, TX — *Online Learning Course Facilitator*

MAY 2006 - JANUARY 2008

Integrated life experience, communication, professionalism, and content into the online learning environment. Timely course planning and organization. Effectively managed interaction among students and between the students and the course materials. Constructed open-ended questions for discussions at a variety of intellectual levels, varied in their instructional purpose. Set the agenda and provided leadership and direction, with a balance between leading the group and creating an environment where students met the learning objectives.

Southwest ISD, San Antonio, TX — *English Teacher*

1999 - 2003

As a culturally responsive educator in Southside ISD and Southwest ISD in San Antonio, TX, I gained extensive experience in meeting the needs of students from culturally and socioeconomically diverse populations. Selected as Team Leader to head team approach to student success. Selected as one of three district teachers to participate in the Pathways to Advance Virtual Education Masters Program. Selected as a member of the district Instructional Leadership training seminars. Technical Writing Instructor for Pre-Freshman Engineering Program (PREP) program to increase minority enrollment in engineering at St. Mary's University. Initiated and coached an award winning extemporaneous and impromptu speech team.

PUBLICATIONS

Guajardo, M., Oliver, J., Rodríguez, G., & Valadez, M. (2012). Reframing the praxis of school leadership preparation through digital storytelling. Journal of Research on Leadership Preparation.

Waite, D., Rodriguez, G., & Wadende, A. (2015). The business of educational reform. International Handbook on Globalisation, Education and Policy Research. Springer.

PRESENTATIONS

Google Apps for Teacher Preparation (January, 2010 and January, 2011)

Education and Community Leadership Conference, Reframing the Praxis of School Leadership Preparation Through Digital Storytelling (February, 2011)

American Association of Colleges of Teacher Education (February, 2011)- "Launching a Teacher Residency Program: Views from Five Teacher Quality Partnership Grantees"

American Educational Research Association (April, 2011)- "Reimagining Teacher Preparation: An Overview of the Teaching Residency for Critical Shortage Areas"

Supervision of Instruction, School Reform vs. School Improvement (October, 2010)

Digital Storytelling for Telling Your Literacy Story (August, 2010)

Digital Storytelling for Human Growth and Development (July, 2010)

HyperResearch for Qualitative Research (August 2010)